

Amherst College - Faculty Positions

Amherst College (formally known as “The Trustees of Amherst College”) announces the following faculty positions. Searches will be conducted during the 2013–2014 academic year. Full information about these openings, including instructions about where to send materials, is available at https://www.amherst.edu/academiclife/dean_faculty/employment. Amherst College is located at 100 Boltwood Avenue, Amherst, Massachusetts 01002-5000.

ART AND THE HISTORY OF ART/FILM AND MEDIA STUDIES

Open Rank: Tenured or Tenure Track, Full Time

Film and Video Artist An appointment at the Assistant, or, possibly, the Associate Professor rank, will be tenure track. Appointments at the rank of Professor or, generally, Associate Professor will be with tenure. Appointments with tenure are contingent upon a tenure review.

CLASSICS

Assistant Professor, Tenure Track, Full Time

Specialization: Latin and Greek at all levels; particular emphasis on Latin language and literature. Ability to teach survey courses on Roman history and Latin literature in translation and to direct writing and research at all undergraduate levels a distinct advantage

COMPUTER SCIENCE

Assistant Professor, Tenure Track, Full Time

Specialization: distributed systems, broadly defined, e.g., in networks, cluster or cloud computing, parallel programming, or computation with massive datasets

ECONOMICS (*Two Positions*)

Assistant Professor, Tenure Track, Full Time

Specialization: Applied Microeconomics. Strong interest in those focusing on the economics of education, labor economics, or public economics; will also consider high quality candidates in other areas of applied microeconomics

Assistant Professor, Tenure Track, Full Time

Specialization: Behavioral or Experimental Economics

ENGLISH

Assistant Professor, Tenure Track, Full Time

Specialization: British Romantic poetry. Interest in the literature and culture of Romanticism in Britain and beyond, and in poetry from the Restoration to modernity, is welcome.

MATHEMATICS

Assistant Professor, Tenure Track, Full Time

Specialization: Pure or Applied Mathematics

PHYSICS/ASTRONOMY

Open Rank: Tenured or Tenure Track, Full Time

Specialization: Astronomy. An appointment at the Assistant, or, possibly, the Associate Professor rank, will be tenure track. Appointments at the rank of Professor or, generally, Associate Professor, will be with tenure. Appointments with tenure are contingent upon a tenure review.

POLITICAL SCIENCE

Open Rank: Tenured or Tenure Track, Full Time

Specialization in American Politics, primary interest in national political institutions. An appointment at the Assistant, or, possibly, the Associate Professor rank, will be tenure track. Appointments at the rank of Professor or, generally, Associate Professor will be with tenure. Appointments with tenure are contingent upon a tenure review.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Bucknell University - Faculty Positions

Full-Time Tenure-Track Position Openings Fall 2013, Bucknell University

- Clinical Psychology
- Mathematics (2 positions)
- Mechanical Engineering
- Chemistry – (2 positions)
- East Asian Studies
- Music

Clinical Psychology

Bucknell University, Department of Psychology invites applications for an **open-rank tenure-track** position beginning in August 2014 in the area of Clinical Psychology with a specialization in behavioral or community health. We seek a teacher-scholar who is committed to inclusive pedagogy and whose experience and expertise will contribute to working effectively with a diverse student body. As part of the five-course per year teaching load, the successful candidate will be expected to teach from among: General Psychology (individual or team-taught options), lecture and research methods courses in Health Psychology, and an advanced seminar in the candidate's area of interest. Successful candidates will also be expected to contribute to our College Core Curriculum; opportunities and institutional support exist for developing first-year foundation seminars, sophomore-year team-taught integrated perspective courses, and writing-intensive courses in the discipline. An active research program that involves mentorship of undergraduates is expected. Opportunity exists to supervise Master's degree students in Psychology.

For an entry-level hire, a PhD in Clinical Psychology is preferred, and postdoctoral research experience is desirable. However, ABD is accepted. Appointment at a senior rank will be considered for outstanding candidates with demonstrated success in undergraduate mentorship and a record of leadership consistent with the teacher-scholar model. Opportunity exists to take part in the Bucknell University Geisinger Medical Center Research Initiative.

Bucknell is a highly selective, primarily undergraduate institution (3500 undergraduates and 150 masters students), combining a strong liberal arts tradition with characteristics of a comprehensive university. Bucknell University, an equal opportunity employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty staff, and students. Thus, we seek candidates who will be committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body. We welcome applications from members of groups that have been historically underrepresented in higher education.

Applications should be completed online at <http://www.bucknell.edu/jobs> and should include vitae, reprints and preprints, a descriptive research program statement, and materials demonstrating evidence of success or promise in teaching. In addition, 3 letters of reference should be submitted online at <http://www.bucknell.edu/jobs>. Applications will be reviewed beginning September 1, 2013, and continue until the position is filled. 570-577-1200 or jwade@bucknell.edu for more information. Visit www.departments.bucknell.edu/psychology for more information about the department.

Mathematics (2 positions)

Math Education

The Department of Mathematics at Bucknell University seeks to hire an open-rank, tenure-track faculty member to begin in August 2014. Qualifications for the position include a Ph.D. (which is preferred to an ABD, but the latter is considered) in mathematics education or statistics education, with a strong background in the mathematical sciences. Alternative qualifications are evidence of a strong and active commitment to mathematics education with an accompanying Ph.D. in the mathematical sciences. The successful candidate will lead the K—12 mathematics education program at Bucknell University, teach the department's mathematics education courses, and be able to teach other introductory mathematics or statistics courses. The successful candidate will have displayed a strong commitment to teaching coupled with a high potential for research.

Bucknell is a private, highly selective, primarily undergraduate university of about 3500 students. Its broad curriculum in the liberal arts is complemented by strong professional programs in engineering, education, music, and management. The University is situated in the picturesque and historic town of Lewisburg, on the banks of the Susquehanna River in central Pennsylvania. Bucknell University, an Equal Opportunity Employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. Thus, we seek candidates who are committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body. We welcome applications from members of groups that have been historically underrepresented in higher education.

Applications include curriculum vitae, graduate transcripts (unofficial copies accepted), a research statement, and a teaching statement. Please submit these and all other supporting materials electronically at mathjobs.org. Please arrange for three letters of recommendation (at least one of which should address teaching) to be uploaded at mathjobs.org. Applications will be reviewed beginning December 1, 2013, although later responses may be considered until the position is filled.

Statistics

The Department of Mathematics at Bucknell University invites applications for a tenure-track, open-rank position in statistics, beginning August 2014. Qualifications for the position include a Ph.D. (which is preferred to an ABD, but the latter is considered) in statistics or another field of the mathematical sciences, a solid background in statistics, strong commitment to teaching statistics, and high potential for research. The successful candidate will teach a variety of statistics courses, maintain an active research program, and contribute to the department's focus on effectively serving a diverse student body.

Bucknell is a private, highly selective, primarily undergraduate university of about 3500 students. Its broad curriculum in the liberal arts is complemented by strong professional programs in engineering, education, music, and management. The University is situated in the picturesque and historic town of Lewisburg, on the banks of the Susquehanna River in central Pennsylvania. Bucknell University, an Equal Opportunity Employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. Thus, we seek candidates who are committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body. We welcome applications from members of groups that have been historically underrepresented in higher education.

Applications include curriculum vitae, graduate transcripts (unofficial copies accepted), a research statement, and a teaching statement. Please submit these and all other supporting materials electronically at mathjobs.org. Please arrange for three letters of recommendation (at least one of which should address teaching) to be uploaded at mathjobs.org. Applications will be reviewed beginning September 2 and will continue until the position is filled. The application deadline is December 2, 2013.

Mechanical Engineering

The Mechanical Engineering Department at Bucknell University seeks quality applicants for an open rank tenure-track faculty position, starting in August 2014.

The candidate should have a background in finite element programming, with additional expertise in manufacturing. An ancillary interest in one of the following areas would be advantageous: mechanical design, system dynamics, or controls. We are seeking an individual with an enthusiasm for undergraduate teaching and with the ability to clearly communicate complex technical topics to students. Preference will be given to candidates who provide evidence of the potential for excellence in interaction with undergraduates and in the supervision of student projects.

The successful candidate must have an ABET-accredited degree in mechanical engineering (or the equivalent), and have completed course work for a Ph.D. in mechanical engineering or a closely related discipline (PhD preferred, ABD accepted). Clear evidence of potential for excellence in teaching is essential. At Bucknell University a successful candidate will be expected to excel in the classroom as well as establish a research program that leads to original publications.

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Applications will include a letter of application, a teaching statement, a research statement, a current C.V. and three (3) letters of reference to be included in the application process. Please apply online at www.bucknell.edu/jobs. Applications will be reviewed beginning January 2, 2014 in the order in which they are received until the position is filled.

Chemistry – 2 positions

Biochemistry

The Department of Chemistry at Bucknell University invites applications for a tenure-track faculty position (open-rank without tenure) in biochemistry to begin August 2014. The successful candidate will teach biochemistry lecture and lab and will also contribute to the teaching of introductory-level courses in either organic or general chemistry, depending on background and interests. The candidate will also have the opportunity to develop advanced courses in his/her area of specialty. A commitment to excellent teaching in a diverse environment is expected. Development of a strong research program in some area of biochemistry (including bioorganic, bioinorganic and chemical biology) that involves undergraduate and MS-level research students is also expected. The minimum qualification is a Ph.D. in chemistry, biochemistry, or a closely related field with postdoctoral experience preferred. (ABD considered) with postdoctoral experience preferred.

Bucknell University, an Equal Opportunity Employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. Thus, we seek candidates who are committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body. We welcome applications from members of groups that have been historically underrepresented in higher education. We seek a teacher-scholar with the ability to be a leader in advancing diversity efforts within the sciences. Applicants should submit a cover letter, curriculum vitae, description of research interests, statement of teaching interests, and the names and contact information for three references through jobs.bucknell.edu. Review of applications will begin on October 14, 2013 and continue until the position is filled.

Synthetic Chemistry

The Department of Chemistry at Bucknell University invites applications for a tenure-track faculty position (open-rank without tenure) in synthetic chemistry (broadly defined) to begin August 2014. Research interests could be in any area of synthetic chemistry and should be complimentary to those of current faculty members (see <http://www.bucknell.edu/Chemistry.xml>). The successful candidate will teach introductory-level courses in organic or general chemistry and will also have the opportunity to develop advanced courses in his/her area of specialty. A commitment to excellent teaching in a diverse environment is expected. Development of a strong research program that involves undergraduate and MS-level research students is also expected. The minimum qualification is a Ph.D. in chemistry or a closely related field (ABD considered) with postdoctoral experience preferred.

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Applicants should submit a cover letter, curriculum vitae, description of research interests, statement of teaching interests, and the names and contact information for three references through jobs.bucknell.edu. Review of applications will begin on October 14, 2013 and continue until the position is filled.

East Asian Studies – Chinese

The Department of East Asian Studies at Bucknell University invites applications for an open rank, tenure-track faculty position to begin August 2014. We seek a teacher-scholar in the humanities (with the exception of history and religion) able to teach Mandarin Chinese language at all levels in addition to courses in his/her area of specialization, and who is committed to integrating diversity issues into the curriculum. Although a Ph.D. at the time employment begins is preferred, preferred, candidates who are ABD will also be considered. Teaching responsibilities include five courses over the academic year, of which at least three courses will be Chinese language; and at least one will be in Chinese culture, taught in English. Specific courses offered will depend upon departmental needs and will determine whether the remaining course is in language or culture, although the department predicts that the remaining course will be in the core major area of language. Teaching experience, both language and culture, and/or formal training in teaching Chinese as a foreign language highly favored. Candidates must have native or near native command of Mandarin Chinese, with standard pronunciation.

To apply, please submit cover letter; C.V.; writing sample; three letters of recommendation, at least one of which must speak specifically about language teaching; and teaching evaluations (if available) to <https://jobs.bucknell.edu>. E-mail submissions will not be considered; however, specific questions about the search may be directed to Erik R. Lofgren, Chair, East Asian Studies Department at <mailto:elofgren@bucknell.edu>. Review of applications will begin 1 December 2013 and continue until the position has been filled.

Bucknell is a highly selective, predominately undergraduate, private university with approximately 3600 students enrolled in the Colleges of Arts & Sciences and Engineering. Bucknell University, an Equal Opportunity Employer, believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. Thus, we seek candidates who are committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body, and welcome applications from members of groups that have been historically underrepresented in higher education.

Music

The Department of Music at Bucknell University invites applications for an open-rank, tenure-track faculty position to begin in August of 2014. The appointee will assist the department in advancing its string and music education programs while also enriching the department's general course offerings and performance environment. Teaching responsibilities will include low strings (cello and bass), String Methods, Instrumental Methods and Literature, courses that contribute to the department's offerings for both majors and non-majors as needed, and courses in the College of Arts and Sciences general education program.

We seek an active performer/teacher interested in collaborating with faculty and students in a variety of performance settings. Additionally, the appointee will have a demonstrated commitment to diversity and inclusive pedagogy. The successful candidate will be expected to contribute significant offerings to the College's General Education Program, and will pursue an active performance/scholarly agenda. The appointee will work with the department's Music Education Coordinator in student teaching observation and placement, and assist with the associated seminar as needed. The teaching load is the equivalent of five courses per year.

QUALIFICATIONS: Doctorate in Cello Performance or Music Education.

Undergraduate degree and/or master's degree in music education, string pedagogy and/or cello performance. ABD considered. At least three years of full-time public/preparatory school teaching experience.

APPLICATION: Applications must be completed online at <http://www.bucknell.edu/jobs> and include a letter of application, curriculum vitae, and three recent letters of recommendation. Additional materials may be requested at a later date. Review of applications will begin on October 1, 2014 and will continue until the position is filled

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Connecticut College - Faculty Positions

Assistant Professor, Tenure-Track in Physical/Analytical Chemistry

The Connecticut College Department of Chemistry invites applications for a tenure-track position at the assistant professor level in physical/analytical chemistry beginning Fall 2014.

The successful candidate will be expected to teach physical chemistry courses with labs and undertake additional responsibilities in analytical chemistry. Development of an independent research program that involves undergraduates is essential and is a hallmark of our department. Ph.D. with expertise in physical chemistry is required.

Please visit www.conncoll.edu/academics/majors-departments-programs/departments/chemistry/.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. Recognizing that intellectual vitality and diversity are inseparable, the College has embarked on a significantly successful initiative to diversify its faculty, student body and curriculum.

The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity.

Tenure-track faculty members teach a 3-2 load (2-2 in the first year) with lectures and labs each credited as 1 unit of teaching. In addition to providing ongoing strong support for teaching and research, the College offers the following resources for pre-tenured faculty: a summer stipend for the first two years, a supplementary research fund, and a semester's sabbatical after a successful third-year review. AA/EEO.

Interested individuals should send a curriculum vitae, a brief statement of teaching philosophy, graduate transcripts, a brief description of research plans that includes a list of required major equipment, and three letters of recommendation to Professor Stanton Ching.

Please send the materials electronically via chemsearch@conncoll.edu. Review of applications will begin October 1 and continue until the position is filled.

Classics - Full or Associate Professor, Department Chair

The Department of Classics invites applications for a classicist and department chair at the rank of full or associate professor to begin July 1, 2014.

Candidates must possess a Ph.D. in classics, and have a significant record of publications, teaching experience and leadership skills. In addition to the ability to teach broadly in an undergraduate classics curriculum, the successful applicant also should possess one of the following specializations: 1) late antique history or philology, including the impact of classical antiquity on the Islamic world; or 2) Greek philosophy, with knowledge of its influence on Arabia.

The College possesses a vibrant classics department, which is home to teacher-scholars with intellectual interests in various facets of Greco-Roman antiquity and its reception. In keeping with its dedication to the broader life of the College, the department has recently become home to two great traditions to which it has made important contributions—medieval studies and Arabic studies.

The current position will help build an intellectual bridge from the Greco-Roman to the Islamic world. The ability to teach Latin and ancient Greek at all levels is required; ability to teach Arabic language is not required.

The department seeks candidates with broad intellectual interests who will teach dynamic courses that make connections with other departments at the College; teaching experience in innovative courses in translation is a plus.

To learn more about classics at Connecticut College, applicants are encouraged to visit the department's website: <http://www.conncoll.edu/academics/majors-departments-programs/departments/classics/>

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The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity. AA/EOE. Tenure-track and tenured faculty members regularly teach a 3-2 load. Responsibilities include advising students and chairing a department of four faculty members. Salary is competitive.

Applicants should submit the following: (1) a cover letter describing one's teaching experience, research trajectory, and suitability for the position; (2) a curriculum vitae; (3) three letters of recommendation; (4) evidence of teaching excellence (in the form of student evaluations, sample syllabi, etc.); (5) a brief writing sample.

Applications received by November 15, 2013 will be given full consideration. All materials should be sent to:

Robert Proctor, Acting Chair
Department of Classics
Box 5573
Connecticut College
270 Mohegan Avenue
New London, CT 06320-4196.

E-mail inquiries can be sent to robert.proctor@conncoll.edu.

Applications will be accepted in hard copy only; please do not send application materials via email.

Tenure-Track Assistant Professor, Human Development

Applications are invited for the Martha Bennett '73 endowed assistant professorship in Human Development, a tenure track position beginning fall 2013.

This position has an endowed assistant professorship that includes an annual research and travel stipend.

We seek a dynamic colleague who is passionately committed to teaching and research in a department that is noted for linking theory and research with practice, valuing interdisciplinarity, and having a strong commitment to diversity and community engagement. The candidate is expected to balance teaching and research responsibilities with service commitments to the department and college.

The candidate's scholarly interests will include developing a research program that broadly focuses on social-emotional development in early childhood with particular reference to the interactive role of contexts such as home, family, peers, school, or community on early childhood development. Individuals whose research program focuses on varied sociocultural environments and specifically delineates how intersections of race, class, and ethnicity shape social-emotional development in early childhood are encouraged to apply.

We seek a candidate with a potential for producing high-quality scholarship in the area of social-emotional development along with a demonstrated ability to teach courses that conceptually link social-emotional development with developmental disabilities, individual differences, and diverse learning environments. The ideal candidate would develop a research program that involves undergraduates and works collaboratively with Connecticut College's Children's Program, a fully inclusive site that serves a population of families with children from toddlerhood to age six who have diverse backgrounds and abilities.

We see the new hire as continuing a strong tradition of valuing both research and teaching and expect the candidate to develop a high-quality research program that would involve students in constructive ways. The candidate will have opportunities to pursue their research and teaching interests by drawing on an unusual base of good will and support from the community and from a demographically diverse local population.

The Human Development department is recognized for its commitment to creating a spirit of collegiality and collaborative engagement. The department faculty are active in a number of multidisciplinary research areas that include child and adolescent development, motivation, qualitative and quantitative modes of inquiry, cultural dynamics of globalization, influence of media on identity, children's rights, family policies, racial identity, and coping and resiliency within community engagement contexts.

The department has a sixty-seven year history of serving children and families; it provides extensive curricular and research opportunities for undergraduates as they work with the Children's Program's highly trained professional staff and faculty. Additionally, the department and the College have excellent working relationships with residents in the region and with the agencies that serve them.

The regular full-time course load at the College is five semester courses each academic year, with a one-course reduction in the first year. The courses for this position could include one section of the

introductory course on human development across the life-span (its thematic focus chosen by the new faculty member), an intermediate, foundational course on Socio-emotional Development in Early Childhood, and intermediate courses on Individual Differences in Development, Research Methods, or an advanced research seminar on a topic negotiated by the faculty member. The candidate will also have opportunities to develop new courses that draw on personal scholarly interests and expertise.

Review of applications will begin December 1, 2013, and continue until the position is filled. We encourage digital applications. To retain font and formatting integrity, please save documents in pdf format.

Please address your cover letter to:

Dr. Sunil Bhatia, Chair, Human Development Search Committee and upload your application materials online at hmdsearch@conncoll.edu

The application materials should contain: 1) candidate's current C.V.; 2) a statement of specializations, teaching philosophy, research interests, and experience; 3) graduate transcripts; 4) four letters of recommendation; 5) samples of scholarly work; 6) teaching evaluations; 7) any other relevant supporting materials.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research.

Recognizing that intellectual vitality and diversity are inseparable, the College has embarked on a significantly successful initiative to diversify its faculty, student body and curriculum. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity.

In addition to providing ongoing strong support for teaching and research, the College offers the following resources for pre-tenured faculty: a summer stipend for the first two years, a supplementary research fund, and a semester's sabbatical after a successful third-year review. AA/EEO.

[Visit the Human Development Department website.](#)

Dickinson College - Faculty Positions

1. The History Department at Dickinson College invites applications for a one-semester visiting position in Latin American history, beginning January 2014. Applicants should be prepared to offer the second half of the Latin American history survey, a course on Latin American-US Relations, and one topics course. The ability to create an inclusive classroom for an increasingly diverse student body will be an important characteristic of the successful candidate. Applications for the position are being accepted at <https://jobs.dickinson.edu> and will be reviewed beginning September 30. If candidates have questions, they may contact the History department chair at sweeneyr@dickinson.edu.

Ph.D. preferred.

Three courses in spring 2014 semester

2. The Chemistry Department at Dickinson College invites applications for a tenure-track Assistant Professor position, commencing Fall 2014. We seek a candidate whose training is in chemistry with a strong bio-organic focus, and whose research will apply organic chemical approaches to relevant biological questions. Teaching may include introductory chemistry lecture and laboratory courses, organic chemistry lecture and laboratory courses, advanced seminar in areas appropriate to the candidate's expertise, and upper-level biochemistry lecture and laboratory. The candidate will be expected to contribute to the College's interdisciplinary Biochemistry & Molecular Biology program, and to develop a vigorous independent research program that will involve undergraduate students during the academic year and summer. Send electronic cover letter, CV, undergraduate and graduate transcripts, three letters of recommendation, statements of teaching philosophy and research plans by October 1st through <https://jobs.dickinson.edu>. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

Hamilton College - Faculty Positions

For a listing of all open faculty positions at Hamilton College, please visit:

<http://www.hamilton.edu/human-resources/employment?mode=display&category=Faculty>

Benefits: Please review Hamilton's Benefits Summary for more information:

http://www.hamilton.edu/documents/2013%20Hamilton%20College%20Guidebook_Final.pdf

Hamilton College is an Affirmative Action, Equal Opportunity employer and encourages diversity in all areas of the campus community.

Visiting Assistant Professor of Hispanic Studies

The Hispanic Studies Department at Hamilton College invites applications for a two-year renewable position in U.S. Latino or Second Language Acquisition at the rank of Assistant Professor. Especially welcome are applicants who specialize in U.S. Latino culture and literature OR Second and Heritage Language Acquisition with emphasis on the understanding of the nature of language, language contact, and language diversity in the Spanish-speaking world. The successful candidate must be an excellent teacher in a liberal arts environment. Please submit a letter of application, CV, and arrange for submission of three letters of recommendation to Interfolio at <https://apply.interfolio.com/22122>. Address materials and questions to Edna Rodríguez, Chair, Hispanic Studies Department. Your cover letter should address ways in which issues of diversity are brought into your teaching, scholarship, and/or service. Experience teaching or working with diverse student populations is an asset. Review of applications will begin November 10 and will continue until the position is filled.

Assistant Professor of Psychology (Developmental Psychology)

The Psychology Department invites applications for a tenure-track position in Child Development at the Assistant Professor level (PhD or ABD required) beginning July 1, 2014. The Psychology Department has a playroom/video lab suite in a new state-of-the-art unified science center and access to an on-site child-care facility. The teaching load will be the equivalent of five courses per year, including some combination of Introductory Psychology, statistics/research design, topical and laboratory courses in the candidate's specialty area, and supervision of student research projects. The Psychology Department, consisting of nine faculty members, has a strong tradition of excellence in teaching and research (see <https://academics.hamilton.edu/psychology> for additional information). Candidates should submit their vita, statements describing teaching and research experience/interests, and an application cover letter (addressed to Dr. Jennifer Borton, Psychology Department Chair) that describes how they would further the college's goal of building a diverse educational environment. Experience teaching or working with diverse student populations is an asset. Submit all materials to the Interfolio system at <https://secure.interfolio.com/apply/22089>. Candidates should also arrange for three references to submit letters of recommendation to the Interfolio site. Review of applications will begin October 1, 2013 and will continue until the position is filled.

Assistant Professor of Psychology (Neuroscience)

The Psychology Department invites applications for a tenure-track position in Human Neuroscience at the Assistant Professor level (PhD or ABD required) beginning July 1, 2014. Candidates with interests in all areas of cognitive, social, developmental, and clinical neuroscience will be considered. The teaching load will be the equivalent of five courses per year, including some combination of Introductory Psychology, Introduction to Brain and Behavior, a laboratory course in the candidate's specialty area, and supervision of student research projects. The Psychology Department is housed in a new state-of-the-art unified science center and has a fully equipped laboratory for high-density electroencephalography (see <https://academics.hamilton.edu/psychology> and <https://academics.hamilton.edu/neuroscience> for additional information about the department and program). The Psychology Department, consisting of nine faculty members, has a strong tradition of excellence in teaching and research. Candidates should submit their vita, statements describing teaching and research experience/interests, and an application cover letter (addressed to Dr. Douglas Weldon, Neuroscience Program Director) that describes how they would further the college's goal of building a diverse educational environment. Experience teaching or working with diverse student populations is an asset. Submit all materials to the Interfolio system at <https://secure.interfolio.com/apply/22091>. In addition, candidates should arrange for submission of three letters of recommendation to the Interfolio site. Address materials and send questions to Dr. Douglas Weldon, Neuroscience Program Director. Review of applications will begin October 1, 2013 and will continue until the position is filled.

Lecturer in Chemistry

Hamilton College seeks a Chemistry instructor to teach one Principles of Chemistry lab section in Fall 2013. Minimum qualification is a bachelor's degree in Chemistry; graduate experience or a graduate degree preferred. Interested individuals should submit a curriculum vitae, letter of application and contact information for three professional references to irosenst@hamilton.edu or to Ian Rosenstein, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Review of applications will begin immediately and will continue until the position is filled.

Assistant Professor of Chemistry (Physical Chemistry)

The Chemistry Department invites applications for a tenure track Assistant Professor to begin July 1, 2014. Primary teaching responsibilities will be in the two-semester Physical Chemistry sequence, lecture and laboratory, with additional possible responsibilities in Introductory Chemistry, Research Methods, and/or other courses in the candidate's areas of expertise. The successful candidate will be expected to guide student research during the summer and advise the required Senior Project during the academic year. Applicants with expertise and research interests related to Physical Chemistry (Analytical, Environmental, Materials, etc.) are encouraged to apply. Ph.D. and postdoctoral or equivalent experience required. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment. Experience teaching or working with diverse student populations is an asset. Applicants must demonstrate excellence, or the potential for excellence, in teaching and research with undergraduates. Excellent startup support and research space in a state-of-the-art facility will be provided. Further information about the department can be found at <http://academics.hamilton.edu/chemistry>. Please submit curriculum vitae, undergraduate and graduate transcripts (unofficial acceptable), statements describing teaching and research interests, and arrange for submission of three letters of recommendation to <https://secure.interfolio.com/apply/22083>. Suggestions for issues to address in your teaching and research statements can be found at <http://academics.hamilton.edu/chemistry/jobs>. Questions may be directed to Ian Rosenstein, Chair, Chemistry Department, Hamilton College. Review of applications will begin on September 30.

Assistant Professor of Physics

The Physics Department at Hamilton College seeks applicants for a tenure track position beginning in July 2014. The successful candidate will develop an active research program involving undergraduates, and be comfortable teaching at the introductory and advanced levels, in both classroom and laboratory settings. A Ph.D. degree in Physics or closely related field is required. Preference will be given to candidates with postdoctoral research and teaching experience as well as to candidates whose research plans provide for undergraduate participation. Your cover letter should address the ways in which you would further the College's goal of building an inclusive educational environment. Previous experience teaching or working with diverse student populations is an asset. Information on the Physics department may be found at <http://physerver.hamilton.edu/>. Applicants should submit a c.v., teaching and research statements, and arrange for submission of three letters of reference to <https://secure.interfolio.com/apply/22065>. Questions may be directed to Professor Ann Silversmith, asilvers@hamilton.edu. Review of materials will begin November 1, 2013.

Assistant Professor of Government (International Relations)

The Government Department at Hamilton College invites applications for a tenure-track Assistant Professor position in International Relations, with a primary focus on international security or American foreign policy.

Appointment begins July 1, 2014. ABD or Ph.D. required. Five courses per year with competitive salary and research and travel support. Please submit curriculum vitae, graduate transcripts, a list of courses the applicant is prepared to teach, evidence of teaching performance, and arrange for submission of three letters of recommendation to Interfolio at <https://secure.interfolio.com/apply/21969>, addressed to Philip Klinkner, Chair, Government Department, Hamilton College. Your cover letter should address ways in which you bring issues of diversity into your teaching, scholarship, and/or service. Experience teaching or working with diverse student populations is an asset. We will begin consideration of applications on October 1 and continue until the position is filled. Applicants wishing to be interviewed at the APSA should submit materials by August 25. Questions can be sent to govsrch@hamilton.edu.

Assistant Professor of Government (Latin American Politics)

The Government Department at Hamilton College invites applications for a tenure-track Assistant Professor position in Latin American Politics.

Appointment begins July 1, 2014. ABD or Ph.D. required. Five courses per year with competitive salary and research and travel support. Please submit curriculum vitae, graduate transcripts, a list of courses the applicant is prepared to teach, evidence of teaching performance, and arrange for submission of three letters of recommendation to Interfolio at <https://secure.interfolio.com/apply/21970>, addressed to Philip Klinkner, Chair, Government Department, Hamilton College. Your cover letter should address ways in which you bring issues of diversity into your teaching, scholarship, and/or service. Experience teaching or working with diverse student populations is an asset. We will begin consideration of applications on October 1 and continue until the position is filled. Applicants wishing to be interviewed at the APSA should submit materials by August 25. Questions can be sent to govsrch@hamilton.edu.

Assistant Professor of Philosophy

The Philosophy Department at Hamilton College invites applications for a tenure track position in philosophy to begin July 1, 2014.

The teaching load is five courses per year. AOS: Ethics, Social and Political Philosophy; AOC: Open. Completion of the dissertation by time of appointment is expected. Candidates should submit a letter of application, CV, and teaching materials, and arrange for three letters of reference to be sent. Your cover letter should address the ways in which you could further the College's goal of building a diverse educational environment. Previous experience teaching or working with diverse student populations is an asset. Teaching materials should include evaluations and sample syllabi for three possible courses in Social and Political Philosophy or Ethics at different levels (i.e., introductory, mid-level, advanced). Submit materials to Interfolio at <https://secure.interfolio.com/apply/21957>. Address materials and questions to Marianne Janack, Chair, Philosophy Department at philo@hamilton.edu. All application materials must be received by October 15, 2013.

Italian Instructor

Hamilton College seeks an Italian instructor to teach one introductory level course in Fall 2013 and Spring 2014. Minimum qualifications include an M.A. or Ph.D. in Italian or related field, near-native proficiency in Italian and English, and college/university level teaching experience in Italian language. Interested individuals should submit a curriculum vitae, letter of application and contact information for three professional references to critlang@hamilton.edu or to Critical Languages Program, Italian Search Committee, Hamilton College, 198 College Hill Road, Clinton, NY 13323. Review of applications will begin immediately and will continue until the position is filled. Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Visiting Assistant Professor of Geosciences

The Geosciences Department at Hamilton College seeks applicants for a 3-semester, non-tenure-track Visiting Assistant Professor of Geosciences to begin in January 2014 and to extend through the end of spring semester 2015. The successful candidate for the 3-semester term position must have a Ph.D. in the geosciences with a broad background in sedimentary geology and related field experience. Teaching responsibilities will include a required course in sedimentary geology, a topical introductory course in geology, and one or more electives in the candidate's specialty. The candidate will be expected to advise undergraduate research projects.

Our program in sedimentary geology is supported by an isotope ratio mass spectrometer with elemental analyzer, a scanning electron microscope with EDS analytical capabilities, a small research vessel for inland lake studies equipped with a variety of sonar and coring devices, a full-time departmental technician, and by four supportive colleagues with diverse research interests.

A candidate interested in the position and who meets these requirements should submit: 1) a cover letter that addresses his/her qualifications for the position; 2) a statement describing his/her teaching philosophy; 3) a statement of research interests; 4) a complete curriculum vitae; and 5) letters from three professional

referees who know the candidate well and understand the expectations of a competitive liberal arts college. Candidates should submit these materials to Associate Professor David Bailey via the Interfolio system at <https://secure.interfolio.com/apply/21873>. Review of applications will begin on September 15, 2013 and continue until the position is filled.

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Visiting Assistant Professor of Environmental Studies

The Environmental Studies Program at Hamilton College invites applications for a non-tenure track, two-year appointment at the Visiting Assistant Professor Level. Candidates will be expected to contribute to course offerings in global climate change and aspects of the Earth's climate system relevant to environmental studies. Areas of expertise could include climatology, paleoclimatology, meteorology, and alpine studies. The successful candidate will also contribute to an interdisciplinary course that focuses upon the Adirondack Mountains and will be expected to advise and mentor senior projects in Environmental Studies. The position will be hosted in the Geosciences Department but contribute to courses within the Environmental Studies Program.

Interested candidates should send a letter of application (which outlines the candidate's expertise, teaching, and research interests), curriculum vitae, graduate transcripts, a list of courses the applicant is prepared to teach, evidence of teaching performance, a sample of scholarly work, and three letters of recommendation. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment. Previous experience teaching or working with diverse student populations is an asset.

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. All application materials should be submitted to Interfolio at <http://apply.interfolio.com/22142>. Please address all questions to Eugene Domack, Professor of Geosciences and J.W. Johnson Family Professor of Environmental Studies, at edomack@hamilton.edu. The deadline for applications is December 1, 2013.

Visiting Assistant Professor of Physics

The Physics Department at Hamilton College seeks applicants for a 2-year visiting position beginning in July 2014. PhD required. The successful candidate will be comfortable teaching at the introductory and advanced levels, in both classroom and laboratory settings. Your cover letter should address the ways in which you would further the College's goal of building an inclusive educational environment. Previous experience teaching or working with diverse student populations is an asset. Information on the Physics department may be found at <http://physerver.hamilton.edu/>. Applicants should submit a c.v., statements of teaching and research interests, and arrange for submission of three letters of reference to

<https://secure.interfolio.com/apply/22069>. Questions may be directed to Professor Gordon Jones, gjones@hamilton.edu. Review of materials will begin January 6, 2014, but applications will be accepted until the position is filled.

Hamilton College (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Assistant Professor of English & Creative Writing (draft)

The English and Creative Writing Department at Hamilton College seeks a specialist in 20th-Century American narrative fiction for a tenure-track position at the rank of Assistant Professor. We especially invite applications from those with interest and experience in teaching American ethnic literary traditions, particularly Latino/a literature, and/or with interest in new media. PhD required by time of appointment. Teaching load is 5 courses per year. Appointment begins July 1, 2014. Please submit letter of application, curriculum vitae, short writing sample (no more than 20 pgs), transcripts, and letters of recommendation to Interfolio at <http://www.interfolio.com/apply/#####>.

Your cover letter should address ways in which issues of diversity are brought into your teaching, scholarship, and/or service. Experience teaching or working with diverse student populations is an asset. Address inquiries and questions to Steven Yao, Chair, English and Creative Writing Department, Hamilton College. Applications accepted until November 1, 2013. We will be interviewing at MLA. Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits.

Assistant Professor of Biology (Specialization in Ecology)

Job description currently under review for a tenure track, Assistant Professor position. Please visit our faculty positions webpage for more information. We anticipate the position to be posted by mid September.

Hampshire College - Faculty Positions

All applicants should submit information via jobs.hampshire.edu

Assistant Professor of Linguistics

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium (along with Amherst College, Smith College, Mount Holyoke College, and the University of Massachusetts), is accepting applications for an **assistant professor of linguistics** in the school of cognitive science.

The position carries a 4-course per year teaching load and also includes supervision of undergraduate concentrations and thesis projects. The area of specialization is open. We are particularly interested in candidates who have successful records in undergraduate teaching and who can make connections across the cognitive or neural sciences.

The review of applications will begin November 1, 2013 and continue until the position is filled. A Ph.D. is required at time of appointment, July 1, 2014. Hampshire College offers a competitive salary and excellent benefits program. Applicants should submit the following: 1) letter of application; 2) curriculum vita; 3) teaching statement with descriptions of potential courses; 4) research statement and 5) three professional references via our website at <http://jobs.hampshire.edu/>

Hampshire College is an equal opportunity institution, committed to building a culturally diverse intellectual community and strongly encourages applications from women and minority candidates.

Assistant Professor of Statistics

Hampshire College, an independent, innovative liberal arts institution in Massachusetts, is accepting applications for an Assistant Professor of Statistics in the School of Cognitive Science. Applicants must have a Ph.D. in statistics or a closely related field and be oriented toward applied statistics and data analysis.

The successful candidate will have a demonstrated ability to engage undergraduates with statistics through innovative teaching and collaborative research, and an interest in furthering statistics education and scholarship across the college. Responsibilities include designing and teaching two courses per semester, pursuing an active research program, student advising, and mentoring students engaged in advanced independent research projects. We are particularly interested in candidates who will add to the strengths of the School of Cognitive Science and collaborate with colleagues in fields such as psychology, biology, computer science, linguistics, neuroscience, animal behavior, and education.

Hampshire College is a member of the Five College consortium (Amherst College, Smith College, Mount Holyoke College, and the University of Massachusetts) and a member of the Five College Statistics Program, an active group of statisticians who are creating a collaborative statistics community in the area.

The review of applications will begin October 15, 2013 and will continue until the position is filled. A Ph.D. is required by time of appointment, July 1, 2014. Applicants should submit the following to our website at <http://jobs.hampshire.edu/>: 1) letter of application; 2) curriculum vita; 3) teaching statement with descriptions of potential courses; 4) research statement with your own research plans and ideas for interdisciplinary collaboration with other faculty or students; and 5) three letters from professional references.

Hampshire College is an equal opportunity institution, committed to building a culturally diverse intellectual community and strongly encourages applications from women and minority candidates.

Assistant Professor of Modern/ Contemporary Dance

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, invites applications for a full-time Assistant Professor of Modern/ Contemporary Dance to begin July 1, 2014.

We seek a dance artist/scholar actively engaged in the practice and theory of modern/contemporary dance with a record of excellence as a performer-choreographer and educator. Excellence in teaching modern/contemporary dance technique and choreography-composition at all levels of instruction is required. Desirable subfields include Laban Movement Analysis, dance science, and additional dance techniques. Other areas of interest such as experimental or site-specific choreography, dance in the community, and dance history and performance studies would be welcome. The ideal candidate will integrate technical, creative, historical, cultural and scientific dimensions of dance into his or her teaching, and will have a broad knowledge of current practices and discourse in dance. An MFA (or its equivalent) in dance is required. Applicants should demonstrate an aptitude for innovative undergraduate teaching and advising, and the ability to work effectively within a culturally diverse and multidisciplinary campus community. In addition to teaching, the successful candidate will be expected to choreograph/set work on students, serve as artistic director of dance concerts, mentor student choreography and research, collaborate on the vision, design and management of the Hampshire Dance Program and help advance the mission of the Five College Dance Department.

The Hampshire College Dance Program is a member of the Five College Dance Department, comprised of the programs at Amherst, Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts at Amherst. This consortium makes the FCDD the largest dance program in New England. The FCDD curriculum encourages students to balance performance and creative studies with a broad understanding of the historical and cultural contexts of different dance traditions. They may shape their studies in either traditional or interdisciplinary ways, reflecting the wide range of career options and new directions of the contemporary field. The Department offers over 100 courses a year, numerous performing opportunities and a performing arts calendar equal to a major metropolis.

Hampshire College is an equal opportunity employer committed to building a culturally diverse intellectual community and strongly encourages applications from minority candidates.

Candidates should submit via our website <http://jobs.hampshire.edu>: a letter of application with a statement of teaching and choreographic interests; CV; sample course syllabi; the names and email addresses of three references (at least two of which will be able to speak to teaching expertise) and web links to his or her professional choreographic and performance work (preferably to also include work set on student dancers). Finalists might be asked for web links to samples of their teaching. No hard copies will be accepted. Review of applications will begin November 1, 2013 and continue until the position is filled.

Assistant Professor of Ecosystem Ecology

Hampshire College, an independent, innovative liberal arts institution and member of the Five College Consortium (Amherst College, Smith College, Mount Holyoke College, University of Massachusetts), is accepting applications for an Assistant Professor of Ecosystem Ecology in the School of Natural Science. Applicants with field-based research interests in biogeochemistry, global change ecology, or related areas, with connections to community ecology, natural history, or conservation biology, are encouraged to apply.

The successful candidate will show a clear promise for developing innovative undergraduate teaching and engaging students at all levels in research. Candidates will be expected to design and teach courses (two per semester) at both the introductory and advanced undergraduate level. Active research and interest in mentoring students engaged in independent research projects are also expected. Faculty are encouraged to

develop interdisciplinary teaching and research collaborations with colleagues both at Hampshire College and within the Five College Consortium.

Hampshire College is committed to building a culturally diverse intellectual community and strongly encourages applications from women and minority candidates.

Deadline for applications is October 1, 2013. A Ph.D. is required at time of appointment, July 1, 2014. Hampshire College offers a competitive salary and comprehensive benefits program. Applicants should submit the following: 1) letter of application; 2) curriculum vita; 3) teaching statement with descriptions of potential courses and undergraduate research topics; 4) research statement with your own research plans and ideas for interdisciplinary collaboration with other faculty; and 5) three professional references via our website at <http://jobs.hampshire.edu/>

Hampshire College is an equal opportunity institution, committed to diversity in education and employment.

Lafayette College - Faculty Positions

Chemistry Two Assistant Professor Positions

Two full-time, tenure track assistant professor positions are available in July 2014. For one position, we seek an individual with the expertise to teach courses that include quantitative analysis, instrumental analysis and general chemistry. For the second position, we seek an individual who will teach courses that include organic chemistry. Successful candidates will be expected to develop an active research program involving undergraduate students and will contribute to the development and teaching of courses in the Lafayette Common Course of Study. A Ph.D. degree is required, and postdoctoral and teaching experience is preferred. Additional information about the positions, the Department of Chemistry, and the online application page is at <http://chemistry.lafayette.edu/faculty-positions>. Applicants should upload a curriculum vitae, statement of teaching expertise and philosophy, a brief (3-4 page) summary of a proposed research program, and arrange for three letters of recommendation to be submitted by the evaluators by October 4, 2013. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Chemical and Biomolecular Engineering, Assistant Prof.

The Department of Chemical and Biomolecular Engineering at Lafayette College in Easton, Pennsylvania, is pleased to announce a tenure-track position at the Assistant Professor level with appointment to begin July 2014. We seek the best available candidate with preference to those with expertise in energy, advanced materials, or environmental engineering. A strong background in teaching and mentoring, with interests in laboratory-based teaching, multidisciplinary collaboration, and experiential education, is a plus.

The ChBE Department has approximately one hundred twenty students across all classes and outstanding resources for faculty research and professional development. Lafayette College is a small, private, undergraduate-only institution emphasizing superior education in engineering and the liberal arts. The College is located in eastern Pennsylvania, 70 miles from both New York City and Philadelphia.

Applicants should have a Ph.D. in chemical engineering or a closely related field.

A cover letter, statement of teaching interests, research plans, a curriculum vitae, and list of three references should be addressed to: Search Committee, Dept. of Chemical and Biomolecular Engineering. Email applications and questions to: chbe@lafayette.edu. Review of applications will begin November 1.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Electrical and Computer Engineering

Tenure-Track Positions in Electrical and Computer Engineering

The Department of Electrical and Computer Engineering at Lafayette College in Easton, Pennsylvania invites applications for two tenure track positions beginning in Fall 2014 broad areas of *computer engineering* and *electrical engineering*. The Department seeks new colleagues with strong interests in teaching and mentoring undergraduate students, laboratory development and instruction, and experiential education including the supervision of multidisciplinary design projects. Successful candidates will be expected to establish an independent, active research program that will provide opportunities for undergraduate participation.

While candidates will be considered from all research areas of electrical and computer engineering, a primary criterion for selection will be the candidate's fit with the educational goals of the department. The candidate selected for the computer engineering position will teach courses in digital systems design, FPGAs, microcontrollers, and embedded systems, while the candidate selected for the electrical engineering position will teach courses in electromagnetics and electronics. Both will teach advanced courses in their areas of expertise; these areas could include (but are not limited to): robotics, cyber-physical systems, computer architecture, power systems, renewable energy, biomedical engineering, microwaves, semiconductor physics, and photonics.

Lafayette College is a small, highly selective undergraduate institution emphasizing superior education in engineering and the liberal arts. The College is located in eastern Pennsylvania, 70 miles from both New York City and Philadelphia. The ECE Department has about 80 students across all classes and features small class sizes, hands-on laboratory experiences, and strong support for faculty research and professional development.

Applicants should possess a Ph.D. degree in Electrical or Computer Engineering. Although appointments are anticipated at the rank of Assistant Professor, exceptionally qualified candidates may be considered at the Associate Professor rank. Applications should include a cover letter, curriculum vitae, statement of teaching philosophy, research plan, and contact information for three references. Applications should be submitted by email (single PDF attachment preferred) to eceseach13@lafayette.edu. Consideration of applications will begin on November 1, 2013, and will continue until the position is filled.

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

History, Assistant Professor

Race and Ethnicity in the U.S. The History Department at Lafayette College seeks a full-time, tenure-track faculty member at the rank of assistant professor specializing in the history of race and ethnicity in the United States. An ability to teach courses in African-American history is required, and an interest in global and/or comparative perspectives is welcomed. Your application should include a letter of application, c.v., three letters of recommendation, an article or chapter-length writing sample, and a teaching portfolio (including sample syllabi for proposed courses). Please apply by uploading your materials to <http://history.lafayette.edu/job-opportunities> by November 1, 2013. Interviews will be conducted at the AHA annual meeting in Washington D.C. Questions may be directed to the head of the History Department, Professor Joshua Sanborn (sanbornj@lafayette.edu).

Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with an enrollment of 2400 students. Faculty members teach a 3-2 load, receive competitive salaries, and enjoy substantial research support. We are committed to creating a diverse community that is inclusive, responsive, and supportive of each member of the faculty, student body, and staff. All members of the College community share a responsibility for creating and maintaining a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Psychology, Clinical or Counseling

The **Department of Psychology at Lafayette College** invites applications for a tenure-track Assistant Professor position beginning Fall 2014. We seek applicants with expertise in **Clinical or Counseling Psychology**. Applicants must have a Ph.D. in a relevant field and experience teaching undergraduates. In addition to teaching specialty area courses, the candidate should be able to teach at least one of the following: Introduction to Psychological Science, Quantitative Methods, or Research Design. An interest and ability to contribute to our interdisciplinary program in Neuroscience or other interdisciplinary programs such as Women's & Gender Studies or Africana Studies is desirable. All faculty members are expected to involve undergraduates in research and to mentor them in independent scholarship. The department is part of the College's Natural Sciences Division and jointly administers the interdisciplinary Neuroscience program with the Biology Department. We offer competitive start-up funds and space for research in a well-equipped psychology and neuroscience building. More information about the department is available at <http://psychology.lafayette.edu> and at <http://neuroscience.lafayette.edu>. Lafayette College is a highly selective private undergraduate college with academic programs and opportunities characteristic of larger institutions. The College is approximately 70 miles from both New York City and Philadelphia. Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all its students, staff, and faculty. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Send a cover letter, vita, statement of teaching philosophy and research interests, and arrange for three letter of recommendation to be sent to Andrew Vinchur, Department Head, Department of Psychology, Lafayette College, Easton, PA 18042. E-mail applications should be submitted to psychapps@lafayette.edu. Review of applications will begin October 1st and continue until the position is filled.

Religious Studies--Philip and Muriel Berman Scholar

Lafayette College announces a position open to applicants at any rank, beginning fall 2014, for a scholar with expertise in Jewish Studies to be appointed as the Philip and Muriel Berman Scholar. In addition to teaching courses in his/her area of specialization, the successful candidate will teach courses in world religions, and contribute to the College's interdisciplinary programs as well as the Berman Center for Jewish Studies. Candidates applying at the senior rank must have a distinguished record of scholarship in their field(s) of specialization.

Lafayette is a highly selective liberal arts college of 2,400 students offering degrees in humanities, social sciences, natural sciences, and engineering, located in eastern Pennsylvania approximately 70 miles from New York and Philadelphia. Faculty members teach a 3:2 load and receive generous research support. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Applicants should upload a letter of application, C.V., short writing sample, and teaching portfolio, and arrange for academic transcripts and three confidential letters of reference to be uploaded to: <http://religion.lafayette.edu/job-opportunities/> by Oct. 15, 2013. Questions may be directed to Robin Rinehart, Head, Department of Religious Studies, rinharr@lafayette.edu

Middlebury College - Faculty Positions

Tenure Track Position Openings starting September 2014

American Studies - 19th c. Visual & Material Culture

The Program in American Studies seeks an Assistant Professor for a tenure-track position, beginning September 2014, in 19th-century Visual and Material Culture. Some particular areas of interest to the program include (but are not limited to) the emergence of advertising; the history of landscape and landscape design; material culture in the home; the visual construction of race, class, and gender distinctions in the late-19th century; the integration of digital teaching and scholarship with the study of the visual and material. The successful candidate will teach core courses in the American Studies program, courses in his/her area of specialization, and courses in relevant departments and programs. Candidates should provide evidence of commitment to excellent teaching and scholarly potential.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

All application materials must be received by November 15, 2013. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit letter of application, curriculum vitae, official transcript and three letters of recommendation, at least two of which speak to teaching ability. More information at: apply.interfolio.com/22238

Applied Mathematics

The Department of Mathematics invites applications for a tenure-track Assistant Professorship in Applied Mathematics to begin in September 2014. Candidates should provide evidence of commitment to excellent teaching and scholarly potential. We are especially interested in candidates in fields of research such as dynamical systems, partial differential equations, or numerical analysis.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Applications can be submitted exclusively via *Interfolio*; e-mail and paper applications will not be accepted. Please submit: a letter of application; teaching and research statements; curriculum vitae; undergraduate and graduate transcripts; a sample of reprints or preprints, as appropriate; and three current letters of recommendation, at least two of which must speak to teaching ability. Candidates are normally expected to have completed the Ph.D. prior to the start of the position. Review of applications will begin on December 1, 2013 and continue until the position is filled. More information can be found here: <https://secure.interfolio.com/apply/22039>

Arabic Linguistics

The Arabic Program announces an opening for a tenure track position (assistant professor level), beginning September 2014. Superior language proficiency in both Modern Standard Arabic (MSA) and English is required, and native or native-like proficiency in at least one Arabic dialect is strongly preferred. The successful candidate will teach MSA at all levels, and will also offer courses that contribute to the Arabic Program's track in linguistics and to the College's Linguistic Program. Candidates should hold a PhD or have ABD status with near-term plans for completion of the doctorate.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Applications for this position will be accepted starting August 15th 2013. Candidates who would like to be considered for interviews at the Middle East Studies Association meeting in October should complete their applications by October 1st (including letters of recommendation); all dossiers must be completed by November 1st, 2013.

Middlebury College uses Interfolio to collect faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, candidates should submit a letter of application addressed to search committee chair Professor Larry Yarbrough. The letter should include a section addressing approaches to teaching and plans for research. In addition, applications should include: a curriculum vitae, graduate transcripts, and three current letters of recommendation (at least two of which must speak to teaching ability/promise.) Samples of scholarship will be solicited from candidates invited for interviews.

More information at <https://secure.interfolio.com/apply/21809>

Bio-Organic Chemistry

The Department of Chemistry and Biochemistry invites applications for a tenure-track position to begin September, 2014. Applicants should have a Ph.D. in bio-organic chemistry or a closely related field (post-doctoral experience preferred). Research with undergraduate students is expected and strongly supported. Teaching responsibilities include organic chemistry, biochemistry, electives in the candidate's field of expertise as well as shared contributions to the College's first-year seminar and winter term programs.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio submit: a letter of application addressed to Professor

Rick Bunt (department chair), a curriculum vitae, undergraduate and graduate transcripts, a statement of teaching and research plans, anticipated start-up needs, and three current letters of recommendation. More information is available at <https://secure.interfolio.com/apply/21822> and at our department website <http://www.middlebury.edu/academics/chem>. Application deadline is September 30th, 2013, and candidates should not wait for all recommendation letters to arrive before submitting their application via Interfolio.

Comparative Politics (Middle East)

The Department of Political Science invites applications for an entry-level, tenure-track position in Comparative Politics to begin in September 2014. We seek candidates with a regional specialization in the Middle East and North Africa, and competency in Arabic or one of the other major Middle Eastern languages. Teaching responsibilities would include an introductory course in Comparative Politics, and two-to-three upper level offerings dealing with the region. Some of these upper level offerings will contribute to our interdisciplinary programs in International and Global Studies and/or International Politics and Economics. Appointment will be made at the rank of Assistant Professor or Instructor. Candidates should provide evidence of commitment to excellent teaching and scholarly potential.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit a letter of application addressed to the Middle East Search Committee Chair with a statement of teaching interests, curriculum vitae, graduate transcript, sample of scholarly work, and three current letters of recommendation, at least two of which speak to teaching ability. Requests for interviews at the 2013 APSA/Chicago conference should be submitted to Interfolio with a letter of application and CV by August 19, 2013. Review of applications will begin October 1, 2013, and continue until the position is filled. More information at: <https://secure.interfolio.com/apply/21853>

Contemporary Dance/Choreography

The Department of Theatre and Dance seeks an Assistant Professor of Dance for a tenure-track position, beginning September 2014 in contemporary dance and choreography. The successful candidate will: 1. Be an experienced artist who will teach courses in all levels of contemporary dance technique and choreography and offer expertise in dance and the environment, anatomy and kinesiology, and/or somatics; 2. Be able to offer an additional movement style such as contact improvisation, ballet, hip hop, compositional improvisation, or a non-western form; contribute to at least one other area of our core curriculum: history, creative process, cultural studies, digital technology/dance for the camera; 3. Teach courses related to his/her individual research to enhance interdisciplinary offerings central to Middlebury's mission including environmental studies and others such as international and global studies. Experience in writing/publication and a readiness to participate in all administrative/strategic and programmatic activities of the department are essential. Candidates should provide evidence of commitment to excellent teaching, and creative and scholarly work. MFA or Ph.D. required.

The Dance Program at Middlebury College offers a major in the Department of Theatre and Dance. The program consists of four full-time faculty, a lighting designer/production manager, a music director for dance, and accompanists. The program maintains its own studios and theatre as part of the Mahaney Center for the Arts. The Dance Company of Middlebury tours nationally or internationally each year. Visit us at www.middlebury.edu/academics/dance.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Applications for this position will be accepted starting August 16, 2013, and all application materials must be received by October 21, 2013. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit letter of application addressed to Andrea Olsen, Search Committee Chair, with a statement of teaching interests; curriculum vitae; graduate transcript; three current letters of recommendation (at least two of which must speak to teaching ability); and a sample of creative and scholarly work that includes at least one recent choreographic work (full, not excerpt), sample of performance, and any work created on/with students.

More information at: <https://secure.interfolio.com/apply/21938>

Developmental Psychology

The Department of Psychology invites applications for a tenure-track position in Developmental Psychology, beginning September 2014. Teaching responsibilities will include: Child Development, Introductory Psychology, Research Methods, and an upper-level course in Developmental Psychology. Appointment will be made at the rank of Assistant Professor (Ph.D.) or Instructor (ABD). In addition to demonstrating excellence in teaching, the successful candidate is expected to establish an active research program. The Department is housed in a state-of-the-art science center and currently has eleven fully equipped faculty research labs, including multiple video-wired observation rooms. Candidates should provide evidence of commitment to excellent teaching and of their desire to develop and sustain an active program of research involving undergraduates at a top tier liberal arts institution.

Middlebury College is an Equal Opportunity Employer, and the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Applications for this position will be accepted starting on August 23, 2013, and all application materials must be received by October 23, 2013. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit a letter of application, curriculum vitae, a statement of teaching interests and teaching philosophy, a statement of research interests, copies of teaching evaluations, unofficial graduate transcript, a sample of scholarly work and three current letters of recommendation, at least two of which speak to teaching ability. More information at apply.interfolio.com/22149.

Global/International Environment and/or related fields

Middlebury College's Program in Environmental Studies seeks a full-time tenure-track faculty member in the environmental social sciences, broadly defined, beginning in Fall 2014. Appointment will be at the assistant professor level. We seek a social scientist (Ph.D. or A.B.D. in an appropriate field) with research and teaching interests related to the global/international environment and/or global/international environmental inequality and issues related to diversity. Possible areas of expertise may include, but are not limited to: management or governance of water resources, solid waste, toxics, or climate change; global resource use (oceans, forests, rivers, lakes, air, fish and wildlife, fossil fuels); global/international relations of power and inequality with regard to those or other topics; or unequal distribution of environmental benefits and burdens on a global/international scale. This colleague will teach our introductory course in environmental policy, as well as our senior capstone seminar based on community-connected learning in collaboration with community partners. Other courses may include a seminar in a relevant area of expertise as well as broader offerings on global environmental challenges. College-wide teaching contributions will include first-year seminars and advising within and beyond the Environmental Studies major and minor.

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Applications for this position will be accepted starting on September 1st, 2013, and all application materials must be received by November 1st, 2013. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit letter of application addressed to the search committee, curriculum vitae, graduate transcript, and three current letters of recommendation (at least two of which speak to teaching ability/promise).

More information at: <https://secure.interfolio.com/apply/21997>.

Physics (specialization open)

The Department of Physics seeks applications for a tenure-track Assistant Professor position, beginning September 2014. We seek an intellectually vigorous individual who is committed to excellence in both teaching and research, and who will contribute to Middlebury College's mission to "engage students' capacity for rigorous analysis and independent thought within a wide range of disciplines." Candidates should provide evidence of commitment to excellent teaching at all levels and potential to develop a strong research program involving undergraduate participation. The field of specialization is open; candidates proficient in the lab -- as manifested through teaching and/or research -- are preferred. Candidates should hold a Ph. D. in physics or a closely related field, preferably with some post-doctoral experience.

The Middlebury College Physics Department is committed to a rigorous curriculum that engages a broad range of students. All of our courses and labs at all levels are taught by full-time faculty (an instrument technician supports our laboratory and demonstration equipment). Every physics major completes a one- or two-semester senior project under the supervision of a faculty member. Middlebury's teaching load is based on course preparations, contact hours, and total enrollment. A typical yearly teaching assignment in the physics department comprises two medium-sized courses in one term and one large introductory course, including all its labs, in the other term. Faculty also typically teach every other Winter Term. All department members rotate responsibility for teaching First-Year Seminar courses and we regularly teach courses that support other departments and interdisciplinary programs as well.

The successful candidate is expected to establish an independent research program that involves undergraduate students and results in scholarly publications. Middlebury College provides broad support for faculty research and development including competitive start-up funds, internal student research scholarships, faculty professional development funds, grants office, and state-of-the-art research facilities and equipment. The department is housed in McCardell Bicentennial Hall, the College's 116,000 square foot science center, which opened in 1999.

Application Instructions

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted.

Review of applications will begin November 1, 2013 and end when the position has been filled, provided that a suitable candidate has been found. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through <https://secure.interfolio.com/apply/21988>, submit an application addressed to the Department of Physics, including curriculum vitae, unofficial undergraduate and graduate transcripts, statements of teaching and research plans, and three current letters of recommendation, at least two of which must speak to teaching ability.

Specific questions or concerns about the application or interview process should be directed to Professor Noah Graham, Chair of the Physics Department, pdg@middlebury.edu.

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Political Theory

The Department of Political Science invites applications for a tenure-track position in Political Theory beginning in September 2014. We are seeking broadly trained candidates who will be able to offer courses in ancient as well as modern political philosophy. Some of these upper level offerings may contribute to our interdisciplinary programs in International and Global Studies and/or International Political Economy. Appointment will be made at the rank of Assistant Professor or Instructor. Candidates should provide evidence of commitment to excellent teaching and scholarly potential.

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Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit a letter of application addressed to the Political Theory Search Committee Chair, along with a statement of teaching interests and evidence of teaching excellence, curriculum vitae, graduate transcript, sample of scholarly work, and three current letters of recommendation, at least two of which speak to teaching ability. Requests for interviews at the 2013 APSA/Chicago conference should be included with the application material. Review of applications will begin August 19 and continue until the position is filled. More information at: <https://secure.interfolio.com/apply/21852>

Psychology/Neuroscience

The Department of Psychology invites applications for a tenure-track position in Behavioral Neuroscience/Biopsychology, beginning September 2014. Teaching responsibilities will include: Physiological Psychology, Introduction to Psychology (and eventually Introduction to Neuroscience as an alternative), Statistics, and an upper-level course. Appointment will be made at the rank of Assistant Professor (Ph.D.) or Instructor (ABD). In addition to demonstrating excellence in teaching, the successful candidate is expected to establish an active, psychologically-based neuroscience research program with either humans or animals. The department is housed in a state-of-the-art science center and currently has eleven fully equipped faculty research labs. Candidates should provide evidence of commitment to excellent teaching and of their desire to develop and sustain an active program of research involving undergraduates at a top tier liberal arts institution.

Middlebury College is an Equal Opportunity Employer, and the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Applications for this position will be accepted starting on August 21, 2013, and all application materials must be received by October 21, 2013. Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit a letter of application, curriculum vitae, a statement of teaching interests and teaching philosophy, a statement of research interests, copies of teaching evaluations, unofficial graduate transcript, a sample of scholarly work and three current letters of recommendation, at least two of which speak to teaching ability. More information at <https://secure.interfolio.com/apply/22044>.

Term Positions

GIS Teaching Fellow Program - 9 month appointment

The Geography Department at Middlebury College invites applicants for its GIS Teaching Fellows Program, designed to encourage the expansion of GIS instruction across the liberal arts curriculum. We seek recent doctoral recipients or advanced ABD candidates from any academic discipline who have applied GIS in their doctoral research and have demonstrated excellence in undergraduate teaching. Middlebury's GIS Teaching Fellows will be appointed to a nine-month term, to begin in September 2014. In the fall semester, Fellows will assist Geography Department faculty in teaching the department's Fundamentals of GIS course. In addition, Fellows will participate in a weekly seminar focused on GIS pedagogy, during which each Fellow will develop a new GIS-based course related to his or her area of expertise. In the spring semester, the Fellows will jointly teach the Fundamentals course and their own newly developed courses. Teaching Fellows will be expected to be resident at Middlebury College from September through May.

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Review of applications will begin November 1 and continue until the position is filled. Middlebury College uses [Interfolio](#) to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, please submit a letter of application addressed to Teaching Fellows Search Committee, along with a current curriculum vitae, a one- to two-page description of a new GIS-based course with an applied or disciplinary focus, and three letters of recommendation, at least two of which address teaching ability. More information at: <https://secure.interfolio.com/apply/22043>.

Mt. Holyoke College - Faculty Positions

https://www.mtholyoke.edu/deanoffaculty/faculty_openings

Tenure Track Positions

Assistant Professor-Psychology and Education

Deadline: October 1, 2013

Assistant Professor-Biological Chemistry

Deadline: October 11, 2013

Assistant Professor-Physics

Deadline: October 18, 2013

Assistant Professor-Printmaking/Digital Media

Deadline: November 11, 2013

Assistant Professor-Statistics

Deadline: November 27, 2013

Lecturer Positions

Three-Year Renewable Lecturer-Chinese Language

Deadline: September 26, 2013

Visiting Positions

One-Year Visiting Assistant Professor-Neurobiology

Deadline: Until position filled

One and one-half-Year Visiting Assistant Professor-Sociology

Deadline: September 17, 2013

Per Course Positions

Visiting Instructor in Biological Sciences-Advanced Immunology

Deadline: Until position filled

Reed College - Faculty Positions

History (TT)

20th-century European History and Western Humanities

The History Department of Reed College invites applications for a tenure-track position in 20th-century European history (excluding France and Germany) and Western Humanities. We especially encourage applications from candidates with interests in the following fields: Russian/Soviet history; British imperial/post-colonial history. In addition to courses in one's own area, the appointee will teach in a team-taught interdisciplinary Humanities course (see: <http://academic.reed.edu/humanities>). Teaching duties also include advising yearlong senior theses. The Reed History Department stresses the teaching of critical historical reading and writing.

Reed College is a small, distinguished undergraduate institution with a strong liberal arts curriculum, committed to excellence in teaching and scholarship. Reed also believes that cultural and intellectual pluralism is essential to the excellence of its academic program. We would welcome in your application materials a description of how, as a scholar, teacher, or community member, you might engage and sustain the principles articulated in Reed College's diversity statement (<http://www.reed.edu/diversity>).

Applicants should have the PhD in hand by August 2014. We expect to make the appointment at the Assistant Professor level but will consider applications from more senior candidates. Please send an application letter, a CV, and three letters of recommendation to Professor Benjamin Lazier, Chair, Tenure-Track Search in 20th-century European History/Western Humanities at <https://secure.interfolio.com/apply/21917> by November 1, 2013. The Search Committee will conduct preliminary interviews at the AHA Convention in Washington, D.C. in January 2014. An Equal Opportunity Employer, Reed values diversity and encourages applications from underrepresented groups.

Anthropology (TT)

The Department of Anthropology invites applications for a tenure-track position in sociocultural anthropology to commence August 2014. Rank is open, but a minimum of four semesters of probationary Reed teaching are required before review for tenure. The position is attached to an endowed chair, the Ruth C. Greenberg Chair of American Indian Studies, which will be awarded in the event of tenure. We seek a teacher-scholar with research and teaching specialization in Native North America. We welcome a colleague whose research combines situated ethnographic and historical investigation and control of relevant field language(s) with a macroscopic scale of inquiry. Theoretical expertise should include both contemporary approaches and broader historical contexts of the discipline and of Western social thought. Topical specialization open but we especially welcome applications from candidates whose research addresses some subset of the following: politics of indigeneity, settler colonialism, ontology and cosmology, kinship and relatedness, history and/of anthropology, material culture, museum anthropology, legal anthropology, environmental anthropology, or linguistic anthropology. Active engagement with contemporary Native American communities preferred. Ph.D or ABD required. Reed is on the semester system with a teaching load of five courses per year. In addition faculty supervise year-long senior theses,

required of all Reed graduates. Reed College is a community that believes that cultural diversity is essential to the excellence of our academic program. In your application materials, we welcome a description of how, as a scholar, teacher, or community member, you would engage and sustain the commitment to diversity and inclusion articulated in Reed College's diversity statement (<http://www.reed.edu/diversity/index.html>). Please submit a cover letter outlining research and teaching interests and experience, CV, and three letters of recommendation to Professor Charlene Makley, Chair, Anthropology Search Committee, at <https://secure.interfolio.com/apply/22029> by October 15, 2013. Preliminary interviews will be conducted at the November 2013 AAA convention in Chicago. For further information, please contact anthro.search@reed.edu. An Equal Opportunity Employer, Reed values diversity and encourages applications from underrepresented groups.

Costume Designer/Professor – Reed College

The Reed College Theatre Department invites applications for a one semester, half-time FTE appointment in theatre design with an emphasis in costume design. We seek a teacher/practitioner who will design and supervise the implementation of the design for one faculty-directed production and mentor student designers and others involved in the realization of costume and make-up designs for faculty-directed and thesis productions. In addition, the successful candidate will work with a half-time costume shop manager who supervises wardrobe function and student workers in the costume shop. Attendance is required at all dress rehearsals for the thesis production and technical, dress and selected additional rehearsals for the mainstage production. In general, costume shop hours are in the afternoons, rehearsals are in the evenings, and fittings can be scheduled throughout the day. An M.F.A. or equivalent degree in Theatre is strongly preferred, as is successful college level teaching and professional design experience.

Reed College is a community that values cultural and intellectual pluralism as essential to the excellence of our academic program. In your cover letter, please also convey how your teaching, scholarship, mentorship and/or community service might support the commitment to diversity and inclusion articulated in the College's diversity statement (<http://www.reed.edu/diversity>).

Electronic applications are required and must be sent as PDF (preferred) or Word attachments. Please send a cover letter, vita, names and contact information for three references and information regarding access to design samples to worleyk@reed.edu. Deadline for receipt of applications is September 2, 2013. An equal opportunity employer, Reed College values diversity and encourages applications from underrepresented groups.

English

Visiting One-Year Appointment in Creative Writing (with a concentration in Fiction/Prose). Beginning fall (August) 2014. Rank open. To teach five undergraduate writing workshops/ courses per year at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes advising three to five senior theses a year and helping to manage a visiting writers' reading series. Reed has only two positions in Creative Writing; with this in mind, the successful candidate will be asked to help oversee a program for students that is integrated with the English Department and to work with colleagues to design other ways of giving creative writing a presence on campus. M.F.A. or the equivalent required. We will be seeking someone with proven teaching ability and an active engagement in writing and publication on the national level. The Reed community values cultural and intellectual pluralism as essential to the excellence of our academic program. In the letter of application, we encourage you to address how your teaching, scholarship, mentorship, and/or community service might support the commitment to diversity and inclusion articulated in the College's diversity statement (<http://www.reed.edu/diversity>). Please send a cover letter, CV, short writing sample, and dossier or three confidential letters of recommendation to Peter Rock, Chair, Creative Writing/Fiction-Prose Search, at <https://apply.interfolio.com/22672> by November 15. An Equal Opportunity Employer, Reed values diversity and encourages applications from underrepresented groups.

Sarah Lawrence - Faculty Positions

The Department of Mathematics at Sarah Lawrence College seeks to hire a tenure-track faculty member to begin in August 2014. Qualifications for the position include a Ph.D. in mathematics or closely allied discipline with a strong background in an area of applied mathematics. The successful candidate will have displayed a strong commitment to teaching at the undergraduate level and supervising undergraduate student research in mathematics. Sarah Lawrence is a small liberal arts college with a unique pedagogy based on small classes and individual tutorials; interdisciplinary work is a central component of the curriculum. For information on Sarah Lawrence College, our curriculum, teaching methods, and philosophy of education, please visit our web site at <http://www.slc.edu>. Sarah Lawrence has a strong commitment to the principle of diversity. In that spirit, we especially welcome applications from under-represented groups. Contact Professor Dan King (dking@sarahlawrence.edu) for further application information.

Smith College - Faculty Positions

Assistant Professor in Animal Physiology/Systems Neurobiology

The Smith College Department of Biological Sciences invites applications for a full-time, tenure-track Assistant Professor in animal physiology/systems neurobiology, to begin July 1, 2014. We seek candidates who are broadly trained in physiology, with additional expertise in neuroscience at the systems level; this might include sensory, motor, or other neural systems. A strong commitment to excellence in teaching and research within an undergraduate liberal arts environment is essential. A Ph.D. by time of appointment is required; teaching and/or postdoctoral experience is preferred. Teaching responsibilities will include an intermediate-level lecture/laboratory course in animal physiology, and an advanced lecture/laboratory course in systems neurobiology.

State-of-the-art resources at Smith include an AAALAC-accredited animal care facility that houses small mammals, zebrafish, and other aquatic animals; and Centers for Microscopy & Imaging, Molecular Biology, and Proteomics on our campus in Northampton, MA. The new faculty member will contribute to Smith's interdisciplinary Program in Neuroscience, with additional collaborations possible in Biochemistry and Biomathematics. The Five College Consortium, comprised of Smith, Amherst, Mount Holyoke, and Hampshire Colleges and the University of Massachusetts, Amherst, provides a rich intellectual and cultural life for faculty and students, as well as collegial opportunities for teaching and research. Questions regarding the search may be directed to Professor Adam Hall, Search Committee Chair, ahall@smith.edu.

Submit application at <https://secure.interfolio.com/apply/21905> with a cover letter, curriculum vitae, a statement of research interests that includes opportunities for undergraduate participation, a statement discussing pedagogical strategies for the courses to be taught, and 3 confidential letters of recommendation. The review of submitted application materials will begin September 15, 2013. Smith College is an equal opportunity employer encouraging excellence through diversity.

Submit application at <https://secure.interfolio.com/apply/21905>

Assistant Professor of Physical Chemistry

The Department of Chemistry at Smith College invites applications for a tenure-track, full-time Assistant Professor of Chemistry position to begin July 2014. Primary teaching responsibilities include both semesters of Physical Chemistry, and advanced lab courses in Atomic and Molecular Spectroscopy. Other teaching responsibilities may include General Chemistry, Environmental Chemistry, and electives within the candidate's field of specialization. Applicants must have a Ph.D. in chemistry by the time of appointment and a commitment to excellence in both teaching and to research. Postdoctoral experience is preferred. Preference will be given to candidates who can also contribute through both their teaching and scholarship to Smith's program in Environmental Science & Policy (ES&P).

The successful candidate is expected to develop an active research program with undergraduate students. The Department of Chemistry has state-of-the-art facilities and instrumentation, and faculty with environmental interests have access to research and teaching centers, such as the Center for Aqueous Biogeochemical Research, and the MacLeish Field Station, etc. Detailed information regarding our department and the ES&P program can be found at http://www.smith.edu/acad_programs_depts.php. Please direct questions to Cristina Suarez, Search Committee Chair, at csuarez@smith.edu.

Submit complete application at <https://secure.interfolio.com/apply/21942> with cover letter, curriculum vitae, statement of teaching philosophy, statement of research plans, unofficial graduate and undergraduate transcripts, and three confidential letters of recommendation. Review of applications will begin October 1, 2013.

Located in Northampton, MA, Smith College is a women's college enrolling 2,800 undergraduates. Smith is also a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges and the University of Massachusetts Amherst. Smith College is an Equal Opportunity Employer encouraging excellence through diversity.

Submit application at <https://secure.interfolio.com/apply/21942>

Assistant Professor in Environmental Science and Policy

The Environmental Science and Policy Program at Smith College invites applications for a tenure-track Assistant Professor to begin July 1, 2014. We seek a candidate with extensive experience in Environmental Geography or Environmental Justice, with a Ph.D. in an integrative environmental field or related disciplinary field by time of appointment, to take a central role in a new major in Environmental Science and Policy. The successful candidate must have strong quantitative skills and an active research program that will engage undergraduate students. Teaching responsibilities include three environmental integration core courses and one course in the candidate's area of expertise per year. Prior teaching experience is preferred.

Located in Northampton, MA, Smith College is a leader in education of women with a demonstrated commitment to the study of the environment and sustainability. In addition to a strong interdisciplinary program in Environmental Science and Policy, exceptional resources include: a state-of-the-art Spatial Analysis Lab; the Center for the Environment, Ecological Design, and Sustainability (CEEDS); the Botanic Garden; the MacLeish Field Station and Bechtel Environmental Classroom; the Center for Aqueous and Biogeochemical Research; Architecture and Landscape Studies studios, and the Five College Consortium, comprising Smith, Amherst, Mount Holyoke, and Hampshire Colleges and the University of Massachusetts, Amherst.

Submit applications at <https://secure.interfolio.com/apply/22016> with a letter of application, curriculum vitae, statements of teaching philosophy and research interests, and three confidential letters of recommendation. Review of applications will begin November 1, 2013. Smith College is an equal opportunity employer encouraging excellence through diversity.

Submit applications at <https://secure.interfolio.com/apply/22016>

Assistant Professor of Government

The Smith College Department of Government invites applications for a tenure-track position as Assistant Professor in comparative politics, with a focus on Middle East politics. We envision a scholar broadly trained in the region's complex political landscape and committed to generating cross-regional comparisons to other contexts. The successful candidate will be expected to offer other classes in the comparative

subfield (e.g., Introduction to Comparative Politics), as well as the department's introductory course in either political theory or international relations. The teaching load is two classes a semester. A Ph.D. in political science or related field by time of appointment is required; teaching experience preferred.

Located in Northampton, MA, Smith College participates in the Five Colleges Consortium with Amherst, Hampshire, and Mount Holyoke Colleges, and the University of Massachusetts Amherst. The successful candidate would also have the opportunity to participate in the college's Middle East Studies Program, as well as the Five College Certificate Program in Middle East Studies. Questions about the search should be directed to Professor Gregory White, Search Committee Chair, gwhite@smith.edu.

Submit application at <https://secure.interfolio.com/apply/21946> with cover letter, curriculum vitae, statement of teaching and research interests, and three confidential letters of reference. Review of applications will begin on September 30, 2013. Smith College is an equal opportunity employer encouraging excellence through diversity.

Submit application at <https://secure.interfolio.com/apply/21946>

Assistant Professor of Landscape Studies

The Program in Landscape Studies at Smith College seeks applicants for a tenure-track position as Assistant Professor, to begin July 2014. The ideal candidate should hold an MLA, PhD, or related degree. Significant teaching experience, ideally in a liberal arts setting, and professional experience are both highly desirable; scholarly publications are expected. Our ideal candidate will have broad interests in landscape and architectural design, design history, planning, public policy, cultural geography, visual arts, and botany, with a background in the humanities and social sciences. Teaching will include four undergraduate courses a year, both introductory and advanced.

The interdisciplinary Landscape Studies Program, devoted to making the study of the natural and the built environment central to the liberal arts, is supported by Smith College's considerable resources, including a nationally recognized Botanic Garden, Art Museum, Field Station, Engineering Program, and Center for Ecological, Environmental Design and Sustainability (CEEDS). Smith is a member of the Five College Consortium with Amherst, Hampshire, and Mount Holyoke Colleges and the University of Massachusetts Amherst, offering further resources. Our campus in Northampton, MA, designed by Frederick Law Olmsted, is itself an arboretum.

Submit applications at <http://apply.interfolio.com/22162> with a letter of application, curriculum vitae, statement of teaching and research, and three confidential letters of recommendation. Review of applications will begin October 15, 2013. Smith College is an equal opportunity employer encouraging excellence through diversity. .

Submit application at <http://apply.interfolio.com/22162>

Assistant Professor of Mathematics and Statistics

The Department of Mathematics and Statistics at Smith College invites applications for a tenure-track position in statistics to begin in the fall of 2014. Hiring is at the level of assistant professor. Applicants with several years of experience may be given a shortened probationary period; exceptional candidates may be hired at a higher level, without tenure, with a short probationary period. Candidates must have a Ph.D. in statistics or biostatistics and must provide evidence of excellence in teaching and an active research program. Experience teaching applied and mathematical statistics is required; experience in statistical consulting is strongly preferred.

One of the nation's top liberal arts colleges and largest women's college, Smith College has a faculty of outstanding scholars who are also dedicated teachers. Faculty members interact with students in small classes, as advisors, and through student-faculty research projects. Tenure-track faculty members teach two courses each semester and enjoy a generous sabbatical policy. Located in Northampton, MA, Smith is an institutional member of the American Statistical Association and the Five-College Statistics Program, which supports a vibrant statistical community. If you have any questions about the position, please email Katherine Halvorsen at khalvors@smith.edu.

Apply online at <https://www.mathjobs.org/jobs/jobs/4876> with a letter of application, curriculum vitae, description of research, statement of teaching experience and philosophy, and at least three confidential letters of recommendation addressing both teaching and research. *Applicants must also apply at <https://secure.interfolio.com/apply/21955> but should not submit materials at this location.* Applications will be reviewed as they are received and will be considered until the position is filled, with applications received by November 15th, 2013, guaranteed full consideration. Smith College is an equal opportunity employer encouraging excellence through diversity. Women and minority candidates are especially encouraged to apply.

Submit application at both <https://www.mathjobs.org/jobs/jobs/4876> and <https://secure.interfolio.com/apply/21955>.

St. Olaf College - Faculty Positions

Chinese

The Department of Asian Studies announces a tenure-track position in Chinese to teach all levels of Chinese language and contribute to our Asian Studies curriculum. Specialization in Chinese language and Asian Studies (including literature, second language acquisition or interdisciplinary approaches such as film studies and cultural studies) is required. Native or near-native competence in Chinese and English and demonstrated strong teaching skills along with scholarly promise are required, as is a completed Ph.D. by August 15, 2014. Application review begins October 1, 2013.

English and Film Studies

The Department of English seeks a candidate eager to work in an interdisciplinary environment, develop a new film studies curriculum, and address film studies in a liberal arts context that values excellence in teaching. The appointed faculty will teach six courses in Media and Film Studies, English, and First-Year Writing. Candidates should be prepared to teach introductory film courses, film history, film and media theory, and film genres and could teach English department courses on topics such as literature and film, visual narrative, and film/literary theory. The first-year writing seminar is on a topic of the instructor's choice. A completed Ph.D. by August 15, 2014 is strongly preferred. To ensure consideration for an MLA interview, application materials must be received no later than October 18, 2013.

French

The Department of Romance Languages announces a full-time, tenure-track position in French to teach all levels of French language and contribute to the major-level curriculum. Specialization is open, but demonstrated expertise in contemporary French and Francophone studies is preferred. Interdisciplinary approaches such as film studies, cultural studies, and linguistic studies would be an asset. Candidates shall demonstrate native or near-native language ability, and possess a sustained residential experience in one or more French-speaking countries. Completed Ph.D. by August 15, 2014 is strongly preferred. Application review begins October 12, 2013.

Music- Musicology

The Music Department seeks a musicologist whose primary responsibility will be to teach Western music history, including survey courses and upper level electives for music majors as well as offerings for non-majors. A secondary responsibility will be to teach courses within the music department in an additional area of expertise. The appointee will work with the music librarian to help students develop writing and research skills within the context of the music history curriculum, and will likely be involved in interdisciplinary teaching, for example, First Year Writing. Completed doctorate by August 15, 2014 is strongly preferred. Review of applications will begin on November 1, 2013.

Music - Voice

The Music Department seeks a professor whose primary responsibility will be to teach voice performance studies to music majors in both professional and liberal arts degree programs, and non-music majors. Other responsibilities may include teaching vocal pedagogy, lyric diction, solo vocal literature, and voice class. The successful candidate will be a pedagogue and artist of outstanding ability who will contribute proactively to the artistic and intellectual life of St. Olaf College. Opportunities may arise for interdisciplinary teaching. Doctorate or commensurate professional experience is preferred. Review of applications will begin October 10, 2013.

Physics

The Physics Department invites applications for a tenure-track position. Applicants should show potential for excellence in teaching in a liberal arts setting and for developing an active experiment-based research program suitable for substantive participation by undergraduate students. Candidates must have earned a Ph.D. in Physics or a closely-related field by August 15, 2014 and have the background necessary for teaching at all levels in the physics curriculum. Postdoctoral research, industrial experience, and/or prior teaching experience are desirable additional qualifications. Candidates whose expertise will help to support the applied physics interests of engineering-bound majors are particularly encouraged to apply. Startup funds are available. Review of applications will begin October 1, 2013 and continue until the position is filled.

Political Science

The Political Science Department announces a full-time, tenure-track position in methodology and American government, with an interest in candidates who demonstrate a commitment to both qualitative and quantitative research methods in the discipline. The successful candidate will be expected to teach multiple sections of a required course in political analysis and methodology, as well as courses in American Politics. Candidates with demonstrated ability to collaborate with the college's statistics program and interdisciplinary undergraduate research teams are of particular interest, as are those who can teach courses in Race and Class in American Politics and Media and Politics. Elective courses are open to the expertise and interest of the successful candidate. Applicants are expected to have completed a Ph.D. in a relevant field by August 15, 2014. Review of applications will begin on October 7, 2013.

Psychology

The Department of Psychology announces a full-time tenure-track search in cognitive psychology or cognitive neuroscience. Primary teaching responsibilities will include a lab course such as cognition, sensation and perception, conditioning and learning, or psychophysiology, as well as research methods and a self selected advanced course. A completed Ph.D. in psychology or related discipline by the time of appointment is strongly preferred. Individuals who have experience with, or potential for, conducting an active program of translational research with undergraduates at St. Olaf using human subjects (e.g., health, sleep, neuropsych, aging, language, psych and law, philosophy of mind, HCI/human factors, etc.) are of particular interest. Areas of research that make interdisciplinary connections are valued. Review of applications will begin October 21, 2013.

Social Work and Family Studies

The Department of Social Work and Family Studies invites applications for a tenure-track position, seeking an outstanding teacher, scholar, and practitioner who demonstrates a passion for teaching in a liberal arts context. A successful candidate will have an MSW from a CSWE accredited institution, a minimum of 2 years post-master's practice experience, and a doctorate in social work, family social science, or related field. ABD candidates will be considered but doctorate should be completed by August 15, 2014. The applicant will have or be eligible to obtain a Minnesota social work license. Review of applications will begin on September 3, 2013 and continue until a candidate has been hired.

In addition, St. Olaf College invites applications for the following full-time, three-year term position for the 2014-15 academic year

Accounting

The Department of Economics (Management Studies Program) invites applications for a three-year term appointment, with the option for renewal, to teach accounting. A Master's Degree or higher in accounting or an appropriate related field, preferably from an AACSB accredited program, is strongly preferred. A CPA and related professional experience are highly desirable. The successful candidate will have strong accounting skills, a commitment to liberal arts education, and the promise to develop into an excellent teacher/mentor both in and out of the classroom. The successful candidate will have the opportunity to design and teach an intermediate accounting course that combines managerial accounting and accounting systems. Review of applications will begin October 2013 and continue until the position is filled.

Trinity College - Faculty Positions

TENURE-TRACK POSITIONS

American Studies

A position in American Studies (field of specialization yet to be determined) is available at the tenure-track assistant professor level. For further information, please contact Prof. Scott Gac (scott.gac@trincoll.edu).

Economics

The Department of Economics invites applications for a tenure track position at the assistant professor level beginning September 2014, requiring Ph.D. or degree completed by August 2015. We seek an economist specializing in behavioral and/or evolutionary economics, who is committed to excellence in undergraduate teaching and scholarly research. Teaching duties include core economics courses and elective field courses in behavioral and/or evolutionary economics. The teaching load is four courses per year for the first two years and five courses per year thereafter, with a one-semester leave every fourth year. In a cover letter applicants should carefully discuss areas of research interest. A separate teaching statement should address teaching philosophy and areas of teaching interest. Completed applications, including curriculum vitae, three letters of recommendation, transcript, a writing sample, and official summaries of teaching evaluations, must be received by October 30, 2013 to receive full consideration, and must be submitted online through <https://trincoll.peopleadmin.com>. Trinity College is an equal opportunity/affirmative action employer. Women and minority candidates are strongly encouraged to apply.

Engineering

A position in Electrical Engineering is available at the tenure-track assistant professor level. For further information, please contact Prof. John Mertens (john.mertens@trincoll.edu)

English

The English Department at Trinity College seeks to hire an actively publishing fiction writer to fill a tenure-track Assistant Professorship in fiction writing. Applicants for this position should have demonstrated ability to teach introductory creative writing courses and advanced fiction workshops. Ph.D. or M.F.A., publications, and teaching experience required. We particularly welcome applications from affirmative action and minority candidates. Please send a letter of application, c.v., three letters of recommendation, and a writing sample by November 1 to David Rosen, Chair, Department of English, Trinity College, Hartford, CT 06106. Preliminary interviews at MLA, though we will consider alternatives. Trinity College is an Affirmative Action/Equal Opportunity Employer.

Hispanic Studies

HISPANIC STUDIES: Applications are invited for a tenure-track Assistant Professorship. We are looking for a contemporary Latin Americanist with primary specialties in any of the following areas: 1) Contemporary Mexico, Central America and Border studies; 2) Caribbean and diaspora studies; or 3) the Southern Cone. Demonstrated secondary interests in Luso-Brazilian studies a plus. Candidates should have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context, and a well-articulated plan for sustained research. Requirements: Ph.D. in hand by the time of appointment. Please submit letter of application, curriculum vitae, and dossier with three letters of reference on <https://trincoll.peopleadmin.com/>. Deadline: November 15. The College is an Equal

Opportunity/Affirmative Action Employer committed to attracting and supporting a faculty of women and men who fully represent the racial, ethnic, and cultural diversity of the United States. We seek applications from minorities, women, and other under-represented groups.

Psychology And Neuroscience

The Psychology Department and the Neuroscience Program seek to fill a joint tenure-track position in Developmental Psychopathology. The position is at the assistant professor level and will start in August 2014. We are looking for a Ph.D. (or Ph.D. expected) who will develop and maintain a program of excellent empirical research (spanning clinical and basic research questions) and engage bright, motivated undergraduate students in that research. Teaching responsibilities will include core courses in the psychology major and the neuroscience major (including Neuroscience methods), introductory psychology, and advanced courses in developmental psychopathology appropriate to both psychology and neuroscience. There are many opportunities for research and undergraduate involvement both on and off campus, including Hartford Hospital, the Connecticut Children's Medical Center and the Olin Neuropsychiatry Research Center (<http://www.nrc-iol.org/>), all a few blocks from the campus.

The College is an Equal Opportunity/Affirmative Action Employer committed to attracting and supporting a faculty of women and men who fully represent the racial, ethnic, and cultural diversity of the United States.

Review of application materials will begin on November 20, 2013 and continue until the position is filled. Please submit a letter of application (including a statement of teaching and research interests), curriculum vitae, three letters of reference, evidence of teaching effectiveness, graduate school transcript, and representative research papers at <https://trincoll.peopleadmin.com/>. Inquiries can be sent to dina.anselmi@trincoll.edu. Trinity Neuroscience faculty will attend the 2013 annual meeting in November and will be available to meet interested candidates for this position. Please contact hebe.guardioladiaz@trincoll.edu if you wish to schedule a meeting.

Public Policy And Law

The Public Policy and Law Program at Trinity College invites applicants for a tenure track Assistant Professor position in health policy, commencing in fall 2014.

Applicants whose research interests include health and social policy, health economics, and health administration are encouraged to apply. Successful candidates must demonstrate outstanding research potential, excellence in the classroom, and an ability to teach core courses in our rapidly growing interdisciplinary program. The Ph.D. should be in hand or expected by August 2014.

Please submit a letter of application (including research and teaching interests), CV, undergraduate and graduate transcripts, sample of scholarly writing, teaching evaluations, and three letters of reference on <https://trincoll.peopleadmin.com/> by Nov. 15.

Trinity College is a coeducational, independent, nonsectarian liberal arts college located in Hartford, Connecticut. As a state capital and a national center for health insurance, Hartford offers an auspicious locale for health policy research and teaching.

The College is an Equal Opportunity/Affirmative Action Employer committed to attracting and supporting a faculty who fully represent the racial, ethnic, and cultural diversity of the United States. We seek applications from minorities, women, and other under-represented groups.

ANN PLATO FELLOWSHIP

Trinity College invites applications for a one-year pre- or post-doctoral fellowship to promote diversity at our nationally recognized liberal arts college in Hartford, Connecticut. Ann Plato Fellows will join the faculty in one of our 30 academic departments or interdisciplinary programs, interact regularly with colleagues and students on campus, and work on their own research. Pre-doctoral fellows will teach one course during the year; post-doctoral fellows will teach two courses.

Eligibility: Applicants must be U.S. citizens or permanent residents who will contribute to enhancing diversity at Trinity College by increasing ethnic and racial diversity, maximizing the educational benefits of diversity, and/or increasing the number of professors who can and will use diversity as a resource for enriching the education of students.

Pre-doctoral applicants must demonstrate that they will complete all terminal degree requirements (except the dissertation) before beginning the fellowship year. Postdoctoral (or post-MFA) applicants should have no more than five years of teaching or relevant experience subsequent to earning their doctorate.

Date of fellowship: September 1, 2014 to May 31, 2015.

Stipend: Between \$50,000 (pre-doctoral) to \$55,000 (post-doctoral), plus health benefits, office space, computer, conference travel expenses, and assistance in finding housing near campus.

Review of applications begins November 15th, and will continue until the position is filled.

How to apply:

Step 1: Read more about Trinity College on our website, including links to over thirty areas of study and special curricular programs.

Step 2: Begin your on-line application: <http://www.c-fd.org>.

Trinity College is a member of the Consortium for Faculty Diversity in Liberal Arts Colleges, which processes all applications for the Ann Plato Fellowship. By entering the Consortium database, you also may be contacted by other liberal arts colleges about additional fellowship opportunities.

For other questions, contact our administrative assistant via email Nancy.Horton@trincoll.edu or phone (860-297-2128).

Trinity College is an Affirmative Action/Equal Opportunity Employer committed to attracting and supporting a faculty of women and men who fully represent the racial, ethnic, and cultural diversity of the United States. We seek applications from minorities, women, and other under-represented groups.

More about Ann Plato:

The fellowship is named for Ann Plato, a 19th-century author and teacher of African American and Native American descent, who lived and wrote in Hartford. She was the second woman of color in the United States to publish a book, and the first to publish a book of essays and poems, titled *Essays: Including Biographies and Miscellaneous Pieces, in Prose and Poetry* (1841).

Union College - Faculty Positions

Anthropology: Union College (Schenectady, New York) seeks applicants for a tenure track position at the assistant professor level. We seek socio-cultural candidates who can offer courses in at least one of the following geographic areas: Africa, East or Southeast Asia, Latin America/Caribbean, or the Middle East. Topically, we seek scholars who are interested in economic anthropology, medical/science/technology, food, gender, ecology/ environmentalism, and/or tourism. However, we will also consider candidates with other teaching and research interests that add to those of our current faculty. In addition, we welcome applications from candidates who are committed to leading, at some point during their career at Union, an ethnographic field school for undergraduates on the model of the department's current term-long field schools in Fiji, Tasmania, and Tanzania. Candidates with Ph.D. in hand and teaching experience are preferred, but not required.

The Department prides itself on strong teaching and relationships with students, especially in the field. Union College is an equal opportunity employer and strongly committed to increasing the diversity of its workforce. Union also values, and offers substantial support for, scholarship. Further information about Union College and the Anthropology Department may be found at www.union.edu. Applicants should send a digital dossier (in PDF format), including cover letter, writing sample, one or two sample syllabi, C.V., and the names and addresses of three referees to anthro@union.edu by November 4, 2013.

Classics: The Department of Classics at Union College seeks to appoint a classicist for a tenure track appointment at the rank of assistant professor that will begin in September 2014. We look especially for a Hellenist, but may consider applications that better meet our needs for successful beginning language instruction and an area of research that could serve as the basis for interdisciplinary contributions to the curriculum more widely (examples include, but are not limited to, ancient technology, art, archaeology, science, women's studies, religion). Union employs a trimester system, and the normal teaching load is two courses per term. Teaching competencies must include ancient Greek and Latin at all undergraduate levels as well as general courses in translation. The Ph.D. must be in hand by August 2014. Union College is an equal opportunity employer, and is strongly committed to increasing the diversity of its workforce. Incoming tenure track faculty receive start-up research funding, and are eligible for additional travel and research support. Our salaries are competitive. Further information about Union College may be found at <http://www.union.edu>. Applicants should send a standard dossier, including cover letter, writing sample, c.v., and at least three letters of recommendation.

Candidates should feel free to send any additional materials they feel may be useful for the search committee. The committee will interview selected applicants either by phone or at the annual meeting of the American Philological Association in Chicago. Applications should be directed either by postal mail to the attention of Ms. Marianne Snowden, Office Manager, Department of Classics, Union College, 807 Union Street, Schenectady, New York, 12308; or by email to Ms. Marianne Snowden <snowdenm@union.edu>. Review of applications will begin on October 15, 2013, and will continue until the position is filled.

Wellesley College - Faculty Positions

Inorganic Chemistry Faculty Position Wellesley College

Assistant Professor - Chemistry

The Wellesley College Chemistry Department invites qualified applicants to apply for a tenure-track position in inorganic chemistry, preferably at the starting Assistant Professor level, to begin in the Fall of 2014. To be considered, applicants must have a PhD in inorganic chemistry or related area; post-doctoral experience is preferred but not required. The successful applicant will teach the advanced inorganic chemistry course, and in the introductory chemistry sequence. Opportunities to teach special topics and other courses in Chemistry and to teach in interdepartmental programs such as the Environmental Studies Program, the Writing Program, or the First-Year Seminar Program also exist.

Research specialization is open and broadly defined, but with some preference for inorganic synthesis, physical characterizations of inorganic systems, materials related to inorganic chemistry, or environmental/green chemistry.

The Chemistry Department is strongly committed to outstanding teaching and scholarship, and to providing our students with the best possible research experiences. Interested individuals should submit the following materials electronically to <https://career.wellesley.edu/> by September 15, 2013.

- A cover letter detailing the applicant's qualifications and motivation for applying

for the position

- A current curriculum vita
- A description of teaching experience and interests
- A description of research plans for the future
- At least three letters of reference from individual familiar with the applicant's

scientific background and character (The online application will request

names/email address so that recommenders or dossier services may submit the

letters directly.)

If circumstances make it impossible to submit materials online, please email working@wellesley.edu.

Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply. General questions regarding the position should be directed to Professor Adele Wolfson (awolfson@wellesley.edu).

Assistant Professor - English

The Wellesley College English Department invites applications for two tenure-track positions at the rank of assistant professor, with specializations in one of three fields: African-American literature, queer literature, and medieval literature. Having a secondary interest in 20th and 21st- British and Anglophone literature is a plus. Candidates should have a promising program of research in their field. Ph.D. preferred (ABD considered). The teaching responsibilities of this position include a 2/2 course load and the development of courses in the candidate's specialty at all levels of the department's undergraduate curriculum as well as in other literature, in composition, and in the introduction of literary study to majors. Please submit letter of application, CV, writing sample and names of recommenders by October 15, 2013, to Kathleen Brogan, Chair of the Search Committee, through Wellesley's on-line application system at <https://career.wellesley.edu>. The online application will request names/email addresses so that recommenders or dossier services may submit the letters directly. If circumstances make it impossible to submit materials electronically, email working@wellesley.edu for assistance. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

Arabic Language Position

Lecturer/Assistant Professor - Arabic language/Arabic studies

Wellesley College seeks applications for a full-time, renewable Arabic language/Arabic studies appointment beginning in Fall 2014. Emphasis is on Arabic language teaching, and qualified applicants should be prepared to teach Arabic at all levels (elementary, intermediate and advanced). Native or near-native fluency in Standard Arabic required. The successful candidate will teach four courses per year and contribute substantially to the Arabic Language and Middle Eastern Studies programs. PhD preferred; MA or ABD considered. The appointment will likely be at the rank of Lecturer, although a tenure-eligible rank of Assistant Professor is a possibility for a candidate with strong research potential.

Responsibilities of the position will include teaching four courses per year and participating in the core activities of the Arabic Language and Middle Eastern Studies Programs. Salary is competitive and commensurate with credentials; the successful application will be a benefits eligible member of the Wellesley College faculty with access to a conference travel budget and competitive faculty awards to support research. Please send by October 15, 2013 a letter of application, c.v., graduate transcripts, three letters of recommendation, and a teaching portfolio through our online application system at: <https://career.wellesley.edu>. (The online application will request names/email addresses so that recommenders or dossier services may submit the letters directly.). If circumstances make it impossible to submit any materials through our application site, please email us at working@wellesley.edu.

Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

Wesleyan University - Faculty Positions

For more information: <https://careers.wesleyan.edu/>

Assistant Professor, Department of Art and Art History

The Department of Art and Art History at Wesleyan University invites applicants for a tenure-track assistant professorship in 20th-century/contemporary American art history. Preference will be given to candidates who focus on 20th-century American art (painting, sculpture, installation art, performance art, or related topics), and who view American art in relationship to wider international practices. The successful candidate should also be prepared to teach courses in earlier American art. It is expected that one course per year will originate in American Studies. Wesleyan is a highly selective liberal arts college; teaching load is two courses per semester.

Assistant Professor, Department of Government

(two positions)

The Department of Government at Wesleyan University seeks applicants for a tenure track appointment as Assistant Professor with a specialty in Middle East politics. Candidates must have research competence in a Middle East language and field work in one or more of the countries in the region. The ideal candidate will have well-developed methodological skills and a commitment to integrating these skills into his or her courses. The teaching load is two courses per semester.

The Department of Government at Wesleyan University seeks applicants for a tenure-track position in American politics with a specialty in the politics of race and ethnicity. The teaching load is two courses per semester.

Assistant Professor, Chemistry

The Chemistry department of Wesleyan University invites applications for a tenure track faculty position beginning July 1, 2014 in physical inorganic chemistry with a focus on materials science. The Chemistry Department has an active Ph. D. program involving 13 full-time and 1 part-time faculty and 35 graduate students and postdoctoral associates. Salary, fringe benefits, and start-up funds will be competitive.

Assistant Professor, African American Studies

The African American Studies Program invites applications for a tenure-track position in African American Studies at the rank of Assistant Professor, beginning fall 2014.

Wesleyan is a highly selective liberal arts college with strong support for teaching and research. The teaching load is two courses per semester. We seek candidates with research and teaching

expertise in the fields of politics, comparative politics, social policy, political sociology, social or political theory, with specific focus on the African American experience.

Assistant Professor, Music Department

The Wesleyan University Music Department seeks a highly qualified teacher and scholar with a specialty in the music of eighteenth- and nineteenth-century Europe. Teaching includes undergraduate courses in both theory and music history and a PhD seminar in comparative theory. Interests that cross disciplinary boundaries are welcome, as are additional fields of expertise. This is a full-time, tenure track position, to begin July 1, 2014.

DUTIES: Teaching introductory and advanced undergraduate courses in music history and music theory, special topics courses and a graduate seminar. Advising undergraduate honors theses, M.A. theses, Ph.D. dissertations, and undergraduate students (majors and non-majors). The teaching load is two courses per semester.

INSTITUTION: Courses given by the Music Department range from an introduction to music through graduate seminars, in a program that offers a strong undergraduate music major program, the M.A. in music, and the Ph.D. in ethnomusicology, all with a long-standing interest in performance and cultural studies. Particular areas of strength include: experimental and digital, American, African, East Asian, Southeast Asian, South Asian, and European musics.

Assistant Professor, Sociology

The Department of Sociology invites applications for a tenure-track position at the Assistant Professor level, beginning Fall 2014. The successful candidate will be expected to teach sociological theory, a required course for majors, on a regular basis, while pursuing theory-driven scholarship and teaching in one or more substantive fields. Department faculty are also expected to contribute regularly to the teaching of introductory sociology.

Wesleyan University is a highly selective liberal arts college with a two-course-per-semester teaching load and strong support for both research and teaching.

Associate or Full Professor, Feminist, Gender, and Sexuality Program

The Feminist, Gender, and Sexuality Program at Wesleyan University seeks to hire a senior scholar-teacher at the associate or full professor level (field open) to chair the Program and to build upon the Program's existing strengths in implementing a forward-looking vision.

Wesleyan began offering a major in women's studies in 1992 through a program developed and staffed by faculty from across all divisions of the University. With 15-20 majors a year, the Program currently offers students in and outside the major an often transformative education in the best tradition of a liberal arts university, while also supporting the intellectual interests and research programs of an interdisciplinary faculty. The incoming chair will have opportunities to teach, research and collaborate with faculty and students in departments and programs across the University and with academic centers, such as the new Center for the Study of Public Life

(physically adjacent to the Program), and the Center for the Humanities. Wesleyan has long been committed to innovative interdisciplinary work that seriously considers how education is critically engaged with the world.

Harber Fellowship in Education and Entrepreneurship

Wesleyan University invites applications for its 2014 Harber Fellowship in Education and Entrepreneurship. The Harber Fellow will be in residence at Wesleyan's Allbritton Center, January – May, 2014, and will teach a course that may incorporate outside speakers, drawing on Wesleyan alumni and others involved in innovative, entrepreneurial educational ventures in the profit and nonprofit sectors. The Fellow is also expected to deliver an all-campus lecture.

Established recently through the generosity of Jonathan Harber, the inaugural fellowship (Spring

2013) brought Jonathan Gyurko and Deborah Meier to campus, where they co-taught a course entitled "Entrepreneurs and Innovations in Public Education: from A Nation at Risk to Race to the Top." Dr. Gyurko, a consultant with Leeds Global Partners, focuses upon the role of the private sector in driving innovation in education. Deborah Meier, a founder of the modern small schools movement, writes regularly on democratic education.

Fellowship Award: \$20,000. (Additional funds available for course expenses).

Williams College - Faculty Positions

American Studies

The Program in American Studies at Williams College invites applications for a new position in Native American Studies. Applicants should hold a Ph.D. in American Studies or in a related discipline. Specialists in pre-1900 subject areas are especially welcome. The successful candidate will teach courses in American Studies and Native American Studies. The position is full-time, tenure-track, beginning Fall 2014.

Candidates should submit a letter of interest, a vita, a statement of teaching philosophy, and three letters of reference by November 1, 2013. All applications should be submitted through Interfolio at apply.interfolio.com/22301.

Anthropology/Sociology

The Department of Anthropology and Sociology invites applications for a one-year position as a visiting assistant professor in sociology for the 2014-2015 academic year. The department has a unique interdisciplinary focus [see: www.williams.edu/anthsoc] that emphasizes qualitative work and theoretically and historically informed and empirically grounded analyses of major social institutions and processes. Therefore, fieldwork experience, as well as broad theoretical and substantive interests, is essential for this position. Areas of scholarly inquiry are open. The Ph.D. should be in hand by the date of appointment. Application deadline is October 15, 2013. For initial application, send **only** curriculum vitae and detailed cover letter outlining research and teaching interests. All materials should be addressed to the, Chair, Department of Anthropology/Sociology and must be submitted through Interfolio. Follow this link to apply for the position: <https://secure.interfolio.com/apply/22126>. All offers of employment are contingent upon completion of a background check. Further information is available here: <http://dean-faculty.williams.edu/prospective-faculty/background-check-policy/>.

Asian Studies

The Department of Asian Studies at Williams College invites applications for a tenure-track position at the rank of Assistant Professor in Chinese language and modern Chinese literature. Desirable areas of research specialization include modern literature, film, and cultural studies. Applicants should have Ph.D. in hand by time of appointment, possess native or near-native fluency in English and Mandarin, and be able to teach all levels of Chinese language including advanced language courses. Teaching responsibilities will typically include two language courses and two courses in English on modern Chinese literature, film, or cultural studies each year. The appointment will begin on July 1, 2014.

Applications should include a cover letter, CV, writing sample of no more than 30 pages, sample syllabi for both literature and language courses, and three recommendation letters. In addition, an audio recording including two segments of about three minutes each is required. One segment should be in English and the other in Mandarin, with one discussing the applicant's research statement and the other

explaining the applicant's teaching philosophy. These materials including a link to audio files must be submitted at <https://secure.interfolio.com/apply/21772> by Oct. 1, 2013.

Biology

Tenure-Track Position in Biochemistry

The Biology Department at Williams College, a premier liberal arts college with a long-standing tradition of excellence in the sciences, invites applications for a tenure-track position at the rank of Assistant Professor, to begin July 2014.

We are seeking a broadly trained **BIOCHEMIST** with solid training in cell biology who will teach in our introductory course in cellular and molecular biology as well as upper level courses in biochemistry and cell biology. The individual will advise undergraduates in research and participate in interdisciplinary programs in biochemistry, molecular biology, and/or bioinformatics. Normally, faculty members teach one course and two laboratory sections (or the equivalent) each semester.

A vibrant research program that is attractive to extramural funding agencies and involving talented undergraduates is expected, and start-up funds and internal funding for research are available. A Ph.D., postdoctoral experience, and a strong research record are required. We anticipate an appointment at the beginning assistant professor level, although more senior appointments are possible under special circumstances. All offers of employment are contingent upon completion of a background check. All applications should be submitted through Interfolio at <https://secure.interfolio.com/apply/22005>. Email and paper applications will not be accepted. Through Interfolio submit: a letter of application addressed to Professor Steve Swoap (department chair), a curriculum vitae, a statement of teaching and research plans, and three current letters of recommendation. Application deadline is October 18, 2013.

Tenure-Track Position in Molecular Genetics

The Biology Department at Williams College, a premier liberal arts college with a long-standing tradition of excellence in the sciences, invites applications for a tenure-track position at the rank of Assistant Professor, to begin July 2014.

We are seeking a broadly trained **MOLECULAR GENETICIST** who will teach an introductory course in molecular and evolutionary genetics as well as upper level courses in his or her area of specialty. This individual will advise undergraduates in research and participate in interdisciplinary programs in biochemistry, molecular biology, and/or bioinformatics. Normally, faculty members teach one course and two laboratory sections (or the equivalent) each semester.

A vibrant research program that is attractive to extramural funding agencies and involving talented undergraduates is expected, and start-up funds and internal funding for research are available. A Ph.D., postdoctoral experience, and a strong research record are required. We anticipate an appointment at the beginning assistant professor level, although more senior appointments are possible under special circumstances. All offers of employment are contingent upon completion of a background check. All applications should be submitted through Interfolio at <https://secure.interfolio.com/apply/22004>. Email and paper applications will not be accepted. Through Interfolio submit: a letter of application addressed to

Professor Steve Swoap (department chair), a curriculum vitae, a statement of teaching and research plans, and three current letters of recommendation. Application deadline is October 18, 2013.

Visiting Position in Microbiology

The Biology Department at Williams College, a premier liberal arts college with a long-standing tradition of excellence in the sciences, invites applications for a one semester, part time visiting assistant professor to begin January 2014. We are seeking a broadly trained **MICROBIOLOGIST** who will teach an upper-level course in microbiology and the laboratory sections that accompany this course. A Ph.D. is required. All offers of employment are contingent upon completion of a background check. All applications should be submitted through Interfolio (<https://secure.interfolio.com/apply/22000>). Email and paper applications will not be accepted. Through Interfolio submit: a letter of application addressed to Professor Steve Swoap (department chair), a curriculum vitae, a statement of teaching interests, and three current letters of recommendation. Application deadline is September 27, 2013.

Computer Science

The Department of Computer Science at Williams College invites applications for a one year visiting faculty position beginning in the fall of 2014. Candidates should have a commitment to excellence in teaching and should have a Ph.D., or made significant progress towards completing a Ph.D., in computer science or a closely related discipline by September, 2014. The successful candidate will teach a total of four courses during the academic year.

The Department of Computer Science consists of eight faculty members supporting a thriving undergraduate computer science major in a congenial working environment with small classes, excellent students, and state-of-the-art facilities. Williams College is a highly selective, coeducational, liberal arts college of approximately 2,100 students located in the scenic Berkshires of Western Massachusetts.

Applications in the form of a vita, a teaching statement, and three letters of reference, at least one of which speaks to the candidate's promise as a teacher, must be submitted electronically via <http://www.cs.williams.edu>. Materials may be addressed to

Professor Stephen Freund, Chair
Department of Computer Science
Williams College
Williamstown, MA 01267

Review of applications will begin on December 15, 2013, and will continue until the position is filled.

Economics

The Williams College Economics Department is seeking to make one tenure-track appointment beginning in the fall of 2014, and we invite applications. Our search is focused on the general field of macroeconomics, including (but not limited to) macro-finance linkages, open economy macroeconomics, development macroeconomics, and macroeconomic history. However, we will consider candidates with

exceptional research and teaching promise in any field. Candidates should have a Ph.D. completed or dissertation completed by September 2014. We welcome applications from those seeking positions at the advanced assistant professor level. Senior appointments will be considered in exceptional circumstances. We are a department of active scholars (<http://econ.williams.edu/>) and currently have 23 tenured or tenure-track faculty members. In addition to our undergraduate program, we operate and staff the Center for Development Economics (<http://cde.williams.edu/>), which offers an MA in Policy Economics.

Applicants should send their curriculum vitae, professional papers, and teaching evaluations and ensure that three letters of reference are submitted on their behalf. All offers of employment are contingent upon completion of a background check. Further information is available at: <http://dean-faculty.williams.edu/prospective-faculty/background-check-policy/>.

Deadline for application and supporting materials: November 29, 2013. All materials should be submitted through Interfolio at <https://secure.interfolio.com/apply/22020>

CONTACT: Professor William M. Gentry, Chair, Department of Economics, 325 Schapiro Hall, 24 Hopkins Hall Drive, Williams College, Williamstown, MA01267

English

The English Department of Williams College seeks a one-year, full-time visiting assistant professor in medieval English literature with a strong interest in global/comparative medieval studies and/or critical theory. Specific areas might include (but are not limited to) one or more of the following: Judaism and Islam, empire and national identity, gender and sexuality. In addition to courses in their specialty, candidates will teach one or more introductory courses (on topics of their own devising) for first-year students. Full-time visitors teach five courses over two semesters and receive a full benefits package. The start date for the position will be July 1, 2014.

Send application letter, CV, dossier or recommendations, and writing sample (25 pp. or less) through Interfolio by November 4, 2013.

All applications should be submitted through Interfolio at <https://secure.interfolio.com/apply/22076>. Email and paper applications will not be accepted.

Mathematics/Statistics

Two Tenure-Track Positions in Mathematics

The Williams College Department of Mathematics and Statistics invites applications for two tenure track positions in mathematics, beginning fall 2014, at the rank of assistant professor (in an exceptional case, a more advanced appointment may be considered). We are seeking highly qualified candidates who have demonstrated excellence in teaching, who will establish an active and successful research program, and who will have a Ph.D. by the time of appointment. Williams College is a private, coeducational, residential, highly selective liberal arts college with an undergraduate enrollment of approximately 2,000 students. The teaching load is two courses per 12-week semester and a winter term course every other January.

Applicants are encouraged to apply electronically at <http://mathjobs.org> or send a vita and have three letters of recommendation on teaching and research sent to Susan Loepp, Chair of the Hiring Committee, Department of Mathematics and Statistics, Williams College, 18 Hoxsey Street, Williamstown, MA 01267. Teaching and research statements are also welcome. Evaluation of applications will begin on or after November 15 and will continue until the position is filled. All offers of employment are contingent upon completion of a background check. Further information is available upon request. For more information on the Department of Mathematics and Statistics, visit <http://math.williams.edu/>.

Music

The Department of Music at Williams College announces a full-time Artist in Residence and Lecturer appointment in African Music Performance beginning in the fall of 2014.

Direct the Zambezi Marimba Band. Co-direct the Kusika dance and drumming ensemble with a member of the Dance Department. Co-teach two courses each year in African Dance and Percussion with a member of the Dance Department. An additional Winter Study term course is required every other year. A complete listing of current courses and ensembles in the department and their descriptions can be viewed at <http://music.williams.edu/node/1817>.

An advanced degree in African music studies preferred. Expertise in ensemble direction required. Teaching experience at the undergraduate level desirable.

A letter of application, detailed resume and three letters of reference should be submitted by October 4, 2013. All application materials must be submitted through Interfolio at: <http://apply.interfolio.com/22224>. Please do not send any additional supporting materials until requested.

The Music Department has 11 full-time faculty and approximately 30 part-time Artist Associates. The Department maintains an active musical life with over 100 events each year including those by the Berkshire Symphony, Concert and Chamber Choirs, Jazz Ensemble, Zambezi Marimba Band, Kusika, Williams Wind Ensemble, Williams Chamber Players, I/O New Music, Student Symphony, student chamber groups, and visiting artists and ensembles. The Department provides courses for the general student as well as specialized courses for the music major. Further information is available at <http://music.williams.edu/>.

Philosophy

The Department of Philosophy at Williams College invites applications for a 3-year visiting position at the level of Visiting Assistant Professor, to begin July 1, 2014. AOS: Early Modern including Kant. AOC: Open. The teaching load for this position is 3/2, all undergraduate, and includes an Early Modern survey course and a first-year philosophy seminar each year. Ph.D. should be completed by time of appointment.

Applicants should submit a cover letter, a C.V., three confidential letters of recommendation, a writing sample, evidence of teaching excellence, and two sample syllabi through Interfolio: apply.interfolio.com/22695 **Deadline: November 1, 2013.**

Physics

The Physics Department invites applications from experimentalists for an Assistant Professor position with teaching duties starting 9/14. A more senior appointment is possible in exceptional circumstances. Ph.D. required; postdoctoral research experience preferred. We seek an energetic individual eager to teach throughout the undergraduate curriculum and to involve undergraduates in experimental physics research. Startup funds will be available. Williams is a highly selective, private, coeducational, liberal arts college. For the current faculty and the postgraduate plans of recent majors see physics.williams.edu. The College is working to increase the ethnic and gender diversity of its science majors and seeks individuals who can help us meet those goals. Applications should be submitted via <https://secure.interfolio.com/apply/22001> and include a c.v., a statement of research plans, a statement of teaching interests and two (or more) letters of reference. Those completed by Nov.15 will receive full consideration. Kevin Jones, Department Chair, PhysicsChair@williams.edu

Psychology

WILLIAMS COLLEGE DEPARTMENT OF PSYCHOLOGY invites applications for a two-year visiting position, beginning July 1, 2014, in **Behavioral Neuroscience**. Teaching responsibilities will include the neuroscience section of a team-taught Introductory Psychology course, a co-taught Introduction to Neuroscience course, an upper-level research seminar in the candidate's area of interest, and a senior seminar. Candidates should have a Ph.D. or be near completion of that degree. We provide visiting faculty mentoring in teaching and support for research as well as excellent research facilities. Please submit vita, two letters of reference, reprints, research statement, and information on teaching experience and effectiveness online through Interfolio at <http://apply.interfolio.com/22225> or mail materials to: Noah Sandstrom, Chair, Search Committee, Department of Psychology, Williams College, 18 Hoxsey Street, Williamstown, MA 01267. Applications will be reviewed as they are received with a deadline of December 15, 2013. See <http://psychology.williams.edu/> for more details about our department and this position.

Religion

Mellon Postdoctoral Fellow in Islam

The Department of Religion at Williams College seeks to appoint a two-year Mellon Postdoctoral Fellow in Islam in Context, beginning in the fall of 2014. We seek someone whose expertise in Islam will also address the religious complexities of either Africa, South Asia, or Southeast Asia, in their historical, social, and political contexts. So, for example, a candidate might teach courses on the interactions of Islam with Hinduism, Buddhism, Christianity, and/or indigenous religious traditions in these parts of the world. We especially welcome candidates whose teaching and research features post-colonial/decolonizing approaches. The successful candidate will teach one course per semester. Ph.D. must be in hand or expected by September 2014; new Ph.D.s are especially encouraged to apply.

The Fellow will be included in the activities of the Religion Department as a regular junior faculty member. They will work closely with a faculty mentor; participate in Williams' First3 Program; and

receive feedback on pedagogical skills and teaching effectiveness through our standard evaluation procedures.

The fellowship includes a salary of \$43,500 plus benefits and funds to support research and travel. Applicants must be citizens or permanent residents of the United States, or expect to pursue a teaching career in the United States. The position is made possible by a grant from the Andrew W. Mellon Foundation.

Please submit a letter of application, c.v., summary of current research, short description of suggested courses, and three letters of reference by November 1, 2013. All materials should be addressed to Professor Jason Josephson, Chair, Department of Religion and must be submitted through Interfolio. Follow this link to apply for the position: <https://secure.interfolio.com/apply/22023>.