

# **CREATING CONNECTIONS CONSORTIUM (C-3)**

**FACULTY OPENINGS 2015  
BY INSTITUTION**

**(COMPLETE LISTINGS, WHEN POSSIBLE)**

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# Amherst College

Amherst College announces the following faculty positions. Searches will be conducted during the 2014-2015 academic year. Positions will begin in fall 2015. Amherst College is located at 100 Boltwood Avenue, Amherst, Massachusetts 01002-5000

**New position listings will be added to this site throughout the summer:**

[https://www.amherst.edu/academiclife/dean\\_faculty/faculty\\_hiring/employment](https://www.amherst.edu/academiclife/dean_faculty/faculty_hiring/employment)

## **Asian Languages and Civilizations**

The Department of Asian Languages and Civilizations seeks a specialist in Chinese literature for a one-and-a-half-year visiting position beginning in January, 2015, and ending in May 2016. We seek candidates with expertise in modern or pre-modern Chinese literature, popular culture, film, or performing arts. Those working across genres and media are especially encouraged to apply. Amherst College is an equal opportunity, affirmative action employer and encourages women, minorities, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. Demonstrated commitment to undergraduate teaching is essential. The appointee will be expected to teach general courses that engage a broad range of students in Chinese culture and advanced courses for students concentrating in Chinese studies. Although regular teaching in the Chinese language program will not be expected, fluency in Mandarin Chinese and facility in classical Chinese are required. The successful candidate must have a Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. Learn more about the department at [www.amherst.edu/~asian](http://www.amherst.edu/~asian). An application letter, c.v., short writing sample, and three letters of recommendation should be submitted electronically to <https://apply.interfolio.com/25485>. Review of applications will begin on October 1, 2014, and continue until the position is filled. Amherst College is a private co-educational liberal arts college of 1,800 students and more than two hundred faculty located in the Connecticut River Valley of western Massachusetts and participates with Hampshire, Mount Holyoke, and Smith Colleges, and with the University of Massachusetts in the Five-College consortium.

## **Biology (Molecular)**

The Department of Biology at Amherst College seeks to fill a tenure-track position at the Assistant Professor level in molecular biology, to begin July 2015. The successful candidate will mount an active and widely recognized research program that involves undergraduate students. Competitive start-up funding and other institutional support are available. Teaching duties include participation in lecture courses with laboratories in biochemistry, in molecular genetics, and in a team-taught introductory course in molecular and cellular biology. A completed Ph.D. is required and post-doctoral experience is expected. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to

enriching the educational experience it offers through the diversity of its faculty, administration, and staff. The successful candidate will demonstrate competence in working with students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion. Candidates should submit electronically a cover letter, curriculum vitae, separate research and teaching statements, and three confidential letters of recommendation. These materials should be submitted electronically to <https://apply.interfolio.com/25406>. Teaching statements should explicitly address the candidate's approaches to teaching biochemistry and molecular genetics. Review of applications will begin October 1, 2014, and will continue until the position has been filled. Information about the research and teaching activities of the Biology faculty can be found at <https://www.amherst.edu/academiclife/departments/Biology>. Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and a teaching faculty of 200. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

### **Black Studies/History (History of the Black Atlantic)**

The Departments of Black Studies and History at Amherst College invite applications for a tenure-line joint appointment at the rank of Assistant Professor in the History of the Black Atlantic. We seek a historian of colonial Latin America and the Caribbean with a focus on the history of comparative slavery in the Americas. Research and teaching interests might include the following fields: comparative slave systems and the transatlantic slave trade; the impact of imperial expansion on indigenous populations and on pre-colonial Africa; histories of resistance and slave revolts; the slave family, gender, and sexuality; the rise of plantation agriculture and its effects on world trade systems; and abolition and transitions to free labor. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. Successful candidates will demonstrate competence and sensitivity in working in two departments in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. Demonstrated excellence in classroom teaching and mentoring of students is essential. Candidates should submit electronically to <https://apply.interfolio.com/25259> a letter of application, curriculum vitae, three confidential letters of recommendation, a writing sample, and syllabi for two proposed courses. Review of applications will begin on November 14, 2014 and continue until the position is filled. Applications received by this date will be assured of full consideration. Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith colleges and the University of Massachusetts in the Five-College consortium.

## **Chemistry**

The Amherst College Department of Chemistry (<https://www.amherst.edu/academiclife/departments/chemistry>) invites applications for a full-time tenure-track or tenured appointment in organic chemistry beginning in July 2015. This is an open-rank search. A senior appointment with tenure will be contingent upon a tenure review. The position requires a Ph.D. in Chemistry and calls for teaching primarily organic chemistry at the introductory undergraduate level. Opportunities for teaching in advanced and interdisciplinary courses and programs are also available. The successful candidate will be expected to establish a vigorous research program in experimental organic chemistry in which undergraduates can substantively participate. Additionally, he or she will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. Applicants should submit electronically to <https://apply.interfolio.com/25258> a cover letter, curriculum vitae, statement of teaching philosophy, detailed description of their research plans, and confidential letters of recommendation. Applicants should also arrange for the forwarding of official undergraduate and graduate transcripts to Ms. Catherine Stillerman, Academic Department Coordinator, Department of Chemistry, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000. Review of materials will begin September 19, 2014, and will continue until the position is filled.

## **Economics**

The Department of Economics invites applications for a tenure-track position at the Assistant Professor level in Behavioral Economics. The appointment will begin in the fall 2015. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. The department is seeking high quality candidates in behavioral economics and experimental economics. In addition to teaching courses related to her/his research, the successful candidate will regularly teach in our introductory course and/or the core intermediate microeconomics course. Amherst offers a two-course per semester teaching load and excellent research support. Qualifications include a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) and a record that demonstrates promise of high quality research and teaching. Candidates with dual-career considerations should be aware that the College participates in the Five-College Consortium, and that the other four institutions in this consortium are also hiring in a variety of fields. Please submit curriculum vitae, job market paper, graduate transcript, research statement (if available), and arrange for three letters of reference to be sent to Adam Honig, Chair, c/o Jeanne Reinle, Academic Dept. Coordinator, Department of Economics, Amherst College, Amherst MA 01002-5000. Review of applications will begin immediately and continue until the position is filled. Candidates submitting their materials by November 15, 2014, will be assured full

consideration. The department will schedule interviews at the AEA meetings in Boston.

### **English (Two Positions)**

#### **Film & Media Studies/History**

The Amherst College Department of English invites applications for a tenure-track assistant professor position in film and media critical studies and history, with expertise in one of the following possible areas: documentary film/media, international silent film, critical race studies, avant-garde film and video, or media cultures. The successful candidate will offer courses in the foundational studies of film from a historical and/or critical perspective, as well as courses in her or his areas of research. A Ph.D. is required for this position. Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, and nationality, among other areas. Today, nearly one-quarter of Amherst's students consist of Pell Grant recipients, and many more are first-generation students; nearly half of our students are non-immigrant minorities. We seek candidates who are capable of demonstrating competence and sensitivity in working in a college in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion and/or candidates who have a record of teaching a diverse student population. The faculty member will teach two courses each semester. Annual responsibilities include first-year writing-attentive courses, specialized advanced seminars, open-enrollment courses in film and media studies, and thesis advising in both English and the program of Film and Media Studies. Strong commitments to scholarship and to undergraduate teaching are essential. Candidates should submit electronically to <https://apply.interfolio.com/25710> a letter of application, a CV, one writing sample not to exceed thirty pages, three confidential letters of recommendation, and two to five sample syllabi, including at least one introductory course. Review of applications will begin October 15, 2014, and continue until the position is filled. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

#### **English/Visiting Assistant Professor**

Amherst will appoint a postdoctoral fellow as a Visiting Assistant Professor in English for the academic years 2015-17, with support from the college's Robert E. Keiter 1957 Fund for Postdoctoral Fellows, which has received matching funding from the Andrew W. Mellon Foundation. The Keiter Postdoctoral Fellowship Program supports exceptionally promising young scholars for two years of half-time teaching (one course each semester) and half-time research. This is a full-time salaried appointment that is open only to those who will have completed all requirements for the Ph.D. by September 2015 and who have

not already held a regular faculty appointment. Given Amherst's commitment to cultivating a challenging and inclusive educational environment, we seek candidates who can demonstrate experience and effectiveness in teaching, mentoring, and inspiring students representing a broad range of classes, genders, races, ethnicities, nationalities, sexual orientations, and religions. We invite applications from scholars whose teaching and writing focus on one or more of the following areas: African American literature, literature from Africa and the African diaspora, Caribbean literature, or post-colonial literature of the global south. Applicants should submit electronically to <http://apply.interfolio.com/25776> a cover letter, a curriculum vitae, a description of courses previously taught or newly imagined, two confidential letters of recommendation, and one writing sample not to exceed thirty pages. Review of applications will begin immediately and continue until the position is filled. Applications received by November 10, 2014 will receive full consideration. Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

### **French**

Full-time, tenure-track position for an Assistant Professor, with research interests in any combination of the following: twentieth- and twenty-first-century French literature and cultural studies; French film; Francophone literature and culture (including the Caribbean, North Africa, and West Africa); and contemporary French civilization. The ability to teach advanced French language classes is also highly desirable. The teaching load is two courses per semester. Candidates must demonstrate evidence of active research, teaching excellence, and native or near-native fluency in French. Writing samples of no more than twenty-five pages will be requested of all candidates who are interviewed. Candidates must have the Ph.D. degree (or equivalent) in hand or all requirements for the degree fulfilled by the start of the appointment. Review of applications will begin on November 15, 2014, and continue until position is filled. Candidates should submit electronically to <https://apply.interfolio.com/25177> an application letter (addressed to "Professor Paul Rockwell, Chair, Department of French"), curriculum vitae, and three confidential letters of recommendation. Amherst College is an undergraduate liberal-arts college for men and women, with 1,800 students and more than 200 faculty members. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. Today, nearly one quarter of Amherst's students consists of Pell Grant recipients, and many more are first-generation students; nearly half of our students are non-immigrant minorities. Given Amherst's mission and the composition of its student body, we seek applicants who are interested in working in a multicultural environment, in mentoring a diverse student body, and/or who have a record of teaching a diverse student population.

## **German**

The Department of German invites applications for a full-time, renewable Lectureship in German language, to begin in July 2015. The successful candidate will be expected to teach three courses (or their equivalent) per semester at all levels of German language and culture and to contribute to the long-term health and stability of a small but thriving German program. Ph.D. required, native or near-native abilities in English and German required. The candidate we are seeking is well versed in all aspects of German Studies, with a proven track record of excellence in foreign language pedagogy and considerable experience in incorporating new technologies in language instruction. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. Candidates should submit electronically to <https://apply.interfolio.com/25261> an application letter, curriculum vitae, statement on language teaching philosophy, and three confidential letters of recommendation (at least two of which address effectiveness in language teaching) should be addressed on letterhead to Search Committee, Dept. of German, AC Box 2255, Amherst College, Amherst, MA 01002-5000. Review of applications will begin December 1, 2014 and continue until the position is filled. The Search Committee will try to conduct Skype interviews of select applicants in December, before interviewing top candidates at the MLA convention in Vancouver in January. Applications received by December 10, 2014 will be assured full consideration. Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

## **Mathematics and Statistics (Statistics)**

Applications are invited for a one-and-a-half-year visiting position in Statistics at the rank of Assistant Professor, with possible renewal for one more year, beginning January 1, 2015. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. Responsibilities include teaching a range of undergraduate statistics courses (two per semester) and helping with the comprehensive evaluation of senior majors in statistics. Applicants must hold a Ph.D. in statistics or a closely related field and have broad intellectual interests and a strong commitment to excellence in research and in undergraduate teaching in statistics. Submit cover letter, curriculum vitae, list of publications, research statement, teaching statement, and at least three letters of recommendation, including at least one specifically addressing teaching, to MathJobs.Org. Applications received by September 15, 2014, will be guaranteed consideration. See [www.amherst.edu/academiclife/dean\\_faculty/employment](http://www.amherst.edu/academiclife/dean_faculty/employment) for details of the position, and [www.amherst.edu/academiclife/departments/mathematics](http://www.amherst.edu/academiclife/departments/mathematics) for details



about the department. Questions can be addressed to [mathstats@amherst.edu](mailto:mathstats@amherst.edu). Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

### **Political Science (Comparative/European Politics, Int'l Relations)**

The Department of Political Science at Amherst College invites applications for a full-time tenure-track position at the rank of Assistant Professor in European Politics, with a background in comparative politics and/or international relations. The appointment will begin in July 2015. Candidates should have a deep knowledge of the history and politics of a particular country, such as Britain, France or Germany, and broad interests in the European Union. We encourage applications from candidates whose scholarship places Europe in comparative perspective. Areas of research that we would welcome include multiculturalism, varieties of nationalism, right-wing populist parties, immigration, political and economic refugees, political economy, European geopolitics and world markets. Amherst College is an equal opportunity employer and does not discriminate in its employment policies on the basis of such factors as race, gender, sexual orientation, age, religion, nationality, or disability. The college is committed to enriching its education by hiring a diverse faculty, administration, and staff. It has diversified its student body with respect to socioeconomic status, ethnicity, and nationality. Today, nearly one-quarter of Amherst's student body consists of Pell Grant recipients; an even greater number of students are first-generation students, and nearly half are non-immigrant minorities. The successful candidate should demonstrate competence and sensitivity working in a college in which students, faculty, and staff are broadly diverse along multiple lines. We seek a colleague with a record that demonstrates high-quality teaching and research, who is committed to excellence in education at the undergraduate level. Candidates should be comfortable teaching courses both within and outside his or her specialty and be able to direct undergraduate research projects. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. Candidates should submit electronically to <https://apply.interfolio.com/25260> a letter of application, a CV, three confidential letters of recommendation, and one writing sample not to exceed thirty pages. Review of applications will begin September 22, 2014, and continue until the position is filled. Candidates who submit their materials by November 1, 2014, will be assured full consideration.

### **Psychology**

The Department of Psychology invites applications for a tenure-track position in Psychology at the Assistant Professor level. Successful candidates will demonstrate a commitment to working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with

disabilities to apply. We are seeking an individual who has completed all of the requisites, including dissertation, for the doctoral degree in Clinical, Cognitive, or Social Psychology. We are particularly interested in a candidate with a research program that focuses on issues of diversity. Responsibilities include establishing an active program of research and publication, teaching two courses per semester, and supervising senior honors research projects. Courses taught will include Introductory Psychology, Statistics and/or Methods, and intermediate and upper-level classes in the candidate's area of specialization. We are seeking an individual who has completed all of the requisites, including dissertation, for the doctoral degree in Clinical, Cognitive, or Social Psychology. We are particularly interested in a candidate with a research program that focuses on issues of diversity. Candidates should submit electronically to <https://apply.interfolio.com/25359> a cover letter; curriculum vitae; a statement of teaching philosophy, including evidence of effectiveness in the classroom; a research statement that describes how undergraduates will participate in the candidate's research program; sample preprints/reprints; and three confidential letters of recommendation. Review of applications will begin immediately and continue until the position is filled. Candidates who submit their materials by October 1, 2014, will be assured full consideration.

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# Bates

For a list of all positions and full position descriptions, please visit our website at:  
<http://www.bates.edu/employment/faculty-positions/>

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## Tenure Track Positions

### History (1)

Tenure Track at the Assistant Professor level, Specialization: **The History of China.**

### Religious Studies (1)

Tenure Track at the Assistant Professor level, Specialization: **Religions of Asia.**  
Discipline, geographical focus, and area of specialization are open.

### Biology (1)

**Assistant Professor of Plant Ecology.** Postdoctoral experience preferred. The successful applicant's teaching will include Biostatistics (Biology 244); rotation through our core course in Ecology and Evolution (Biology 270); and electives that serve our major, related fields of study, and general education requirements. The specific research area within plant ecology is open, but the candidate's teaching and thesis supervision should be able to contribute to our interdisciplinary program in Environmental Studies.

Bates and the Biology Department are committed to enhancing the diversity of the campus and the curriculum. We welcome applications from all individuals with the ability to contribute to the college's continuing commitment to social and cultural diversity, inclusiveness, and the transformative power of our differences. The search committee expects applicants to identify their strengths and experiences in these areas and describe how their research, teaching, and/or outreach can further this goal.

### Mathematics (1)

Tenure Track at the Assistant Professor level, Specialization:  
**Computational/Applied Mathematics**, with research focusing on areas such as scientific computation, bioinformatics or other biology related fields, mathematical finance and economics, or others.

## **Economics (2)**

Tenure Track at the Assistant Professor level, Specializations: **Corporate Finance, Behavioral Finance, or Public Economics/Public Finance**. Candidates must be willing to teach either Introductory Macroeconomics or Econometrics.

Tenure Track positions at the Assistant Professor level, Specializations: **International trade, International Economics, or Energy**. Candidates must be willing to teach either Introductory Macroeconomics or Econometrics.

## **Visiting and Postdoctoral Positions**

### **Physics and Astronomy, Postdoctoral Fellowship**

Bates College is pleased to announce an opening for a Postdoctoral Fellowship under the guidance of Professor Nathan Lundblad of the Department of Physics and Astronomy. Prof. Lundblad's field of research is ultracold atomic physics, particularly the study of Bose-Einstein condensates in tailored potentials (either optical lattices or dressed magnetic traps). Research with Prof. Lundblad would be carried out through an active BEC lab at Bates College and through participation in the NASA CAL program to place an ultracold atomic physics experiment aboard the International Space Station. This is a full-time position beginning May 4, 2015, of duration one year with the possibility of renewal for up to two following years.

### **QUALIFICATIONS**

A doctorate in physics or a related field and a strong background in experimental physics are essential. Experience in ultracold atomic physics is ideal, and experience in relevant areas of laser and atomic physics technique is highly desirable. Excellent communication skills and the ability work both independently and as part of a team are also valued. The position offers the opportunity for the applicant to become involved in the educational life of the Bates College Department of Physics and Astronomy through mentorship of undergraduate students, guidance of senior thesis and summer research projects, guest lectures, and department events.

# Bucknell University

Positions can be viewed on-line at: <http://www.bucknell.edu/jobs>

Bucknell University, an Equal Opportunity Employer, welcomes applications from members of groups that have been historically underrepresented in higher education. We believe that students learn best in a diverse, inclusive community and are therefore committed to Bucknell's efforts to create a climate that fosters the growth and development of a diverse student body.

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1. Chemistry (Analytical Chemistry)
  2. East Asian Studies (Chinese Language and Culture)
  3. Economics (Chinese Economy)
  4. English (Early Modern Literature)
  5. History (History of Science, Technology and Medicine)
  6. Joint History and International Relations (History of Africa)
  7. International Relations (Human Security)
  8. Latin American Studies
  9. Music (Choral)
  10. Music (Voice/opera)
  11. Religion (Christianity)
  12. Spanish (Spanish language and Golden Age Literature)
  13. Electrical Engineering
  14. Psychology (Health)

## **1. Chemistry (Analytical Chemistry)**

The Department of Chemistry at Bucknell University invites applications for a tenure-track faculty position (open-rank without tenure) to begin August 2014. The successful candidate will teach core level courses including analytical chemistry, as well as upper-level courses in the area of specialty. The research area could be analytical, inorganic, physical, or biochemical, but the successful candidate should have the expertise to teach analytical chemistry, and the research interests should complement the interests of the current faculty. Development of a strong research program that involves undergraduate and MS-level research students is expected. The minimum qualification is a Ph.D. in chemistry or a closely related field. We seek a teacher-scholar with the ability to be a leader in advancing diversity efforts within the sciences. Applicants should submit a cover letter, curriculum vitae, description of research interests, statement of teaching interests, and the names and contact information for three references through [jobs.bucknell.edu](http://jobs.bucknell.edu).

## **2. East Asian Studies (Chinese Language and Culture)**

The Department of East Asian Studies at Bucknell University invites applications for an open-rank, tenure-track faculty position to begin August 2015. We seek a teacher-scholar in the humanities (with the exception of history and religion) able to teach Chinese language at all levels in addition to courses in his/her area of specialization (applicants with expertise in

art history, linguistics, theatre, and/or visual culture are particularly encouraged to apply), and who is committed to integrating diversity issues into the curriculum. Candidates who will have a Ph.D. at the time employment begins, or who are ABD, will be considered. Teaching responsibilities include five courses over the academic year, of which four courses are expected to be Chinese language and one will be in the candidate's area of specialization focusing on China, taught in English. Specific courses offered will depend upon departmental needs. Teaching experience in both language and culture or formal training in teaching Chinese as a foreign language expected. Candidates must have native or near-native command of Mandarin Chinese, with standard pronunciation.

To apply, please submit cover letter; C.V.; writing sample; three letters of recommendation, at least one of which must speak specifically about language teaching; and teaching evaluations (if available). E-mail submissions will not be considered; however, specific questions about the search may be directed to James Orr, Chair, East Asian Studies Department at jamesorr@bucknell.edu. Review of applications will begin 1 November 2014 and continue until the position has been filled.

### **3. Economics (Chinese Economy)**

The Department of economics at Bucknell University invites applications for an open-rank, tenure-track faculty position to begin August 2015. The successful candidate will teach one or more elective courses on the economies of China and east Asia and two sections of intermediate macroeconomics or intermediate microeconomics. Additional teaching fields can relate to the candidate's own areas of interest and expertise. We are especially interested in candidates whose teaching and research will contribute to the department's commitment to academic excellence and diversity. Candidates are expected to have a Ph.D. in economics completed by August of 2015.

Application materials must include a cover letter, CV, a statement that addresses your teaching philosophy, evidence of teaching effectiveness (such as teaching evaluations), graduate school transcripts, and three letters of recommendation. For additional information and to apply, please go to <http://jobs.bucknell.edu>. Review of applications will begin on November 1<sup>st</sup> and will continue until the position is filled.

Bucknell University is a private, highly ranked, national liberal arts institution that also offers strong professional programs in engineering, business, education, and music. The Department of Economics has 16 full-time faculty members and about 100 economics majors each year. Located in Lewisburg Borough in central Pennsylvania along the Susquehanna River, the surrounding region offers outstanding schools, medical facilities and an affordable cost of living.

### **4. English (Early Modern Literature)**

Bucknell University seeks to hire an entry-level, tenure-track assistant professor with expertise in Renaissance (16<sup>th</sup> and 17<sup>th</sup> century) English Literature; ability to teach Shakespeare required. There is a 3/2 teaching load, and members of the department teach introductory as well as advanced-level courses. We seek an outstanding faculty member with a demonstrated commitment to undergraduate research, student learning, diversity, and

inclusive pedagogy. Application materials include a CV, statements that address your experience and potential as a teacher, your scholarly interests, and three letters of recommendation. For additional information and to apply, please go to <http://jobs.bucknell.edu>. Review of applications will begin on November 5<sup>th</sup> and continue until the position is filled.

5. **History/International Relations (Modern Sub-Saharan Africa)**

The Department of History and the Department of International Relations at Bucknell University seek a historian of Modern Sub-Saharan Africa for a full-time, tenure-track, joint appointment to begin in July 2015. This is an open-rank search. The successful candidate's scholarship and teaching must operate from within the historical experience of Sub-Saharan Africa. She or he will teach undergraduate courses in history and international relations on the history of Modern Africa in general, courses on more specialized topics in history and international relations, and courses in her/his area of research or regional specialization. The candidate should have a Ph.D. in History at time of application and a commitment to diversity. Exceptional candidates may be eligible for a MacArthur Professorship in History, which would include guaranteed research funding for five years. The Department of History offers courses on a variety of regions and historical themes, and its major requires students to explore history broadly. The Department of International Relations is composed of faculty representing different disciplines and offers a carefully constructed, multidisciplinary major in international relations.

Submit a letter of application; a curriculum vitae; a teaching portfolio; a statement of research; a sample of scholarship; and, three letters of recommendation. Review of applications will begin on October 17, 2014. The position is open until filled.

6. **History (History of Science, Technology and Medicine)** The Department of History at Bucknell University in Lewisburg, Pennsylvania seeks a historian of science, technology, or medicine to begin as a full-time tenure-track assistant professor in July 2015. The search committee will consider scholars whose research examines any aspect of the history of science, technology, or medicine in the world outside of the United States between the early 1600s and the end of the 19th century. The committee seeks candidates whose work is embedded within broader social, economic, and cultural processes; whose work has a global, transnational, or colonial aspect; and, whose work is confined neither to the history of the philosophy of science nor to the intellectual history of a discrete scientist. A PhD or ABD is required. Submit a letter of application; a curriculum vitae; a teaching portfolio; a sample of scholarship; and, three letters of recommendation.

Candidates for this position must address their comprehension of and commitment to diversity, the liberal arts mission, and the teacher-scholar model in their application materials. It is expected that the scholar hired for this position will teach courses on the history of modern science, technology, and medicine in general as well as more focused topics and courses in their area of research and/or regional specialization.

Review of applications will begin on November 7, 2014. The position is open until filled.

## **7. International Relations (Human Security)**

The Department of International Relations at Bucknell University invites applications for an open-rank, tenure-track faculty position to begin August 2015. Candidates are expected to have a Ph.D. or have a master's degree and be ABD in International Relations, Political Science, Sociology, Geography, or other relevant interdisciplinary PhD degrees.

We are seeking a candidate whose teaching and research interests are in human security, including but not limited to international peace and conflict resolution; disaster management; peace building, economic, environmental, or food security; humanitarian assistance and relief; nongovernmental organizations; and health security. The selected candidate should be able to teach core courses in International Relations Department (e.g. Theories of International Relations and/or Globalization). A regional focus other than Europe, East Asia, and Latin America, would be considered an asset. We seek a teacher-scholar that has a commitment to diversity and has a commitment to high impact educational practices (writing intensive courses, interdisciplinary courses, global learning, etc.) that would appeal to a broad university audience. The successful candidate will teach five courses each academic year, one of which may be a first-year seminar.

Applications must be made online at: [www.bucknell.edu/jobs](http://www.bucknell.edu/jobs). Online applications require a cover letter, CV, separate statements on the candidates teaching and research philosophies, sample syllabi, and three letters of reference.

## **8. Latin American Studies**

Bucknell University's Latin American Studies Program invites applications for a full-time, open-rank, tenure track position in Latin American Studies to begin August 2015. The successful candidate will be a Latin Americanist, have a PhD (or master's degree and be ABD), with interests in interdisciplinary work in the Social Sciences and/or Arts and Humanities, a commitment to exceptional undergraduate teaching and mentoring, potential for excellent scholarly or artistic work in Latin American Studies, research and/or teaching experience in Latin America, and fluency in Spanish and/or Portuguese. We will give full consideration to both junior and senior candidates.

This position is open to any discipline and field of specialization within Latin American Studies. Particular consideration will be given to candidates who have a specialization in one or more of the following: political/economic/historical perspectives on Latin America, Brazil, Afro-Latin American cultures, social movements, sub-regional studies. The position occupies the sole line dedicated to our Latin American Studies Program. We seek a teacher-scholar who is able to build connections among the large number of faculty with interests in Latin America. The successful candidate will have a demonstrated commitment to diversity and inclusiveness.

Applications must be made online at: [jobs.bucknell.edu](http://jobs.bucknell.edu). Online applications require a cover letter, CV, a teaching portfolio (including teaching philosophy, sample syllabi, and course evaluations), a research portfolio (including a statement on the candidate's scholarly agenda and one writing sample), and three letters of reference. More detailed guidelines on



submissions can be found at the Jobs at Bucknell website listed above. Review of applications will begin on October 15, 2014 and will continue until the position is filled.

#### **9. Music (Choral)**

The Department of Music at Bucknell University seeks applicants able to step into an established choral program and build on its historic excellence through effective recruiting, leadership, and vision. The appointment may be made at the rank of assistant, associate, or full professor depending upon the appointee's previous experience. Responsibilities include leading the department's two choral ensembles (one of which is a chamber ensemble) and teaching in choral/voice-related areas including conducting, choral methods, and/or studio voice. Any additional teaching opportunities would depend upon the needs of the department and the expertise of the appointee. The teaching load for the position is the equivalent of five courses per year, with ensemble leadership comprising three-fifths of that load. The successful candidate will pursue an active scholarly agenda having choral conducting as a principle focus. The department is committed to diversity and inclusiveness; materials candidates submit should include discussion or evidence of their experience in these areas.

Candidates are expected to have an earned doctorate in choral conducting or related area. (Candidates who have a master's degree and are ABD will also be considered.) Evidence of successful experience conducting college-level choirs. Finalists for this position who wish to be considered for tenure upon appointment will be asked to submit a complete tenure dossier. Applications must be completed online at <http://www.bucknell.edu/jobs> and must include a letter of application, curriculum vitae, and three recent letters of recommendation. Additional materials will be requested of finalists at a later date. Screening of applications will begin October 1, 2014, and continue until position is filled.

#### **10. Music (Voice/opera)**

The Department of Music at Bucknell University seeks applications for a tenure track, open rank position in studio voice and opera. The appointment may be made at the rank of assistant, associate, or full professor depending upon the appointee's previous experience. The teaching load for the position is the equivalent of five courses per year, with studio voice and direction of the opera company comprising approximately four-fifths of that load. Additional teaching opportunities would depend upon the needs of the department and the expertise of the appointee. The successful candidate will pursue an active scholarly agenda having solo vocal performance as a principle focus. The department is committed to diversity and inclusiveness; materials candidates submit should include discussion or evidence of their experience in these areas. Candidates are expected to have an earned doctorate in vocal performance or vocal pedagogy as well as successful college-level teaching experience in studio voice and experience with opera direction. Finalists for this position who wish to be considered for tenure upon appointment will be asked to submit a complete tenure dossier.

Applications must be completed online at <http://www.bucknell.edu/jobs> and must include a letter of application, curriculum vitae, and three recent letters of recommendation. Additional materials will be requested from finalists at a later date. Screening of applications will begin October 1, 2014, and will continue until position is filled.

## **11. Religion (Christianity)**

The Department of Religious Studies at Bucknell University invites applications for a tenure track position as Assistant Professor of Christianity, to begin in August 2015. The department serves majors and minors in Religion, as well as a large number of students from other majors. We seek a teacher-scholar who can help us maintain the department's reputation for effective teaching and productive research, and whose teaching, research, and service will contribute to the department's commitment to diversity and academic excellence. Completion of the Ph.D. in Christianity/Religious Studies or master's degree and advanced ABD is required. The ideal candidate will have an interest in interdisciplinary approaches to the academic study of Christianity.

Teaching responsibilities: Five undergraduate courses per year, including, but not limited to: Introduction to Judaism, Christianity, and Islam (RELI 110); Christianity (RELI 212); Essentials of Christian Thought (RELI 215); History of Western Religious Thought (RELI 223); and Theories of Religion (RELI 330).

Applicants should submit a complete dossier, using Bucknell's Interfolio ByCommittee, including a cover letter, CV, a teaching philosophy, a sample of scholarship (a book chapter or journal article of no more than thirty pages), and arrange to have three letters of recommendation by October 1, 2014. The Religious Studies department is committed to diversity and inclusiveness; candidates should discuss their relevant experience and expertise in these areas in their teaching philosophy. Preliminary interviews will be held at the annual meeting of the American Academy of Religion in San Diego.

## **12. Spanish (Spanish Language and Golden Age Literature)**

The Department of Spanish at Bucknell University invites applications for an entry-level, tenure-track position in Spanish, beginning August 2015. Area of expertise: Spanish Golden Age Literature. Ph.D. in hand by August 2015 or master's degree and ABD. We seek a candidate whose teaching, research, and service will contribute to the department's commitment to diversity and academic excellence. The successful candidate will teach one core course in Spanish literature/culture, one seminar on a topic in Golden Age Literature and all levels of Spanish language, for a total of five courses per year. This faculty member will be asked to direct a study abroad in Spain periodically, as well. Candidates must have native or near-native fluency in Spanish, and sustained living experience in a Spanish-speaking country. The successful candidate must be able to teach an English-language course for a General Education program requirement occasionally.

Bucknell is a highly selective, predominately undergraduate, private university with approximately 3400 students enrolled in the Colleges of Arts & Sciences and Engineering. Bucknell University values a diverse college community and is committed to excellence through diversity in its faculty, staff and students. To apply, please submit cover letter, C.V. and three letters of recommendation to [www.bucknell.edu/jobs](http://www.bucknell.edu/jobs). The search committee will begin to screen applications on November 15 and will continue until the position is filled.

13. **The Department of Electrical & Computer Engineering at Bucknell University** invites applications for an open-rank, tenure-track faculty position to begin August 2015. We seek a teacher-scholar with a demonstrated ability to successfully work with a diverse student body and broad scholarly interests in computer engineering who is able to teach courses in both the electrical and computer engineering programs. We are interested in candidates with expertise in cyber-physical systems, applied sensor networks, computers systems, embedded systems, or the internet of things. Other relevant areas will also be considered. While teaching is the most important aspect of the candidate's responsibilities, scholarly work in peer-reviewed venues is also essential as well as active service. Candidates are expected to have a Ph.D. or ABD in electrical or computer engineering or a closely related field.

Given Bucknell's mission of providing a broad, liberal education, we intend to give extra consideration to candidates who have applied their scholarly interests in socially relevant contexts including design and/or innovation, sustainability, health and human well-being, social justice, engineering education research or practice, or diversity issues in engineering.

To apply please include a CV, a statement of your teaching experience and educational beliefs/philosophy, a statement of your scholarly interests (particularly explaining application of the scholarship in the contexts described above), and contact information for at least three references. Please address questions about the position to [ece@bucknell.edu](mailto:ece@bucknell.edu). Review of applications will begin on October 15th and continue until the position is filled.

14. **The Department of Psychology** invites applications for an open-rank tenure-track position beginning in August 2015 in Psychology with a specialization in health. We seek a teacher-scholar who is committed to inclusive pedagogy and whose experience and expertise will contribute to working effectively with a diverse student body. As part of the five-course per year teaching load, the successful candidate will be expected to teach from among: General Psychology (individual or team-taught options), lecture and research methods courses in Health Psychology, and an advanced seminar in the candidate's area of interest. Successful candidates will also be expected to contribute to our College Core Curriculum; opportunities and institutional support exist for developing first-year foundation seminars, sophomore-year team-taught integrated perspective courses, and writing-intensive courses in the discipline. An active research program that involves mentorship of undergraduates is expected. Opportunity exists to supervise Master's degree students in Psychology. For an entry-level hire, a PhD Psychology or a related field is required by August 1, 2015. Appointment at a senior rank requires a PhD in Psychology or a related field, and will be considered for outstanding candidates with demonstrated success in undergraduate mentorship and a record of leadership consistent with the teacher-scholar model. Opportunity exists to take part in the Bucknell University Geisinger Medical Center Research Initiative.



## Open Searches in 2014-2015

### **Tenure Track**

Chemistry (physical chemistry)

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### **Visiting Assistant Professor**

East Asian Languages and Cultures (Japanese)

French (19th C with connections to contemporary culture)

Psychology (sub-field tbd)

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### **Departments with *possible hires within 1-3 years***

Anthropology (cultural anthropology)

Classics (sub-field tbd)

Dance (continuing 0.8 FTE part-time practitioner)

Economics (public economics)

English (world literatures)

Gender and Women's Studies (sub-field tbd)

Slavic Studies (sub-field tbd)

Government (US politics/identity politics)

Human Development (health disparities)

Mathematics (sub-field tbd)

Psychology (sub-field tbd)

# Dickinson



## MISSION

Chartered in 1783, just days after the conclusion of the American Revolution, Dickinson's founder envisioned the college offering a distinctively original form of American education—one that was rigorously rooted in the traditional liberal arts and was also ultimately useful. As we face the challenges and complexities of the 21st century, Dickinson continues to seek direction from this revolutionary heritage within a contemporary context.

**The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons.**

### [Assistant Professor of English](#)

The Department of English seeks a tenure-track assistant professor of medieval literature. The teaching load is five classes per year. The department seeks engaged teacher-scholars who are committed to a serious program of research and to teaching undergraduates. We value the ability to create an inclusive classroom for an increasingly diverse student body. All of our department faculty teach introductory and upper-level classes; we encourage innovative and imaginative course design. All faculty are eligible for funds for professional. <https://jobs.dickinson.edu/postings/2224>

### [Assistant Professor of Spanish and Portuguese](#)

Dickinson College, a national liberal arts institution, which prizes a multidisciplinary and global perspective, seeks candidates with a Ph.D. in Spanish and Portuguese for a tenure-track position to begin July 1, 2015. Areas of possible specialization include Latin American literature, cinema, cultural studies, visual studies, digital media, as well as linguistics. Ability to teach both Spanish and Brazilian Portuguese language classes is required. <https://jobs.dickinson.edu/postings/2222>

### [Assistant Professor - East Asian History](#)

The History Department at Dickinson College seeks a tenure-track assistant professor with a focus in East Asian History, beginning August 2015. Area of specialization is open, but the successful candidate might have expertise in history of medicine. The ability to create an

inclusive classroom for an increasingly diverse student body will be an important characteristic of the successful candidate. Please submit application material online at <https://jobs.dickinson.edu>. Please attach a letter of application, curriculum vitae, unofficial transcripts, three letters of recommendation, available evidence of teaching success (for example: student evaluations and/or a classroom video) and a writing sample such as a dissertation chapter or article. Applications will be accepted through November 1, 2014. Preliminary interviews will be held at the AHA annual meeting in New York City. <https://jobs.dickinson.edu/postings/2211>

#### [Assistant Professor in the Department of Earth Sciences -Low Temperature Geochemist](#)

The Dickinson College Department of Earth Sciences is expanding its faculty and invites applications for a tenure track position at the Assistant Professor level, ABD or PhD (preferred). Low Temperature Geochemist: Teaching responsibilities include a required upper level low temperature Geochemistry course for the major, a required introductory course, upper level electives in the candidate's field of expertise (e.g., climate change, critical zone studies, environmental geochemistry).

The successful candidate will be committed to teaching excellence in the liberal arts tradition and will have broad interests in geosciences beyond their specialty. Experience in student-faculty undergraduate research is highly desirable. Applicants must demonstrate a strong potential for interacting effectively with undergraduate students and an ability to collaborate effectively with students and colleagues from diverse backgrounds.

The Dickinson Earth Sciences curriculum emphasizes project-based learning with a strong field component, which is greatly facilitated by our location in the Great Valley, near the folded Appalachians, the northern terminus of the Blue Ridge, and the Triassic rift basins. The department has excellent analytical (AAS, SEM-EDS, CL, XRD, XRF, TOC, laser particle size analyzer, digital 3-component seismometer, a 5-well instrumented well field for hydro geologic investigations) and computing facilities. More information can be found on the college ([www.dickinson.edu](http://www.dickinson.edu)) and department ([www.dickinson.edu/homepage/96/earth\\_sciences](http://www.dickinson.edu/homepage/96/earth_sciences)) web pages. Dickinson College is a highly selective private liberal arts college in south-central PA within easy drive of the New York-Washington, DC metro corridor.

Applicants should apply on-line using [jobs.dickinson.edu](http://jobs.dickinson.edu). Review of applications will begin November 17 and continue until the position is filled.

<https://jobs.dickinson.edu/postings/2197>

#### [Assistant Professor in the Department of Earth Sciences - Environmental Geophysicist](#)

The Dickinson College Department of Earth Sciences is expanding its faculty and invites applications for a tenure track position at the Assistant Professor level, ABD or PhD (preferred). Environmental Geophysicist: Teaching responsibilities for this position will

include hydrogeology, an upper level course in environmental geophysics, a required introductory course and upper level electives in the candidate's field of expertise.

The successful candidate will be committed to teaching excellence in the liberal arts tradition and will have broad interests in geosciences beyond their specialty. Experience in student-faculty undergraduate research is highly desirable. Applicants must demonstrate a strong potential for interacting effectively with undergraduate students and an ability to collaborate effectively with students and colleagues from diverse backgrounds.

The Dickinson Earth Sciences curriculum emphasizes project-based learning with a strong field component, which is greatly facilitated by our location in the Great Valley, near the folded Appalachians, the northern terminus of the Blue Ridge, and the Triassic rift basins. The department has excellent analytical (AAS, SEM-EDS, CL, XRD, XRF, TOC, laser particle size analyzer, digital 3-component seismometer, a 5-well instrumented well field for hydrogeologic investigations) and computing facilities. More information can be found on the college ([www.dickinson.edu](http://www.dickinson.edu)) and department ([www.dickinson.edu/homepage/96/earth\\_sciences](http://www.dickinson.edu/homepage/96/earth_sciences)) web pages. Dickinson College is a highly selective private liberal arts college in south-central PA within easy drive of the New York-Washington, DC metro corridor.

Applicants should apply on-line using <https://jobs.dickinson.edu>. Review of applications will begin November 17 and continue until the position is filled.

<https://jobs.dickinson.edu/postings/2195>

#### [Assistant Professor of East Asian Studies](#)

The Department of East Asian Studies at Dickinson College invites applications for a tenure-track position at the rank of assistant professor in Chinese language and literature or film. Applicants should be prepared to teach Chinese at all levels and topics courses in their discipline at the 200 level and 300 levels. Applicants must also be willing to supervise senior theses, teach introductory survey courses for the department, along with first-year seminars.

Review of applications will begin on October 15 and will continue until the position has been filled.

Preliminary interviews will be held at the CLTA annual meeting November 23-24, 2014 in San Antonio, Texas <https://jobs.dickinson.edu/postings/2132>

Human Resource Services is committed, in partnership with the college and local communities, to attract and retain a diverse workforce of creative, motivated and engaged individuals whose leadership and contributions support the college's mission and values. Our department helps foster individual growth and oversees campus training and

development, organizational development, recruitment and employment, performance management, employee relations and compensation and benefits.

Careers at Dickinson: To apply for a position at Dickinson, or search for openings, please visit [Jobs.Dickinson.edu](https://jobs.dickinson.edu)





**Hamilton** ([www.hamilton.edu](http://www.hamilton.edu)) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at [www.upstatenyherc.org](http://www.upstatenyherc.org). Hamilton provides domestic partner benefits. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Candidates from underrepresented groups in higher education are especially encouraged to apply.

**Assistant Professor of Biology (Vertebrate Physiology)**

The Biology Department seeks a tenure-track assistant professor, effective July 1, 2015. Ph.D., post-doctoral research, and teaching experience required. The successful applicant's teaching load will include a lab course in vertebrate physiology, a course in a related sub discipline (e.g. immunology, endocrinology), participation in a team-taught introductory biology program, and supervision of senior thesis research. An ongoing research program involving undergraduates is expected. Research support includes start-up funds and conference travel, a research laboratory, departmental facilities for tissue culture and imaging with confocal and scanning electron microscopes, and a vivarium in the modern Taylor Science Center. Send cover letter, curriculum vitae, statements about teaching and research with undergraduates, and arrange for submission of three letters of recommendation to Interfolio at (<http://apply.interfolio.com/25613>). Please include a statement in your cover letter that addresses the ways in which you would further the College's goal of building a diverse educational environment. Previous experience teaching or working with diverse student populations would be an asset. Questions may be directed to William Pfitsch, Chair, Biology Department, Hamilton College, 198 College Hill Road, Clinton, NY 13323-1292 ([wpfitsch@hamilton.edu](mailto:wpfitsch@hamilton.edu)). Review of application materials will begin 15 October, 2014, and continue until the position is filled.

**Assistant Professor of Chemistry (Physical)**

The Chemistry Department invites applications for a tenure track Assistant Professor to begin July 1, 2015. Strong applicants will have expertise to teach in the two-semester Physical Chemistry sequence, lecture and laboratory, and will bring to the department an area of research grounded in physical chemistry or a related field (Materials, Environmental, Physical Organic, Physical Inorganic, etc.). Additional possible teaching responsibilities include Introductory Chemistry, Research Methods, and/or other courses in the candidate's areas of expertise. The successful candidate will be expected to guide student research during the summer and advise the required Senior Project during the academic year. Ph.D. and postdoctoral or equivalent experience required. Applicants must

demonstrate excellence, or the potential for excellence, in teaching and research with undergraduates. Experience teaching or working with diverse student populations is an asset. Excellent startup support and research space in a state-of-the-art facility will be provided. Further information about the department can be found at <http://academics.hamilton.edu/chemistry>. Please submit curriculum vitae, undergraduate and graduate transcripts (unofficial acceptable), statements describing teaching and research interests, and arrange for submission of three letters of recommendation to <http://apply.interfolio.com/25614>. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment. Suggestions for issues to address in your teaching and research statements can be found at <http://academics.hamilton.edu/chemistry/jobs>. Questions may be directed to Karen Brewer, Acting Chair, Chemistry Department, Hamilton College. Review of applications will begin on September 30.

### **Assistant Professor of Economics**

The Economics Department at Hamilton College invites applications for a tenure-track position at the assistant professor level beginning July 1, 2015. Applicants should be committed to excellence in both undergraduate teaching and scholarly research. While the successful candidate will teach a financial economics course and seminar on a regular basis, scholarship in related fields will also be welcome. The standard teaching load in the department, which has 12 full-time faculty members, is 5 courses per year, with a course reduction in the first year for beginning instructors. The College provides substantial support for research, including start-up funds. Applicants should hold a Ph.D. in Economics or expect to complete all requirements by Fall 2015.

Applicants should send cover letter, diversity statement, vita, research sample, graduate transcript, and documentation of teaching effectiveness addressed to Prof. Paul Hagstrom, Economics Department, Hamilton College, via Interfolio at <http://apply.interfolio.com/25823>. Your diversity statement should address the ways in which you would further the College's goal of building a diverse educational environment. Previous experience teaching or working with diverse student populations is desirable. Please also arrange to have three letters of recommendation uploaded to the Interfolio address above. For full consideration, completed applications should be received by November 21.

### **Assistant Professor of Geosciences**

The Geosciences Department at Hamilton College seeks applicants for a tenure-track Assistant Professor of Geosciences to begin in July 2015. The successful candidate for the position must have a Ph.D. in the geosciences with a broad background in sedimentary geology and related field experience. The candidate will be expected to establish a strong scholarly record in sedimentary geology and to advise undergraduate research projects. Teaching responsibilities will include a required course in sedimentary geology, a topical introductory course in geology, and one or more electives in the candidate's specialty. At least one of the elective courses will contribute to the interdisciplinary Environmental

Studies Program as a cross-listed Geosciences/Environmental Studies course on climate change.

Our program in sedimentary geology is supported by an isotope ratio mass spectrometer with elemental analyzer, a scanning electron microscope with EDS analytical capabilities, a small research vessel for inland lake studies equipped with a variety of sonar and coring devices, a full-time departmental technician, and by four supportive faculty colleagues with diverse research interests.

A candidate interested in the position and who meets these requirements should submit: 1) a cover letter that addresses his/her qualifications for the position; 2) a statement describing his/her teaching philosophy; 3) a statement of research interests; 4) a complete curriculum vitae; and 5) letters from three professional referees who know the candidate well and understand the expectations of a competitive liberal arts college. Your cover letter should address ways in which issues of diversity are brought into your teaching, scholarship, and/or service. Experience teaching or working with diverse student populations is an asset. Candidates should submit these materials to Professor Todd Rayne via Interfolio at <http://apply.interfolio.com/25839>.

#### **Associate Professor of Religious Studies**

The Religious Studies Department at Hamilton College announces an opening for an Associate Professor focusing on religious and ethnic diversity in the United States to begin on July 1, 2015. Preferred candidates are grounded in a particular American tradition but also work from a comparative/international perspective. Distinction in teaching, excellence in scholarship, and a strong record of service to the academic profession is required. The letter of application should address the ways in which the candidate would further the College's goal of building a diverse educational environment. Previous experience teaching, or working with diverse student populations is an asset. Approximately 50% of students who major in Religious Studies self identify as students of color.

Interested candidates should submit letter of application, Curriculum Vitae, 3 letters of recommendation, teaching portfolio and samples of published scholarship to: [apply.interfolio.com/25582](http://apply.interfolio.com/25582). The letter and any questions should be addressed to Professor Stephenson Humphries-Brooks, Chair, Department of Religious Studies. Review of applications will begin on October 1, 2014; applications will continue to be accepted until the position is filled.

#### **Assistant Professor of Sociology**

Hamilton College's Sociology Department invites applications for a tenure-track position at the Assistant Professor level, beginning July 1, 2015. The Department seeks candidates whose research and teaching interests feature the use of quantitative methods. While the area of specialization is open, the Department is particularly interested in candidates who are qualified to teach courses in Social Class, Economic Inequality, and/or Social

Stratification. Candidates must possess demonstrated excellence in teaching and scholarship. The teaching load at Hamilton is five courses per year. The College provides strong support for faculty research and travel. All applications must be submitted through Interfolio, an online application portal. Applicants should submit a letter of application and c.v., and have three letters of reference sent to Interfolio at <https://secure.interfolio.com/apply/25413>. There is no charge to create an Interfolio account for this purpose. You may receive assistance with submitting your materials by contacting [help@interfolio.com](mailto:help@interfolio.com). Address letters to Yvonne Zylan, Chair, Sociology Department, Hamilton College. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment. Previous experience teaching or working with diverse student populations is an asset. Formal review of applications will begin on October 1, 2014.

**Term searches:**

East Asian Languages & Literatures (Chinese)  
Sociology  
Comparative Literature  
Classics

# Hampshire College

## **FACULTY ASSOCIATE AND COORDINATOR OF ENTREPRENEURSHIP**

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for a faculty associate and coordinator of entrepreneurship in the School of Interdisciplinary Arts. This is a three-year position, which begins immediately.

The faculty associate and coordinator of entrepreneurship will be the chief coordinator of the Entrepreneurship program, and feature prominently in Hampshire's continuing experiment to redesign the "why" and "how" of learning in a rapidly changing world. This key role will develop programming to empower young leaders and equip them with the skills and determination to turn ideas into action and solve tomorrow's problems.

Hampshire invites visionary and pragmatic candidates to apply for this exciting opportunity. The faculty associate and coordinator of entrepreneurship will work closely with faculty and students, engaging a diverse set of stakeholders on and off campus, and co-create the bridge between entrepreneurship and enlightenment. As chief coordinator of the program, the faculty-associate and coordinator of entrepreneurship will be charged with founding an education program start-up with the resources and support of a premier institution that has a proven record of experimentation and innovation. Specifically, the faculty associate and coordinator of entrepreneurship will be responsible for: (1) the successful leadership and development of a self-sustaining, interdisciplinary entrepreneurship program; (2) serving as a thought leader in strengthening the curricular tie to sustainability, creativity, and applied ethics; (3) assistance in recruiting and collaborating with faculty in achieving the program's educational goals; (4) student engagement, mentoring and oversight of student ventures; (5) marketing and public relations; (6) fundraising, (7) teaching one course a year and serving on student's divisional exams.

A master's degree is required; PhD preferred, and a minimum of five years entrepreneurial experience. The ideal candidate will have experience in, and vision for, conceptualizing and implementing a program; and evidence of a strong work ethic, a high level of energy, and the initiative and ability to manage complex tasks with minimal direction. Knowledge and appreciation of Hampshire's unique pedagogy and educational mission is preferred. Hampshire is committed to building a culturally diverse intellectual community and strongly encourages applications from women and candidates of color.

Please submit cover letter, CV, sample course syllabi, the names and email addresses of three academic references via our website at <https://jobs.hampshire.edu/>

## **ASSISTANT PROFESSOR OF ASIAN RELIGIONS**

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for the position of assistant professor of Asian religions, beginning July 1, 2015. We seek candidates with a specialization in one or more of the major religious traditions of East or South Asia qualified to teach introductory and upper-level classes in Asian religions and in world religions more generally. We are especially interested in candidates with a broad training in the history of religions and some expertise in one or more of the following areas: religion and literature, religion and philosophy, or religion and the arts. The successful applicant will be expected to teach two courses per semester and supervise independent work. Special consideration will be given to candidates with scholarly promise and demonstrated strengths in undergraduate teaching and advising. Ph.D. required at time of appointment.

Hampshire is committed to building a culturally diverse intellectual community and strongly encourages applications from women and minority candidates.

We offer a competitive salary and excellent benefit program. Please submit a letter highlighting teaching and professional work, a CV (including email address), sample course syllabi, a writing sample, and the names and contact information of three professional references to <http://jobs.hampshire.edu/>. No hard copies will be accepted. Review of applications will begin on November 1, 2014 in time for interviews at AAR. [www.hampshire.edu](http://www.hampshire.edu)

Hampshire College is an equal opportunity institution, committed to diversity in education and employment.

## **ASSISTANT PROFESSOR OF MOLECULAR BIOLOGY**

Hampshire College, an independent, innovative liberal arts institution and a leader in active involvement of students in shaping their own education, is accepting applications for an assistant professor of molecular biology in the School of Natural Science, to begin July 1, 2015. Candidates whose teaching and research focuses on molecular and genetic processes that complement and diversify our curriculum are encouraged to apply.

The successful applicant will show a clear promise for developing innovative undergraduate teaching and engaging students in research. Candidates will be expected to design and teach two courses per semester at both the introductory and advanced undergraduate level. We also expect active researchers who will mentor students' independent research projects. Faculty are encouraged to develop interdisciplinary teaching and research collaborations with colleagues in diverse fields

at Hampshire College as well as colleagues in the Five College consortium of Amherst College, Smith College, Mount Holyoke College, and University of Massachusetts. A Ph.D. is required at time of appointment.

Hampshire College is committed to building a culturally diverse intellectual community and strongly encourages applications that support this mission in their teaching, research and outreach and especially from women and members of underrepresented communities.

Review of applications will begin October 1, 2014. Hampshire College offers a competitive salary and excellent benefit program. Applicants should submit the following: 1) letter of application; 2) curriculum vita; 3) teaching statement with descriptions of potential courses and undergraduate research topics; 4) research statement with your own research plans and potential ideas for interdisciplinary collaboration with other faculty; and 5) three professional references via our website at <http://jobs.hampshire.edu>. Hampshire College is an equal opportunity institution, committed to diversity in education and employment.

#### **ASSISTANT PROFESSOR OF THEATER**

Hampshire College, an independent, liberal arts institution and member of the Five College consortium, seeks an assistant professor of theatre to teach directing and dramaturgy. The heart of our experimenting theatre program is one-on-one mentorship, and student-driven productions in flexible spaces. Our curriculum is distinguished by courses and productions in childhood drama, theatre for young audiences, applied theatre, and devised and original drama. The theatre program is part of the School for Interdisciplinary Arts, which includes arts and social action as a mandate.

The successful candidate will have an MFA or PhD, and a minimum of two years of college-level teaching experience. Additionally, some professional experience in one or more of the following areas is essential: directing and devising original drama, non-text based narrative, intermedial performance, and/or intercultural theatre. Candidates should have experience working with diverse populations.

The assistant professor of theatre will teach courses in directing, dramaturgy, dramatic literature, supervise student-generated projects, and occasionally direct faculty-driven productions. The position also involves substantial student advising, program and course development and college governance. We are specifically seeking enthusiastic artists/educators prepared to work in collaboration with students, faculty and staff in expanding a program that values experimentation, innovation, and the support and development of voices historically absent from the stage. In support of the latter, candidates should have a record of developing and teaching courses that include one (or more) of the following: Multicultural Theatre, African-American Theatre, Global Theatre, Feminist Theatre, Theatre for Social Change, Community-Based Theatre and/or Documentary Drama. Hampshire is committed to building a culturally diverse intellectual community and strongly encourages applications from women and applicants of color.

This full time position begins July 1, 2015, with review of applications to begin October 6, 2014. Hampshire College offers a competitive salary and excellent benefit program. Applicants are asked to submit a letter of application, current CV, statement of teaching philosophy, and three letters of reference via our website at <https://jobs.hampshire.edu>. Hampshire College is an equal opportunity institution, committed to diversity in education and employment.

### **ASSISTANT PROFESSOR OF COMPARATIVE LITERATURE**

Hampshire College, an independent, innovative liberal arts institution and member of the Five College Consortium, is accepting applications for the position of Assistant Professor of Comparative Literature, beginning July 1, 2015. We seek candidates with a broad training, proficient in two languages besides English, who are qualified to teach introductory and upper-level comparative literature classes that productively engage with history, religion, philosophy, theory and/or the arts. The candidates' teaching and research interests should demonstrate an appreciation for the intercultural, multi-disciplinary, and comparative nature of the field. The successful applicant will be expected to teach two courses per semester, to develop a professional profile, to supervise independent work and advise students, and have a commitment to college service.

We offer a competitive salary and comprehensive benefit program. Please submit a letter highlighting your teaching interests and research and publication agenda, a CV (including email address and current telephone), a teaching dossier with sample course syllabi, a writing sample, and letters of recommendation to <http://jobs.hampshire.edu/>. No hard copies will be accepted. Review of applications will begin November 1, 2014, in time for interviews at MLA.

Hampshire College is an equal opportunity institution, committed to diversity in education and employment. We are committed to building a culturally diverse intellectual community and we welcome applications from candidates who have experience working with and/or teaching diverse populations.



# Lafayette College

Lafayette College announces the following faculty positions for which searches will be conducted during the 2014-2015 academic year. Full details and information on how to submit applications are available at <http://provost.lafayette.edu/faculty-positions-available/>. Lafayette College is located at 730 High Street, Easton, Pennsylvania, 18042.

*Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.*

## **TENURE TRACK POSITIONS**

### **Chemical & Biomolecular Engineering**

The Department of Chemical and Biomolecular Engineering at Lafayette College in Easton, Pennsylvania, is pleased to announce a tenure-track position at the Assistant Professor level with appointment to begin July 2015. We seek the best available candidate with preference to those with expertise in energy, advanced materials, or environmental engineering. A strong background in teaching and mentoring, with interests in laboratory-based teaching, multidisciplinary collaboration, and experiential education, is a plus.

The ChBE Department has approximately one hundred thirty students across all classes and outstanding resources for faculty research and professional development. Lafayette College is a small, private, undergraduate-only institution emphasizing superior education in engineering and the liberal arts. The College is located in eastern Pennsylvania, 70 miles from both New York City and Philadelphia. Applicants should have a Ph.D. in chemical engineering or a closely related field.

A cover letter, statement of teaching interests, research plans, a curriculum vitae, and list of three references should be addressed to: Search Committee, Dept. of Chemical and Biomolecular Engineering. Email applications and questions to: [chbe@lafayette.edu](mailto:chbe@lafayette.edu). Review of applications will begin October 15.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

**Electrical & Computer Engineering: Computer Engineering**

The Department of Electrical and Computer Engineering at Lafayette College in Easton, Pennsylvania invites applications for a tenure track position at the Assistant Professor level beginning in Fall 2015 in the broad area of *computer engineering*. The Department seeks a new colleague with strong interests in teaching and mentoring undergraduate students, laboratory development and instruction, and experiential education including the supervision of multidisciplinary design projects.

Candidates will be considered from all research areas of electrical and computer engineering but must have the ability to teach courses in digital systems, FPGAs, microcontrollers, and embedded systems along with advanced courses in their area of expertise.

Career advancement will be based on successful and innovative teaching, scholarship, and service. The candidate will be expected to develop and sustain a student-centered research program and publish their work in respected venues. Service expectations include curriculum and laboratory development, participation on College committees, and an active role in professional societies.

Applicants should possess a Ph.D. degree in Electrical or Computer Engineering, or a related field. Applications should include a cover letter, curriculum vitae, statement of teaching philosophy, research plan, and contact information for three references. Applications should be submitted by email (single PDF attachment preferred) to [ecesearch@lafayette.edu](mailto:ecesearch@lafayette.edu). Consideration of applications will begin on October 1, 2014 and will continue until a suitable candidate is appointed.

Lafayette College is a small, selective undergraduate institution emphasizing superior education in engineering and the liberal arts. The College is located in eastern Pennsylvania, 70 miles from both New York City and Philadelphia. The ECE Department has about 80 students and features small class sizes, hands-on laboratory experiences, and strong support for faculty research and professional development.

Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

**Department of English: American Ethnic Literatures, 18<sup>th</sup> Century British Literature, *or* Medieval Literature**

The English Department of Lafayette College invites applications for a full time tenure-track position in literature and creative writing at the rank of assistant professor.

Candidates with expertise in any of the following areas are especially encouraged to apply:

American ethnic literatures, eighteenth-century British literature, *or* medieval literature.

In addition to having a record of significant publications in creative writing, the successful candidate will be an excellent teacher committed to the mission of a liberal arts college,

who will teach a mix of creative writing and literature courses. Ph.D. required (creative dissertations welcome); ABDs near completion will also be considered.

Lafayette is a highly selective liberal arts college of 2,400 students offering degrees in humanities, social sciences, natural sciences, and engineering, located in eastern Pennsylvania approximately 70 miles from New York and Philadelphia. Faculty members teach a 3:2 load and receive generous research support. Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Please send letter of application and c.v. to Professor Patricia Donahue, Department of English, Lafayette College, Easton, PA 18042. Deadline is November 3, 2014.

### **Environmental Studies**

Lafayette College invites applications for a tenure-track assistant professor position in Environmental Studies beginning in the Fall Semester, 2015. We are seeking an enthusiastic individual who will teach in and continue to foster the development of a new degree program in Environmental Studies. The candidate should be capable of teaching an introductory course in an interdisciplinary Environmental Studies major, an intermediate level course in Environmental Policy, and intermediate and advanced courses in his or her area of expertise. Candidates with teaching and research interests in the social sciences or humanities are particularly desirable. Expertise in environmental law is also desirable; however, we welcome applications from a broad range of specialties in environmental studies. The successful candidate will have a PhD in Environmental Studies or related field and a promising scholarly record.

Lafayette College is a highly selective private undergraduate college with academic programs and opportunities characteristic of larger institutions. Academic responsibilities include teaching 4 courses the first year, and then 5 courses a year in subsequent years, and participating in events and programming related to Environmental Studies. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Prospective applicants with inquiries about the position can contact Dru Germanoski, Co-Chair of the Programs in Environmental Science and Studies and Chair of the Search Committee at [germanod@lafayette.edu](mailto:germanod@lafayette.edu) or 610.330.5196.

The starting date is Fall Semester 2015, and applications will be accepted until November 15, 2014. Candidates should submit a letter of application, statement of teaching and research interests, vita, college and graduate school transcripts, and have three letters of reference

submitted to Dr. Dru Germanoski. All application materials must be emailed as attachments in .pdf or .doc format with the subject line *EVST SEARCH* to [schimpfk@lafayette.edu](mailto:schimpfk@lafayette.edu).

### **Psychology: Neuroscience**

The **Department of Psychology at Lafayette College** invites applications for a tenure-track Assistant Professor position beginning Fall 2015. We seek applicants with expertise in **Neuroscience**. Area of specialization is open, although we are especially interested in applicants whose research involves animal models. Applicants must have a Ph.D. in a relevant field, a strong record of research scholarship, and experience teaching undergraduates. The successful candidate should be able to teach core courses in both psychology and neuroscience, such as Introduction to Psychological Science, Quantitative Methods, Design & Analysis, Physiological Psychology, Introduction to Neuroscience, and Advanced Neuroscience. All faculty members are expected to involve undergraduates in research and to mentor them in independent scholarship. The Psychology Department is part of the College's Natural Sciences Division and jointly administers the interdisciplinary Neuroscience Program with the Biology Department. We offer competitive start-up funds and space for research in a well-equipped psychology and neuroscience building. More information is available at <http://psychology.lafayette.edu> and at <http://neuroscience.lafayette.edu>. Lafayette College is a highly selective private undergraduate college with academic programs and opportunities characteristic of larger institutions. The College is approximately 70 miles from both New York City and Philadelphia. Lafayette College is committed to creating a diverse community: one that is inclusive and responsive, and is supportive of each and all its students, staff, and faculty. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Send a cover letter, vita, statement of teaching philosophy and research interests, and arrange for three letters of recommendation to be sent to Jamila Bookwala, Department Head, Department of Psychology, Lafayette College, Easton, PA 18042. E-mail applications should be submitted to [psychapps@lafayette.edu](mailto:psychapps@lafayette.edu). Review of applications will begin October 1<sup>st</sup> and continue until the position is filled.

### **TERM POSITIONS**

#### **International Affairs Visiting Assistant Professor**

Lafayette College invites applications for a *one-year visiting assistant professor position* in International Affairs beginning in the Fall Semester 2015.

The successful applicant will teach in an interdisciplinary program that investigates global, international, and transnational issues, and brings together faculty and students from the Humanities, Social Sciences, Natural Sciences, and Engineering, offering a sophisticated look at the past and present of international exchange, conflict, and cooperation. Applicants should be capable of teaching Research Methods in International Affairs, the International Affairs Senior Seminar, and upper-division courses in their areas of specialization. Candidates from relevant disciplines and/or with interdisciplinary training are welcome to apply. Expertise in human rights is desirable; however, we welcome applications from a broad range of specialties in International

Affairs. We prefer that the candidate have a Ph.D., although ABD candidates close to completion of the degree will be considered.

Lafayette College, located in Easton, Pennsylvania, is a highly selective private undergraduate college with academic programs and opportunities characteristic of larger institutions. Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities.

Applications will be accepted until November 15, 2014. Candidates should submit a C.V., letter of application, statement of teaching and research interests, and have three letters of reference submitted to [ia\\_search@lafayette.edu](mailto:ia_search@lafayette.edu). Inquiries about the position may be sent to [ia\\_search@lafayette.edu](mailto:ia_search@lafayette.edu).

# Middlebury College

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. For complete information about positions, application instructions, and deadlines, please visit:

[http://www.middlebury.edu/academics/administration/prospective\\_faculty/employment](http://www.middlebury.edu/academics/administration/prospective_faculty/employment)

The following tenure track and term positions will begin in Fall 2015:

## **Tenure Track**

**Biology** – Molecular Microbial Ecology  
**Computer Science** – Open Field  
**Economics** – Open Field, Macro (2)  
**History** – Russian History  
**Mathematics** - Statistics  
**Neuroscience** – Systems Neuroscience  
**Spanish** – Open Field  
**Studio Art** - Sculpture  
**Interdivisional** – Food Studies (Senior Position)

## **Term**

**Studio Art (1 year)**  
**Chinese (3 year)** – Chinese Literature & Culture  
**Classics (1 year)**  
**Dance (3 year)** – Artist-in-Residence  
**History of Art (3 year, half-time)** – Architect  
**Physics (3 year)** – Associate in Science Instruction  
**Psychology (3 year)** – Clinical Psychology  
**Spanish (1 year)**  
**Theatre (Fall 2015, 2 courses)** - Acting



PROVIDENCE  
COLLEGE

Providence College invites applications for the following tenure-track positions, which will commence in August 2015. Searches will be conducted during the 2014-2015 academic year. The 105-acre campus of Providence College is situated in Rhode Island's capital city and is located only an hour's drive from Boston and just a few hours drive from New York City.

***Chemistry and Biochemistry - Two Positions:*** Inorganic Chemistry; Endowed Chair in Biochemistry

***Economics – Two Positions:*** Macroeconomics; Applied Microeconomics

***English:*** U.S./Multi-Ethnic Literature

***Engineering-Physics-Systems:*** General

***Finance:*** General

***Foreign Languages:*** Latin American Literature

***History:*** Modern US & the World

***Philosophy:*** History and Philosophy of Science/Feminist Philosophy

***Political Science:*** Latin American Comparative Politics/International Relations

***Psychology:*** Applied Developmental Psychology *or* Child Clinical Psychology

***Public and Community Service Studies:*** Diversity & Cross Cultural Engagement

***Sociology - Two Positions:*** Race & Ethnic Relations/Black Studies; Research Methods *and* focus on Law & Society *or* Sociology of Education

***Theatre, Dance and Film:*** Voice and Diction

More detailed descriptions for most positions can be found below. *All* position descriptions and application timelines will be available on the College's web site at:

<https://careers.providence.edu>

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Applicants must possess a terminal degree from an accredited institution at the time of appointment and demonstrate excellence in undergraduate teaching within an increasingly diverse student body, the ability to establish a scholarly research program, and a willingness to be active in service to the college and the community. Appointments will be at the Assistant Professor rank.

Providence College is a primarily undergraduate, liberal arts, Catholic institution of higher education conducted under the auspices of the Dominican Friars and seeks candidates who

can affirm and contribute to its Mission. Committed to fostering academic excellence, the College provides a variety of opportunities for intellectual, social, moral, and spiritual growth in a supportive environment. Providence College is committed to upholding an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. An AA/EOE, the College especially encourages the applications of women and persons of color.

A pillar of Providence College's Strategic Plan for Diversity is to "aggressively recruit, support and retain diverse faculty." To review the plan, please visit:

<http://www.providence.edu/institutional-diversity/Documents/strategic-plan-for-diversity.pdf>

### **Chemistry & Biochemistry – Two Positions**

Inorganic Chemistry; *and* the Inaugural Walsh Chair in Biochemistry

#### **Inorganic Chemistry**

The Department of Chemistry and Biochemistry at Providence College invites applications for a full-time, tenure-track position at the assistant professor level in Inorganic Chemistry to begin in August 2015. We especially encourage applications from those with specialized interests in bioinorganic chemistry. Candidates must possess a Ph.D. in Inorganic Chemistry from an accredited institution by the time of appointment and provide evidence of teaching and research excellence.

The successful applicant will teach both general chemistry and upper-level inorganic chemistry. The position also includes opportunities for teaching courses that meet departmental (special topics) and college (general education core) needs. The Department of Chemistry and Biochemistry at Providence College has 9 full-time tenured or tenure-track faculty, and approximately 50 major students in four degree programs.

#### **Walsh Chair in Chemistry & Biochemistry**

The Department of Chemistry and Biochemistry at Providence College invites applications for the inaugural Walsh Endowed Chair in Chemistry and Biochemistry to begin in 2015. The Walsh Endowed Chair is a distinction awarded by Providence College to a faculty member in recognition of past and future contributions to the discipline of chemistry and/or biochemistry. In addition to the distinction given to the individual, this endowed chair provides funding that can be used to support his or her teaching, research, and/or stewardship responsibilities. Candidates must possess a Ph.D. in Inorganic Chemistry from an accredited institution by the time of appointment a strong record of teaching with achievement in research publication and external funding that is commensurate with the



appointed academic rank. The primary teaching responsibility of the chair holder will be to instruct undergraduate courses in biochemistry. The position also includes opportunities for teaching courses that meet departmental (special topics) and college (general education core) needs.

The Walsh Chair holder is expected to exemplify excellence in teaching and maintain a regular program of scholarly activity. The chair holder is also expected to exhibit creativity on an ongoing basis and in the broadest sense possible. Examples include the development of innovative educational programs or curricula, the encouragement of student engagement in teaching and research and the acquisition of outside research funding. The holder of a Walsh Chair will be empowered to make a distinctive contribution to the educational mission and goals of Providence College and to his or her scholarly field.

The Walsh Chair will serve a five-year term. The holder will be subject to a review after the third year of the term as detailed in the "Departmental Guidelines for Evaluating Faculty". During the fourth year of a term the chair holder may apply for a subsequent five-year term. A committee of the tenured members of the department and the Dean of Arts and Sciences will be authorized to approve the renewal or alternatively initiate a process to name a new Walsh Chair holder.

### **Economics: Two Positions**

Applied Microeconomics; *and* Macroeconomics

#### **Applied Microeconomics**

The Department of Economics invites applications for a tenure track position at the assistant professor level beginning fall 2015. The successful candidate must be able to teach Principles of Economics, Microeconomic Theory and be prepared to teach one or more of the following undergraduate courses: Economic History, Poverty & Discrimination, Industrial Organization, Managerial Economics, Law & Economics, Math for Economics. Candidates are expected to have completed their Ph.D. in Economics from an accredited institution prior to the start date, have evidence of promise in research, and have demonstrated a capacity for effective teaching and a willingness to be active in service to the College and community.

#### **Macroeconomics**

The Department of Economics at Providence College invites applications for a tenure track position at the assistant professor level beginning fall 2015. The successful candidate must be able to teach Principles of Economics, Macroeconomic Theory and be prepared to teach one or more of the following undergraduate courses: Money & Banking, Financial Economics, Economic Growth, Globalization, International Monetary Finance, Math for

Economics. Candidates are expected to have completed their Ph.D. in Economics from an accredited institution prior to the start date, have evidence of promise in research, and have demonstrated a capacity for effective teaching and a willingness to be active in service to the College and community.

**Engineering-Physics Systems:** General

The position description and application timeline for this job will be available on the College's web site at: <https://careers.providence.edu>

**English:** U.S./Multi-Ethnic Literature

The Department of English at Providence College invites applications for an Assistant Professor, tenure-track, with a specialty within the fields of Latina/o, Caribbean American, Asian American, and/or Native American literatures.

As we seek to build a faculty that represents our increasingly diverse student body, we particularly invite applications from members of underrepresented groups. Candidates should demonstrate a commitment to building a community that is attentive to gender, race, and class diversity among our students. In addition, scholars whose research places the U. S. in interdisciplinary and/or transnational perspectives are particularly welcome. Candidates must possess a Ph.D. from an accredited institution by the time of appointment and will be expected to demonstrate excellence in undergraduate teaching, the ability to establish a scholarly research program, and a willingness to be active in service to the college and community.

**Finance:** General

The Department of Finance in the School of Business at Providence College is seeking a full-time, tenure-track faculty in the area of business analysis and operations management at the assistant professor rank commencing August 2015. As our student body grows increasingly diverse, experience and commitment to teaching and mentoring students from a range of economic, social, and cultural backgrounds is preferred.

A Ph.D. or D.B.A. in statistics, operations management, and operations research or a closely related field, preferably from an AACSB-accredited institution, is required. ABD's with anticipated completion at the time of appointment will also be considered. The successful candidate will be expected to teach undergraduate and graduate courses in operations management and business analysis. Candidates with an inclination towards financial engineering are highly encouraged to apply.

The School of Business is part of Providence College, a Roman Catholic, four-year, liberal arts institution conducted under the auspices of the Dominican Friars. The College seeks

candidates who can affirm and contribute to its mission (<http://www.providence.edu/about/mission/>) and it encourages the deepest respect for the essential dignity, freedom, and equality of every person. Providence College believes that cultural and intellectual pluralism is essential to the excellence of its academic programs, and strives to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As an affirmative action, equal opportunity employer, the College especially encourages the applications from women and persons of color.

The Providence College School of Business is an AACSB-accredited, fast-growing, innovative institution of higher learning committed to faculty and student excellence. The ideal candidate for this position will be committed to high quality teaching, student advising, research, and service. A successful candidate will be expected to conduct scholarly research in his/her area of concentration consistent with the standards of AACSB, and engage in service activities for the School and the College.

**Foreign Languages/Spanish:** Latin American Literature

The position description and application timeline for this job will be available on the College's web site at: <https://careers.providence.edu>

**History:** Modern US & the World - Environmental *or* Ethnic/Migration History, Transnationalism preferred

The History Department at Providence College invites applications for a tenure-track assistant professorship in the history of the 20th Century US and the World (not north Atlantic World) beginning fall 2015.

Providence College, a Roman Catholic, four-year, liberal arts institution conducted under the auspices of the Dominican Friars, seeks candidates who can affirm and contribute to its mission. Providence College believes that cultural and intellectual pluralism is essential to the excellence of its academic program, and strives to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As an affirmative action, equal opportunity employer, the College especially encourages the applications from women and persons of color.

Competence to teach in the Development of Western Civilization program as part of the regular teaching load is required. Experience in interdisciplinary and/or team-teaching is desirable. As our student body grows increasingly diverse, experience and commitment to teaching and mentoring students from a range of economic, social, cultural backgrounds is

preferred. Scholars whose research places the U. S. in an interdisciplinary, comparative, and/or transnational perspective are particularly welcome. Subfields in environmental history, ethnic and/or migration history desirable. Ph.D. from an accredited institution (by date of appointment) required.

**Philosophy:** History and Philosophy of Science/Feminist Philosophy

The Department of Philosophy invites applications for the post of Assistant Professor (tenure-track), commencing August 2015. AOS: History and Philosophy of Science. AOC: Feminist Philosophy.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its mission. Providence College is committed to upholding an academic culture and campus community that attracts and supports the development of a diverse faculty reflecting the global environment in which we live and work. An AA/EOE, the College especially encourages the applications of women and persons of color.

Prospective candidates should be supportive of the department's commitment to the history of philosophy, willing to conduct interdisciplinary teaching in the College's Development of Western Civilization Program, and willing to teach service courses. Candidates must possess a Ph.D. from an accredited institution and demonstrate excellence in undergraduate teaching, the ability to establish a scholarly research program, and a willingness to be active in service to the college and community.

**Political Science:** Latin American Comparative Politics/International Relations

The Political Science Department at Providence College invites applications for a full-time, tenure-track position at the assistant professor level in Comparative Politics/International Relations, with a subspecialty in Latin American and/or Caribbean Politics commencing August 2015. We strongly encourage applications from those with specialized teaching and research interests in one or more of the following areas of specialization: human rights, conflict resolution, transitional justice; migration/border issues, post-colonial theory and legacies, and globalization; community and international development/NGOs, social movements, civil society; or religious, ethnic and racial identity/indigenous peoples. Candidates must possess a Ph.D. in Political Science from an accredited institution by the time of appointment and provide evidence of teaching excellence and scholarly promise.

Candidates should demonstrate a commitment to engaged learning and address how they will contribute to building a community that is attentive to gender, race, and class diversity among our students. The position includes responsibility for leading a student delegation

each year to the Model Organization of American States in Washington, D.C. Training and experience in qualitative research methods will be advantageous.

The course load at Providence College is three courses per semester, including Model OAS; the successful applicant will teach both lower and upper-level undergraduate courses. The position includes opportunities for inter-disciplinary teaching in a variety of college programs including Women's Studies, Black Studies, Global Studies, and Public and Community Service. The Political Science Department at Providence College is an undergraduate department of 14 full-time tenured or tenure-track faculty, and approximately 200 majors and minors.

**Psychology:** Applied Developmental Psychology *or* Child Clinical Psychology

The Department of Psychology at Providence College invites applications for an Assistant Professor (tenure track) commencing August 2015.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. Providence College is committed to creating an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty that reflects the diversity of the broader world in which we live and work. Although exact area of specialization is open, preference will be given to candidates with a focus in social development, applied development, or child/adolescent clinical. Candidates should possess a Ph.D. in developmental or clinical psychology from an accredited institution.

Candidates will be expected to demonstrate excellence in undergraduate teaching and mentorship, the ability to establish an independent scholarly research program that involves undergraduate students, and a willingness to be active in service to the college and community. As our student body grows increasingly diverse, experience and commitment to teaching and mentoring students from a range of economic, social, and cultural backgrounds is desired. An AA/EOE, the College especially encourages the applications of women and persons of color.

Typical teaching load is three courses per semester. Teaching responsibilities will include a survey course in developmental psychology and a research course in developmental psychology with lab as well as rotation through a yearlong, integrated research methods/statistics course with lab and introduction to psychology. Other courses may include psychology of women/gender, supervising student internships, and an advanced seminar, depending on the candidate's expertise.

## **Public & Community Service Studies: Diversity & Cross Cultural Engagement**

The Department of Public and Community Service Studies at Providence College seeks applications for a tenure-track Assistant Professor position starting in the fall semester of 2015. We invite applicants with teaching and scholarly interests that focus on service learning and community-based research, with particular expertise in the area of diversity and cross-cultural engagement. Qualified applicants are required to have a Ph.D. from an accredited institution.

The first interdisciplinary major of its kind in the United States, since 1994 the Public and Community Service Department has partnered with nearby communities and organizations in the City of Providence. We seek applicants from any related discipline whose teaching, scholarship and community engagement speak to pressing issues of our partnerships, and our guidelines for tenure and promotion fully incorporate public scholarship and engagement. Examples of desired issue focus are: development of social capital in urban communities; schools, poverty, and mass incarceration; violence, trauma and resilience; urban entrepreneurship; and urban social movements. Providence College is institutionally committed to the nearby Smith Hill neighborhood. Recent initiatives include a large grant to the Smith Hill Community Development Corporation to create affordable housing, the opening of the Smith Hill/Providence College Annex, and a campus-community collaborative café, Common Grounds.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its mission. Providence College believes that cultural and intellectual pluralism is essential to the excellence of its academic program, and strives to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. An AA/EOE, the College especially encourages the applications of women and persons of color.

Qualified applicants must show commitment to student-centered, interactive pedagogy and publicly engaged scholarship, as well as effective mentoring of our increasingly diverse student body. The successful candidate will teach introductory courses in Public and Community Service, diversity and service, one or more of the following: applied organizational theory for service; a public service practicum; community organizing; or our capstone course. Several of these courses are cross-listed with interdisciplinary programs such as Black Studies, American Studies, and Women's Studies.

**Sociology – Two Positions:** Race & Ethnic Relations/Black Studies; Research Methods *and* focus on Law & Society *or* Sociology of Education

The Department of Sociology at Providence College invites applications for two full-time tenure-track assistant professor positions beginning August 1, 2015. Priority will be given to those candidates who complement or maintain the department's strengths in one or more of the following areas: (1) Race and Ethnic Relations; (2) Research Methods; (3) Law and Society; and (4) Education.

In addition, as our student body and sociology majors in particular grow increasingly diverse, we have a strong preference for candidates with interests in student-centered pedagogical approaches and publicly engaged scholarship. Faculty who are willing to contribute to our Black Studies Program are also encouraged to apply. Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. A pillar of Providence College's Strategic Plan for Diversity is to "aggressively recruit, support and retain diverse faculty." To review the strategic plan, please visit

<http://www.providence.edu/institutional-diversity/Documents/strategic-plan-for-diversity.pdf>

An AA/EOE, the College especially encourages the applications of women and persons of color.

The course load is 3-3 with the expectation of a one-semester pre-tenure research leave in the fourth year. Successful candidates must have dissertation from an accredited institution in hand by the start of the appointment and demonstrate a willingness to be active in service to the college and community.

### **Theater, Dance & Film: Voice and Diction**

The Department of Theatre, Dance, and Film at Providence College invites applications for a tenure-track, assistant professor of theatre in voice & diction. As our student body grows increasingly diverse, experience and commitment to teaching and mentoring students from a range of economic, social, cultural backgrounds is preferred. The department offers a BA in theatre as well as minors in theatre, dance, and film. Many courses for non-majors are also offered which fulfill the curriculum's Fine Arts core requirement.

Providence College, a Roman Catholic, four-year Liberal Arts College conducted under the auspices of the Dominican Friars, seeks candidates who can affirm and contribute to its mission. Providence College believes that cultural and intellectual pluralism is essential to the excellence of its academic program, and strives to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty that reflects the diversity of the broader world in which we live. An AA/EO employer, the College especially encourages applications from women and persons of color.

We seek a qualified candidate to teach and develop voice & diction courses for the theatre major as well as teach courses fulfilling the College's oral communication requirement, (i.e. public speaking and oral interpretation of literature) and to provide vocal coaching for three main stage productions per year. This position also includes training non-theatre faculty to offer courses that meet the oral communication proficiency. Other duties include student advisement and service to the department and the college.

We seek a candidate with MFA or doctorate from an accredited institution. A focused experience and interest in vocal production for the actor is required. Vocal certification in a technique such as Fitzmaurice or Linklater, as well as vocal coaching experience with college or professional theatres is also desirable. Previous college teaching experience is strongly preferred, and administrative experience is a plus. The department will hire at the Assistant Professor level only.



# Reed College

Reed College is a highly selective liberal arts college devoted to the intrinsic value of intellectual pursuit and governed by the highest standards of scholarly practice, critical thought, and creativity. We seek talented teacher/scholars committed to providing rich and rigorous classroom experiences and research/creative opportunities to bright and engaged undergraduates.

Reed College is a community that values intellectual and cultural pluralism as essential to the excellence of our academic program. We encourage applications from candidates whose teaching, scholarship, mentorship, or community service will support our commitment to diversity and inclusion.

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## Faculty Positions

Reed College is pleased to announce the following tenure track positions beginning in Fall 2015. Complete job postings can be found at:

[http://www.reed.edu/dean\\_of\\_faculty/facsearch/index.html](http://www.reed.edu/dean_of_faculty/facsearch/index.html)

### **Anthropology**

Tenure-Track Appointment in Sociocultural Anthropology

### **Biology**

Tenure-Track Position in Computational Biology

### **Chemistry**

Tenure-Track Position in Biochemistry/ Chemical Biology

### **Classics**

Tenure-Track Appointment in Classics & Humanities

### **English**

Tenure-Track Appointment in English & Humanities

### **History**

Assistant Professor of History & Humanities

### **Mathematics**

Tenure-Track Assistant Professorship in Statistics

**NOTE:** Visiting positions will be added to the website listed above as they become available.

# Sarah Lawrence College

## European History: 20<sup>th</sup> Century History and Politics

Sarah Lawrence College invites applications for a full-time tenure-track position in 20<sup>th</sup>-century continental European history. While research specialization is open, it is essential that applicants be prepared to offer regular introductory courses on the political history of Europe from 1900 to the present, and to guide independent student research on diverse topics and themes in modern European history. An excellent grounding in German and French history is a must, but historians whose own research has focused on other parts of continental Europe (excluding Eastern Europe and the USSR) are welcome to apply. Candidates must have completed a Ph.D. by the time of appointment.

The application should include the following: Cover letter, CV, course descriptions for two proposed courses (at least one of which should be a small seminar), sample of scholarly writing, and three letters of recommendation. Evidence of success as a teacher is very desirable. Review of applications will begin on November 21, 2014, and will continue until the position is filled. To apply for the position, please go to:

<https://slc.simplehire.com/applicants/Central?quickFind=50724>

Sarah Lawrence is a small liberal arts college with a unique pedagogy based on small seminars. Each student in a seminar meets with the instructor individually every other week to discuss the student's progress on a research project that he or she designs. The college has no majors, and many projects cross disciplinary boundaries. For information on Sarah Lawrence College, our curriculum, teaching methods, and philosophy of education, please see our Web site at: <http://www.slc.edu>. SLC is an Equal Opportunity Employer committed to achieving a racially and culturally diverse community.

## Latin American History (Modern)

Sarah Lawrence College invites applications for a full-time tenure-track position in modern Latin American history, to begin fall 2015. Applicants may have a specialty in the history of Mexico, Central America, South America (including Brazil), or the Spanish-speaking Caribbean. We seek an innovative teacher-scholar who will offer both introductory and advanced courses, contributing to our global history curriculum and to our interdisciplinary program in Latin American studies. College-level teaching experience is essential, as is the Ph.D. in hand by fall 2015. We welcome candidates at all levels; this position may also include the possibility of an early tenure review for more advanced candidates.

Applicants should submit a curriculum vitae; a letter addressing their approach to teaching and their scholarly interests; a short writing sample; two undergraduate course syllabi and three letters of reference. Review of applications will begin on **December 1, 2014** and will

continue until the position is filled. *To apply for the position, please go to:*  
<https://slc.simplehire.com/applicants/Central?quickFind=50722>

Sarah Lawrence College is a small liberal arts college with a unique pedagogy based on small classes and individual tutorials. For information on Sarah Lawrence College, our curriculum, teaching methods, and philosophy of education, please see our Web site at: <http://www.slc.edu> . SLC is an Equal Opportunity Employer committed to achieving a racially and culturally diverse community.

### **LGBT/Queer Studies (Global Focus)**

Sarah Lawrence College seeks a faculty member in the social sciences or history for a tenure track position in LGBT/Queer Studies with a global focus. Research and teaching interests might include, for example, in-depth examinations of queer sexuality and gender identities in regions other than the United States; relationships between global and local constructions of sexuality and gender; sexuality, gender, and international human rights; or nationality, migration, and diaspora studies as they relate to issues of sexuality and gender.

Sarah Lawrence is a coeducational liberal arts college dedicated to individualized education. In addition to teaching small seminars of 15 students, faculty members meet biweekly with each student individually to work on a project culminating in a paper. Thus, we seek a person dedicated to developing the writing and critical analysis skills of their students.

Applicants should have a Ph.D. in history, sociology, anthropology, politics, geography or another social science discipline, and have college level teaching experience. Application materials must include: Cover letter, CV, a sample of scholarly writing, two course descriptions and sample syllabi, and three letters of recommendation. Review of applications will begin on October 20, 2014 and will continue until the position is filled. Interested applicants may apply online at:  
<https://slc.simplehire.com/applicants/Central?quickFind=50727>

For information on Sarah Lawrence College, our curriculum, teaching methods, and philosophy of education, please see our Web site at: <http://www.slc.edu> . SLC is an Equal Opportunity Employer committed to achieving a racially and culturally diverse community.

# St. Olaf College

Recognized as one of the nation's leading liberal arts colleges, St. Olaf College is located in Northfield, Minnesota, approximately 45 minutes south of the Minneapolis/St. Paul metropolitan area. It is a co-educational, residential institution enrolling about 3,000 students from 47 states and 44 countries. A liberal arts college affiliated with the Lutheran Church (ELCA), St. Olaf College is an equal opportunity employer and actively seeks diversity in its students, faculty, and staff. We are especially interested in candidates who will support and further the mission of our diverse community.

## **TENURE-TRACK OPENINGS**

St. Olaf College (<http://www.stolaf.edu>) invites applications for the following full-time, tenure-track positions for the 2015-16 academic year. All positions require a commitment to liberal arts education, a strong interest in undergraduate teaching, a willingness to engage in interdisciplinary efforts, and promise of continuing high quality scholarly or creative activity. The college is especially interested in qualified candidates who can contribute to the diversity of our community through their teaching, research, and/or service. Depending on qualifications, appointments will be made at the Instructor, Assistant Professor, or Associate Professor rank. An appropriate terminal degree is normally required for appointment at the Assistant Professor or higher rank.

For more complete position descriptions and information about application procedures, please go to <http://wp.stolaf.edu/>

## **Art and Art History (New Media)**

The Department of Art and Art History invites applications for a position in New Media. The New Media faculty member will be an integral part of the studio art foundations program. A full-time teaching load includes three foundation courses and three upper-level courses that might include, but not be limited to, video, web-based and interactive art, 3D modeling, animation, and physical computing. In addition to teaching, responsibilities will include ongoing professional development, advising of students, service on department and college committees, and curriculum development. A successful candidate will also provide leadership in the development of New Media at St. Olaf College. Application review begins September 15, 2014.

## **Biology**

The Biology Department at St. Olaf College invites applications for a position in Biology with expertise in organismal biology. The applicant's teaching and research interests should focus on the structure, function, or behavior of organisms and may address questions related to broader areas such as neuroscience, evolutionary biology, or biomedical fields. Applicants should show potential for developing a productive research program amenable to the inclusion of undergraduate students. Teaching assignments will

include Human Anatomy and Physiology and other courses that could include Immunology, Endocrinology, Animal Behavior, Neuroscience, and/or new or existing courses in the candidate's area of expertise. Postdoctoral research and teaching experience are highly desired. Candidates should have earned their Ph.D. by August 15, 2015. Application review begins October 3, 2014.

### **Chemistry**

The Department of Chemistry seeks a tenure-track chemist with primary expertise in physical chemistry. Teaching expectations include physical chemistry courses with required lab for the major, as well as one or more sections of introductory general chemistry with lab and additional general-education courses or upper-level courses. Potential for teaching courses in conjunction with other departments and programs, such as Physics, Neuroscience, Mathematics, Environmental Studies, Computer Science, Biology, or Biomolecular Science is valued. Development of an engaging research program suitable for undergraduates is expected. Review of applications will begin mid-September 2014.

### **Economics**

The Department of Economics seeks a macroeconomist with expertise in behavioral macroeconomics and behavioral finance. The ideal candidate will also have teaching interests in one or more of the following areas: statistics, econometrics, principles of economics, and intermediate macroeconomics. Other areas of potential interest are economic history or urban economics. Highest consideration will be given to applicants who show a potential for excellence in teaching, scholarship, and service. Review of applications will begin November 1, 2014. Candidates whose applications are complete by December 1, 2014 will be considered for interviews at the ASSA meeting in January.

### **German**

The German department invites applications for a full-time, tenure-track faculty member to teach German language courses at all levels, as well as German literature or area studies courses in German or in English translation. In addition, there will be occasional opportunities to teach a specialized course or in interdisciplinary programs. Native or near-native competence in German and English, superior teaching, leadership potential, and scholarly promise are required. Applicants are expected to have completed a Ph.D. in German by August 2015. Review of applications begins October 1, 2014.

### **Religion**

The Religion Department seeks a Reformation historian with expertise in Luther and the Lutheran tradition and strong theological interests. Teaching responsibilities will include courses meeting general education requirements in biblical and theological studies, courses for majors, and participation in interdisciplinary programs. Various secondary specializations are welcome: for example, late medieval or early modern history, religion and the arts, religion and science, interfaith relations, or global Christianity. Completed

Ph.D. by August 15, 2015 strongly preferred. Review of applications will begin October 15, 2014; those received by November 7, 2014 will receive full consideration for AAR/ SBL interviews.

### **Sociology/Anthropology – Two Positions**

The Sociology/Anthropology Department announces two tenure-track positions in sociology. One focuses on race and class in the contemporary United States, the other on immigration from Africa or Asia to the United States. Desirable secondary areas of expertise include issues of gender and sexuality. Primary teaching responsibilities include introduction to sociology, sociological theory, and quantitative research methods, as well as elective courses open to the interest of the successful candidates. Collaboration with off-campus study is encouraged, as well as the ability to do collaborative research with students. Applicants are expected to have a completed sociology doctorate in hand by August 15, 2015. Review of applications will begin August 1, 2014 and will continue until a candidate is appointed.

### **Social Work and Family Studies**

The Department of Social Work & Family Studies invites applications for a tenure track position. We seek an outstanding teacher, scholar, and practitioner with passion for teaching in a liberal arts, undergraduate context. A successful candidate will have an MSW from a CSWE accredited institution, a minimum of 2 years post-Master's practice experience, and a doctorate in social work, family social science, or related field; advanced ABD considered. The applicant must be eligible for a Minnesota social work license. Review of applications will begin on September 30, 2014.

# Trinity College

Trinity College is a coeducational, independent, nonsectarian liberal arts college with approximately 2,200 undergraduate students and 200 faculty members, located in Hartford, Connecticut. Candidates should have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context, and a well-articulated plan for sustained research. The College is an Equal Opportunity/Affirmative Action Employer committed to attracting and supporting a faculty of women and men who fully represent the racial, ethnic, and cultural diversity of the United States. We seek applications from minorities, women, and other under-represented groups.

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## **American Studies** (Public Humanities)

The American Studies Program at Trinity College will appoint an innovative scholar of Public Humanities whose research and teaching presents a rigorous interdisciplinary approach to American society and culture. We are interested in approaches that engage contemporary settings through visual culture or ethnographic methods. The successful candidate will primarily address notions of community and the public, and may contribute to departments and multidisciplinary programs, such as Urban Studies, Anthropology, Environmental Science, Studio Arts, Women, Gender, and Sexuality, History, and/or English. This is a tenure-track position at the rank of assistant professor that begins in the 2015-2016 academic year. Teaching load is 2/2 for the first two years (and 3/2 thereafter) with a one-semester leave every fourth year.

Please submit a letter of application (including statement of research and teachings), CV, transcripts, a writing sample or access to a digital exhibition/portfolio, and at least three letters of reference at the following link: <https://trincoll.peopleadmin.com/>. All application materials are due by November 14, 2014. The Program's web page may be accessed at [www.trincoll.edu/Academics/majorsAndMinors/American/Pages/default.aspx](http://www.trincoll.edu/Academics/majorsAndMinors/American/Pages/default.aspx).  
Contact: Prof. Scott Gac ([Scott.Gac@trincoll.edu](mailto:Scott.Gac@trincoll.edu))

**Economics:** Specialization: Growth and Regional Economics, with an area focus on Africa  
Contact: Prof. Adam Grossberg ([Adam.Grossberg@trincoll.edu](mailto:Adam.Grossberg@trincoll.edu))

**Engineering:** Electrical Engineering  
Contact: Prof. John Mertens ([John.Mertens@trincoll.edu](mailto:John.Mertens@trincoll.edu))

**English:** Specialization: Americanist  
Contact: Prof. David Rosen ([David.Rosen@trincoll.edu](mailto:David.Rosen@trincoll.edu))

**Mathematics:** Applied Mathematics

Contact: Prof. Paula Russo ([Paula.Russo@trincoll.edu](mailto:Paula.Russo@trincoll.edu))

**Neuroscience:** Neuroendocrinology

Contact: Prof. Hebe Guardiola-Diaz ([Hebe.GuardiolaDiaz@trincoll.edu](mailto:Hebe.GuardiolaDiaz@trincoll.edu))

**Psychology:** Social & Cultural Psychology

The Department of Psychology seeks to fill a tenure-track position in social psychology with a subspecialty in cultural psychology. The position is at the level of assistant professor and will start in August 2015. We are looking for a Ph.D. (or Ph.D. expected) from an accredited graduate program in social psychology, who will develop and maintain a program of excellent empirical research that will engage bright, motivated students in that research. The primary research area should focus on cultural issues. Teaching responsibilities will include a core course in social psychology, advanced courses in social and cultural psychology, introductory psychology, and research design and analysis. There are many opportunities to participate in college-wide urban and global initiatives both on and off campus.

Review of application materials will begin on October 15, 2014, and continue until the position is filled. Please submit a letter of application, curriculum vitae, a statement of your research and teaching interests, three letters of reference, evidence of teaching effectiveness, graduate school transcript, and representative research papers at: <http://trincoll.propleadmin.com/>. Inquiries may be directed to [dina.anselmi@trincoll.edu](mailto:dina.anselmi@trincoll.edu).

**Public Policy** (Assistant or Associate Professor of Public Policy)

The Public Policy and Law Program at Trinity College invites applicants for a tenure-track position in social policy at the Assistant or Associate Professor level, commencing in fall 2015. Applicants whose research interests include health policy and health economics are particularly encouraged to apply. Successful candidates must demonstrate outstanding research potential, excellence in the classroom, and an ability to teach core courses in our rapidly growing interdisciplinary program. The Ph.D. should be in hand or expected by August 2015.

Please submit a letter of application (including research and teaching interests), CV, graduate transcript, sample of scholarly writing, teaching evaluations, and three letters of reference to <https://trincoll.peopleadmin.com> by Oct. 24.

Contact: Prof. Renny Fulco ([Renny.Fulco@trincoll.edu](mailto:Renny.Fulco@trincoll.edu))

**Religion/Anthropology:** Anthropology of Religion

Contacts: Prof. Beth Notar for Anthropology ([Beth.Notar@trincoll.edu](mailto:Beth.Notar@trincoll.edu)) and Prof. Ronald Kiener for Religion ([Ronald.Kiener@trincoll.edu](mailto:Ronald.Kiener@trincoll.edu))



**Sociology: Theory & Human Rights**

The Department of Sociology at Trinity College, Hartford Connecticut invites applications for a tenure-track appointment at the Assistant Professor rank beginning July 1, 2015. We are seeking a scholar-teacher with a strong background in sociological theory and with research and teaching interests in human rights issues and perspectives. The faculty member will teach the department's undergraduate classical and contemporary theory course as well as the introduction to Human Rights, a requirement of the Human Rights Program for both majors and minors. The candidate will also teach courses in her/his specialty areas. Whatever those specialty areas, and we encourage applications from candidates with a broad range, we expect that the candidate will approach them from an explicitly human rights perspective. Teaching load is 2/2 for the first two years (and 3/2 thereafter) with a one-semester leave every fourth year. Competitive salary and benefits, plus a start-up expense fund. A Ph.D. is required by the date of appointment and teaching experience is preferred. Please submit current curriculum vitae, letter describing research and teaching interests, a sample of scholarly writing, and three letters of reference on <https://trincoll.peopleadmin.com/>. All application materials are due by December 1, 2014. The Department's web page may be accessed at: [www.trincoll.edu/academics/study/department](http://www.trincoll.edu/academics/study/department).

Contact: Prof. Steve Valocchi (Steve.Valocchi@trincoll.edu)

# Union College

Union College (founded 1795) is an undergraduate college offering major degree programs in liberal arts and engineering with an enrollment of approximately 2200 students, located in Schenectady, NY. Union has tenure-track openings in the departments/areas listed below. Union is on a trimester system (three 10-week terms) and the teaching load is 2 courses per term (total of 6 per year); courses that require lab or studio instruction carry more than one teaching credit. Searches will be conducted in the 2014-2015 academic year for positions that start in September 2015.

Fuller position descriptions are posted to <http://www.union.edu/offices/human-resources/jobs/> as they become available.

**Assistant Professor, Mathematics:** One tenure-track position in any area of mathematics.

**Assistant Professor, Physics: Two tenure-track positions.** One in any area of **theoretical physics or astrophysics**; one with a preferred specialization in **biophysics or soft condensed matter** (either experimental or theoretical). Applications are encouraged from interdisciplinary scientists who could make use of the College's shared instrumentation resources (including AFM, SEM, micro-Raman and micro-FTIR instruments and IBM cluster computer).

**Assistant Professor, Visual Arts:** One tenure-track position in Painting and Drawing. The successful candidate will demonstrate expertise in traditional and contemporary painting techniques and a proven ability to teach a strong foundation in perceptual, formal and critical skills, while engaging students in the significance of historical and contemporary artistic practice. Drawing is a foundation of the Union College visual arts curriculum and the ability to teach it successfully at the undergraduate level is an important component of this position. Additional experience in other media, especially in digital practices, is welcome.

# Wesleyan University

Please visit <https://careers.wesleyan.edu> for further information and to apply.  
**College of Film and the Moving Image**

Wesleyan University Film Studies Department invites application for an Assistant Professor position with a focus on film, television, and media history, beginning July 1, 2015. Candidates must have a PhD in hand by time of appointment. We seek a colleague with disciplinary interests in historical poetics, and we have particular interest in a candidate whose scholarship engages with genre, authorship, aesthetics, and narrative. Knowledge of studio-era cinema is important. A successful candidate will join a distinguished undergraduate major with forty years of achievement and over 400 alumni working throughout the film and television industries. Our curriculum unifies media studies with production in a liberal arts setting, and emphasizes audience-centered artistic practice. Strong consideration will be given to the teaching record of the candidate, scholarship, and the willingness to participate in the further expansion of a burgeoning program. Tangible evidence of excellence in undergraduate pedagogy is especially important. Teaching load is two courses per semester.

## **Government**

The Department of Government at Wesleyan University seeks applicants for a position in American politics, with a specialty in race and ethnic politics, or in identity politics (i.e., race, class, gender, sexual orientation) and/or interest groups and social movements. We are primarily interested in candidates at the assistant professor level but will also consider exceptional candidates at the level of associate professor. The ideal candidate will have well-developed methodological skills and a commitment to integrating these skills into his or her courses. The teaching load is two courses per semester. Applicants must have a Ph.D. or be near to completion.

## **History**

Wesleyan University's History Department invites applications for a tenure-track, assistant professorship in the history of China to begin July 1, 2015. Area of specialization and time period are open. Teaching responsibilities (2-2 teaching load) include surveys of the history of traditional and modern China and seminars designed for History and East Asian Studies majors. The successful candidate will be fully housed in the History Department but be expected to participate in the academic planning and intellectual life of the College of East Asian Studies. Candidates should have a Ph.D. in hand by July 1, 2015.

## **Mathematics**

The Department of Mathematics and Computer Science at Wesleyan University invites applications for a tenure track assistant professorship in mathematics beginning in fall, 2015. Candidates must possess, or be close to completing, a Ph.D. or equivalent degree, and

must have strong records in both research and teaching. We seek strong candidates whose research is in analysis, broadly construed, and whose research interests are compatible with those of the department. Exceptional candidates in any field compatible with the research interest of the faculty are also encouraged to apply. Teaching duties will be two courses in each semester.

### **Psychology**

The Department of Psychology at Wesleyan University seeks to appoint at the **tenure-track Assistant Professor** level a cognitive psychologist. The ideal candidate will have a high quality research program that incorporates undergraduates and will be prepared to teach an introductory course in cognitive psychology, two specialized courses in an area of expertise, and one course in introductory psychology, statistics, or research methods. The Department currently has 16 full-time faculty members in the areas of cognitive, neuroscience, psychopathology, developmental, cultural, and social psychology. Department members also contribute to interdisciplinary programs in Neuroscience and Behavior, Science and Society, and Feminist, Gender, and Sexuality Studies, and participate in a postdoctoral program. Wesleyan faculty have a strong commitment to scholarship and undergraduate teaching. The appointment will begin July 1, 2015.

### **Romance Languages and Literatures -Italian**

Effective July 1, 2015. Assistant professor (tenure-track) in Italian. Primary focus: medieval/early modern Italian studies (literature, culture and the visual arts). Historical, interdisciplinary and intercultural breadth essential. The successful candidate will have a proven record of scholarship in medieval and/or early modern Italian Studies and be eager to teach a broad range of courses on Italian literature and cultural history prior to 1800. We welcome applications particularly (but not exclusively) from scholars whose research focuses on one or a combination of the following fields: Dante and medieval cultural history; science, culture and society in early modern Italy; early modern Italian cultural studies focusing on Mediterranean and transnational Italy. Candidates must be prepared to teach Italian language at all levels and a wide array of courses on Italian literature and cultural history prior to 1800. They will also be expected to participate fully in the rich interdepartmental culture of Wesleyan University and to strive to integrate the field across the disciplines, on and off campus.

### **Spanish**

Effective July 1, 2015. Assistant professor (tenure-track) with expertise in Latin American literatures and cultures. We seek a colleague who is at home in modern Latin American literature (including visual culture) generally. Although the primary scholarly focus is open, we expect a colleague whose scholarship and teaching are well-grounded historically and alive to Latin America's connections to the rest of the world. A strong secondary interest in creative writing would be especially welcome. As an Assistant Professor of Spanish, within the Department of Romance Languages and Literatures, the successful candidate will also

be a core member of the Latin American Studies Program, will participate fully in the rich interdisciplinary culture of Wesleyan University, and will seek ways to integrate the field across the arts, humanities, and (social and natural) sciences on campus and in the broader society.

### **Science in Society Program**

The Science in Society Program of Wesleyan University, Middletown, CT USA, seeks to hire a tenure-track assistant professor beginning July 2015, with research and teaching interests in the social or cultural aspects of health, disease, and health care, focused on the United States. Teaching responsibility includes survey course on social/cultural aspects of medicine and health. The Science in Society Program offers an interdisciplinary undergraduate major in the history, philosophy and social studies of science, technology, and medicine, taught by faculty from multiple disciplines. Ph.D. in a relevant academic discipline, in hand or near completion, is required at time of appointment. Affiliation with another program or department is negotiable.

# WILLIAMS COLLEGE

Williams College has openings in several fields. Unless otherwise noted, the positions are at the assistant professor level for three-year terms, beginning academic year 2015-2016, with the possibility of reappointment and consideration for tenure, although advanced candidates with exceptionally strong records of teaching and research are also invited to apply. Candidates should have the Ph.D. in hand or dissertation completed by time of appointment (exceptions and/or other terminal degrees so noted). All offers of employment are contingent upon completion of a background check. Further information is available at: <http://dean-faculty.williams.edu/prospective-faculty/background-check-policy/>

A full description for each position, including instructions about where to send materials, can be found at <http://employment.williams.edu/faculty/>

**ANTHROPOLOGY** – One tenure-track position in anthropology (**Oct. 15**).

**ARABIC STUDIES** – One tenure-track position in Arabic (**Oct. 1**).

**BIOLOGY** – One tenure-track position in immunology (immunologist) (**Oct. 10**).

**COMPARATIVE LITERATURE** – One Mellon Post-Doctoral Fellowship in comparative literature.

See <http://dean-faculty.williams.edu/graduate-fellowships-2/> (**TBD**).

**COMPUTER SCIENCE** – One tenure-track position in computer science, field open. Candidates in application areas including AI, HCI, and bioinformatics are especially encouraged to apply (**Dec. 15**).

**DANCE** – One tenure-track position in the history or theory of dance (**TBD**).

**ECONOMICS** – *Two tenure-track positions in economics* for entry level or advanced assistant professor level, fields open but special interest in industrial organization, environmental economics, international economics, and macroeconomics. Senior appointments will be considered in exceptional circumstances (**Nov. 21**).

*Additionally*, a one-year visiting position in economics, fields open (**Nov. 24**).

**ENGLISH** – One tenure-track position in Shakespeare and the trans-national Early Modern Period (**Nov. 3**).

**FELLOWSHIPS** – See <http://dean-faculty.williams.edu/graduate-fellowships-2/>

- **Gaius Charles Bolin Dissertation and Post-MFA Fellowships (Nov. 15).**
- **C3 Post-Doctoral Fellowship** – Three post-doctoral fellowships in eligible fields (**Nov. 14**).
- **Mellon Post-Doctoral Fellowship** – One post-doctoral fellowship in comparative literature (**TBD**).

**GERMAN** – One tenure-track position in German (**Dec. 1**).

**MATHEMATICS/STATISTICS** – One tenure-track position in mathematics (**Nov. 17**).

**MUSIC** – One tenure-track position in music composition (**Oct. 3**).

**PSYCHOLOGY** – Two tenure-track positions in social psychology (**Oct. 15**). One one-year visiting position in clinical psychology (**Jan. 15, 2015**). One one-semester visiting position in social psychology beginning Feb. 1, 2015. (**rolling basis**).

**RELIGION** – Two tenure-track positions in religion: one position in the Religions of the Americas (**Oct. 1**); and one position in the Study of Islam (**Oct. 1**).

**ROMANCE LANGUAGES** – One three-year visiting position in French language (**Nov. 15**).

**RUSSIAN** – One tenure-track position in Russian. (**Dec. 1**).

**SOCIOLOGY** – One tenure-track position in sociology (**Sept. 15**).

Williams College is a coeducational liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (<http://www.williams.edu>). Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

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Government (US Politics: Race & Ethnic Politics/Identity Politics – Race, Class, Gender or LGBTQ Politics), 57

## **H**

History (Africa/Sub-Saharan & Int'l Relations), 13

History (China), 9, 57  
History (History of Science, Technology and Medicine), 13  
History (East Asian – Open Specialization), 19-20  
History (European/20<sup>th</sup> Century History & Politics), 48  
History (Latin America: Modern), 48-49  
History (Russia), 36  
History (US & the World: Environmental *or* Ethnic/Migration History, Transnationalism), 41-42  
History & Humanities, 47

## **I**

Interdivisional/Food Studies (Senior Position), 36  
International Relations (Human Security), 14  
Italian (Medieval/Early Modern Italian Literature/Culture/Visual Arts), 58

## **L**

Latin American History (Modern), 48-49  
Latin American Literature, 58-59  
Latin American Studies (Brazil, Afro-Latin American Cultures, Social Movements, Sub-Regions), 14  
LGBT/Queer Studies (Global Focus), 49

## **M**

Mathematics (Open), 56, 57-58  
Mathematics (Applied), 54  
Mathematics (Computational/Applied), 9  
Mathematics (Statistics), 36, 47, 61  
Music (Choral), 15  
Music (Composition), 61  
Music (Voice/Opera), 15

## **N**

Neuroscience (Neuroendocrinology), 54  
Neuroscience (Systems Neuroscience), 36

## **P**

Philosophy (Feminist Philosophy and Philosophy of Science), 42-43  
Physics (Theoretical Physics), 56

Physics (Biophysics or Soft Condensed Matter), 56  
Political Science (Comparative/European Politics, Int'l Relations), 7  
Political Science (Comparative/Latin American Politics, Int'l Relations), 37  
Psychology (Applied Developmental *or* Child Clinical), 37  
Psychology (Clinical, Cognitive or Social Psychology & Diversity), 7-8  
Psychology (Cognitive), 58  
Psychology (Health), 17  
Psychology (Neuroscience), 34  
Psychology (Social Psychology), 61  
Psychology (Social & Cultural Psychology), 54  
Public & Community Service Studies (Diversity & Cross Cultural Engagement), 37  
Public Policy (Health Policy & Economics), 54

## R

Religion (Anthropology of Religion), 54  
Religion (Christianity), 16  
Religion (Islam), 61  
Religion (Reformation History), 51-52  
Religion (Religions of the Americas), 61  
Religious Studies (Religions of Asia), 9, 28  
Religious Studies (U.S. Religious & Ethnic Diversity/Comparative), 25  
Russian, 61

## S

Science in Society (Socio-cultural Aspects of Health, Disease & Health Care in the US), 59  
Social Work & Family Studies , 52  
Sociology, 55  
Sociology (Immigration to US from Africa *or* Asia), 52  
Sociology (Quantitative Methods *and* Economic Inequality/Social Stratification), 25-26  
Sociology (Race & Class in the contemporary US), 52  
Sociology (Race & Ethnic Relations/Black Studies), 44-45  
Sociology (Research Methods *and* Sociology of Education *or* Law & Society), 44-45  
Spanish (Latin American Literature), 41  
Spanish (Latin American Literatures & Cultures), 58-59  
Spanish (Open), 36  
Spanish (Spanish Language and Golden Age Literature), 16  
Spanish & Portuguese, 19  
Studio Art (Sculpture), 36

## **T**

Theater (Multicultural, African-American, Global, Feminist, Community-Based and/or Social Change Theater), 29-30

Theater, Dance & Film (Voice and Diction), 45-46

## **V**

Visual Arts (Painting & Drawing), 56

## **Post-Doctoral/Term/Visiting Positions**

Asian Languages & Literatures (Chinese Literature), 1  
Dance (Artist in Residence), 36  
Chinese (Literature & Culture), 36  
Classics, 36  
Economics, 60  
English (Post-Doc/Visiting Assistant Prof.), 4-5, 60  
Entrepreneurship, 27  
French, 18, 61  
German (Renewable Lectureship), 6  
History of Art, 36  
International Affairs, 34-35  
Japanese, 18  
Physics, 36  
Physics & Astronomy (Post-Doc), 10  
Psychology, 18  
Psychology (Clinical), 36, 60  
Psychology (Social), 61  
Spanish, 36  
Statistics, Mathematics (3-semester visiting position), 6-7  
Studio Art, 36  
Theater (Acting), 36