

THE CREATING CONNECTIONS CONSORTIUM

REIMAGINING THE
ACADEMY

CONSTRUCTING INCLUSIVE & PARTICIPATORY
COMMUNITIES IN CHALLENGING TIMES

NOVEMBER 9-11, 2018
MIDDLEBURY COLLEGE
SUMMIT



Middlebury

SCHEDULE OF EVENTS

FRIDAY, NOVEMBER 9

- 5-5:30 PM **Opening Reception** Atwater Dining Hall
- 5:30-5:45 PM **Welcome Remarks** Atwater Dining Hall
Miguel Fernández, Professor of Spanish and Chief Diversity Officer, Middlebury College; Principal Investigator, C3
- 5:45-6:45 PM **Dinner** Atwater Dining Hall
- 7-8:00 PM **Introduction to Keynote** Wilson Hall, McCullough Student Center
Susan Campbell Baldrige, Professor of Psychology, Middlebury College
- Opening Keynote, "The Sidelines Have Disappeared"**
Wilson Hall, McCullough Student Center
Chastity Lord, Chief Operating Officer at the Color Of Change
- 8:15-10:15 PM **Dessert Receptions**
Graduate students, faculty, staff, postdoctoral fellows, and others (Axinn Center Lobby)
- Undergraduates (Crossroads Café, McCullough Student Center)

SATURDAY, NOVEMBER 10

- 8-8:45 AM **Breakfast & Opening Remarks** Atwater Dining Hall
Rachel Hynson, Director, C3
- 9-10:30 AM **Research Presentations**
SESSION A Axinn Center 109
SESSION B Axinn Center 219
SESSION C Axinn Center 220
SESSION D Axinn Center 229
SESSION E Axinn Center 100

SCHEDULE OF EVENTS

SATURDAY, NOVEMBER 10

- 10:30-10:45 AM **Break with Refreshments** Axinn Center 221
- 10:45-12:00 PM **Sharing Secrets and Constructing Communities**
- a. Things Nobody Told Me About Graduate School Axinn Center 229
 - b. Surviving and Thriving as a New Faculty Member Axinn Center 100
 - c. Multicultural Centers: What Works, What Doesn't? Axinn Center 109
 - d. Students, Faculty, and Staff Working Together in Diversity Work
Axinn Center 220
- 12:15-1:00 PM **Lunch** Atwater Dining Hall
- 1:30-2:30 PM **Introduction to Keynote** Concert Hall,
Mahaney Center for the Arts
Laurie L. Patton, President of Middlebury College
- Afternoon Keynote** Concert Hall, Mahaney Center for the Arts
"Ghosts in the Schoolyard: Racism and School Closings on
Chicago's South Side"
Eve L. Ewing, Assistant Professor at the School of Social Service
Administration at the University of Chicago
- 2:45-4:15 PM **Practicing "Inclusive and Participatory"**
- a. Liberating Structures as Inclusive Pedagogical Praxis: A Workshop
Axinn Center 220
 - b. How to Apply to Graduate School: A Workshop Axinn Center 109
 - c. Applying to Liberal Arts College Faculty Positions Axinn Center 219
 - d. Diversifying the Curriculum Axinn Center 229
- 4:15-4:30 PM **Break with Refreshments** Axinn Center 221
- 4:30- 6:00PM **Events around Middlebury College** (See Event Details)
- 6:15-7:45PM **Dinner** Atwater Dining Hall

SCHEDULE OF EVENTS

SUNDAY, NOVEMBER 11

8-9:00 AM **Breakfast & Closing Remarks** Atwater Dining Hall
Jeffrey Cason, Interim Provost and Executive Vice President,
Middlebury College

9-10:00AM **Confronting Current Challenges: A Conversation**
Atwater Dining Hall

A Facilitated Discussion with Renee Wells, Director of Education
for Equity and Inclusion, Middlebury College

10:15-11:45AM **Research Presentations**
SESSION A McCardell Bicentennial Hall 140
SESSION B McCardell Bicentennial Hall 220
SESSION C McCardell Bicentennial Hall 148
SESSION D McCardell Bicentennial Hall 216
SESSION E McCardell Bicentennial Hall 219

12:00-1:00PM **Lunch** Atwater Dining Hall

EVENT DETAILS

FRIDAY, NOVEMBER 9

7:00PM

“The Sidelines Have Disappeared”

Chastity Lord, Chief Operating Officer at the Color Of Change

Keynote Speaker
(Wilson Hall, McCullough Student Center)

The sidelines have disappeared. Let's be clear, audacious inequity and intolerance are not new—we can look at our criminal justice system; voting laws; and environmental indiscretions to name a few. Yet there seems to be a new strand of inequity in our communities: schools and institutions of higher learning. Like many of you, I feel a heightened awareness of my intersecting identities and the active role we must play in actively working to disrupt those structures. The car of intolerance is spinning out of control—what feels new is that the high beams are on. For those who think the sidewalk will keep us safe, the car has already jumped the curb. Let's discuss our individual and collective roles in leading our communities, campuses, and coalitions through this moment. I am confident we will rise, but it will take a mobilized effort to feed that ascension. In the words of June Jordan, “We are who we have been waiting for.”

To be followed by a question and answer session.

Q&A Facilitator: Susan A. Stark, Associate Professor of Philosophy, Bates College

FRIDAY, NOVEMBER 9

8:15PM-10:15PM

Dessert Receptions

Undergraduates (Crossroads Café, McCullough Student Center)
Hosts: Ngor Luong and Dennis Miranda-Cruz
(Middlebury College)

Graduate students, faculty, staff, postdoctoral fellows, and others
(Axinn Center Lobby)

SATURDAY, NOVEMBER 10

9:00-10:30AM

Research Panel A Axinn Center 109

Moderator: Joel Martinez, Associate Professor of Philosophy, Lewis & Clark College

Ateha Baily, *Name, Image, and Blackness in the Rastafari Movement*
(Religion, Reed College) (C3 Undergraduate Fellow)

Kayla Jackson, *Title VII, Black Women's Hair, and the Performance of Identity*
(Philosophy and Gender & Sexuality Studies, Bates College)
(C3 Undergraduate Fellow)

Kianna M. Middleton, *Uses of the Intersex Archive and Crip-of-Color Methodologies*
(African American Studies, UC Berkeley)

Kristefer Stojanovski, *Incorporating Lived Experiences into Appropriate Conceptualizations of Health* (Health Behavior and Health Education, University of Michigan)

Research Panel B Axinn Center 219

Moderator: Marcos Rohena-Madrado, Associate Professor of Spanish, Middlebury College

Nicholaus Gutierrez, *What You See is What You Want: An Archaeology of Alternative Programming Paradigms* (Rhetoric, UC Berkeley)

Lauren Schachter, *Rewriting the Rules: 18th and 21st Century Perspectives on English Grammar* (English, University of Chicago)

Rachel Elizabeth Weissler, *I'm Not Angry, I'm Black: Perceptions of Emotion Influencing Perceptions of Race and Vice Versa* (Linguistics, University of Michigan)

Cheryl Yin, *The Khmer Buddhist Monk Honorific Register: Language, Religion, and Identity in Cambodia* (Anthropology, University of Michigan)

Research Panel C Axinn Center 220

Moderator: Marina Melendez, Associate Dean of the College and Dean of Junior, Senior, and Transfer Students, Connecticut College

Nia Robinson, *Public Opinion, Public Assistance: How Identifying Factors Predict Sentiment around Government Involvement* (Sociology, Middlebury College)

Tony Solís, *Marginalized Students: Saving Our Black and Brown Children by Ignoring Them* (Educational Studies and Public Policy, Davidson College)

Jennifer Thompson (Public Health and Africana Studies) and **Victor-Alan Weeks** (Digital Media and Ethnography), *Participatory Development with the Geechee Community of Sapelo Island* (Davidson College)

Daniel Vega, *A Human Rights-Based Approach to Latino Immigrant Organizations in the Midwest* (Economics and History, St. Olaf College)

Research Panel D Axinn Center 229

Moderator: Jeffrey Cole, Dean of the Faculty and Professor of Anthropology,
Connecticut College

Marcelo López, *Structural Barriers to Haitian Migrants' Employment in Santiago de Chile*
(Global Studies, Middlebury College)

Fabiola Ramirez, *Assimilation in First-Generation Mexican Immigrant Families in Chicago*
(Sociology and Slavic Studies, Connecticut College)

Dialika Sall, *Convergent Identifications, Divergent Meanings: Racial and Ethnic Identifications of West African Immigrant Youth* (Sociology, Columbia University)

Research Panel E Axinn Center 100

Moderator: Sufia Uddin, Associate Professor and Chair of Religious Studies,
Connecticut College

Margaret Giacalone, *Paid Labor, Motherhood, and Self-Identity in Cochabamba, Bolivia*
(Anthropology and Hispanic Studies, Connecticut College)

Carlos Macías Prieto, *Writing from the Margins, Challenging Elite Spanish Discourse: Chimalpahin's View of Mexico-Tenochtitlan* (Hispanic Languages and Literatures, UC Berkeley)

Robert Reyes, *The Greaser's Revenge: Rethinking the Greaser in Chicana Film and Literature*
(English, UC Berkeley)

Martina Umunna, *"American Sportsmanship": Japanese Americans, Eleanor Roosevelt, and Definitions of Citizenship during World War II* (History, College of the Holy Cross)

Sharing Secrets and Constructing Communities

A. Things Nobody Told me about Graduate School

Axinn Center 229

This panel will focus on those tidbits of important information about being a graduate student that applicants to selective R1 universities rarely see on university websites. What are some of the disciplinary expectations that graduate students from underrepresented backgrounds are surprised by once they enter their respective programs? What are some aspects of cultural life in graduate school – both on and off campus – that graduate students had not anticipated before they arrived? What advice do current graduate students wish they had received before coming to graduate school? In this panel, current graduate students will discuss some of the more unexpected aspects of life in graduate school in response to questions generated by moderators and audience members.

Moderator: Lindsay Crawford, Asst. Prof. of Philosophy, Connecticut College

Angie Epifano (Art History, University of Chicago)

Catalina Esguerra (Romance Languages and Literatures, University of Michigan)

Amanda Guzmán (Anthropology, UC Berkeley)

Anthony Urena (Sociology, Columbia University)

B. Surviving and Thriving as a New Faculty Member

Axinn Center 100

Transitioning from graduate school to being a faculty member, and from a research university to a liberal arts college, is challenging. In this panel, faculty members discuss best practices for making this transition, including how to balance competing demands on your time and working in a new professional environment and community.

Moderator: Andrea Solomon, Vice Dean and Dean of Academic Affairs, Columbia University

Carlos Alonso, Dean of the Graduate School of Arts and Sciences and Professor in the Humanities, Columbia University

Garry Bertholf, Assistant Professor of English and Africana Studies, Davidson College

Jennifer Garcia Peacock, Assistant Professor of Environmental Studies, Davidson College

Kristina Sargent, Assistant Professor of Economics, Middlebury College

C. Multicultural Centers: What Works, What Doesn't?

Axinn Center 109

Since the civil rights movements of the 1960s and 1970s, multicultural centers have been established on college campuses across the country to provide underrepresented students with welcoming spaces to support their academic success and personal well-being. These centers have also been used to advance scholarly research and promote cross-cultural dialogue and education. This panel will feature leaders in higher education to discuss best practices and lessons learned when managing multicultural centers on college campuses.

Moderator: Miguel Fernández, Professor of Spanish and Chief Diversity Officer, Middlebury College; Principal Investigator, C3

Ethriam Cash Brammer, Assistant Dean and Diversity, Equity, and Inclusion Implementation Lead, University of Michigan

Roberto Lint Sagarena, Professor of American Studies and Director of Intercultural Programs, Middlebury College

Tatiana McInnis, Associate Director of the Davis Center, Williams College

D. Students, Faculty, and Staff Working Together in Diversity Work

Axinn Center 220

Creating an inclusive college campus requires engagement from all members of the community, yet it is all too easy for generative conversations about institutional culture to be held separately within faculty, staff, and student groups. This panel will gather participants to talk about their experiences in bringing faculty, staff, and students together to learn from one another and to form meaningful partnerships in diversity work.

Moderator: H. Roy Partridge, Senior Fellow and former Assistant to the President for Multicultural Affairs, Bowdoin College

Stanley O. Dunwell III (Biology, Amherst College)

Fuji Lozada, Associate Dean of Faculty and Professor of Anthropology and Environmental Studies, Davidson College

Melanie Plasencia (Ethnic Studies, UC Berkeley)

Fabiola Ramirez (Sociology and Slavic Studies, Connecticut College)

“Ghosts in the Schoolyard: Racism and School Closings on Chicago’s South Side”

Eve L. Ewing, Assistant Professor at the School of
Social Service Administration at the University of Chicago

Keynote Speaker
(Concert Hall, Mahaney Center for the Arts)

In this talk, sociologist of education Eve L. Ewing presents her latest book, *Ghosts in the Schoolyard: Racism and School Closings on Chicago’s South Side* (University of Chicago Press). Dr. Ewing will talk about the story of Chicago’s 2013 mass public school closures— the largest wave of such closures in the nation’s history. The event will include a reading of excerpts from the book, behind-the-scenes context, and the deeper story of the research project. It will also include a discussion of the lessons the book presents about history, segregation, racism, and the future of America’s public schools.

To be followed by a question and answer session.

Q&A Facilitator: Garry Bertholf, Assistant Professor of English and Africana Studies,
Davidson College

Practicing “Inclusive and Participatory”
**A. Liberating Structures as Inclusive Pedagogical Praxis:
A Workshop**
Axinn Center 220

In this workshop, you will learn flexible facilitation techniques that maximize inclusion and participation in meetings, classrooms, and community discussions. These structures will help you center participant voices by expanding your repertoire beyond familiar discussion formats (open discussion, small group, think-pair-share) and can be scaled for groups of any size. This workshop will be led by Amanda Healy, who received her PhD in English and Women’s Studies from the University of Michigan.

Facilitator: Amanda Healy, Engagement Center Program Assistant, University of Michigan School of Information

B. How to Apply to Graduate School: A Workshop
Axinn Center 109

Trying to figure out where to begin the graduate-application process? Want advice about how to build a strong application for graduate school? Curious to learn more about the different roles that the statement of purpose, the personal statement, GRE scores, and the writing sample play in a complete graduate-application packet? Wondering about how to ask your professors for letters of recommendation? These questions and many more will be the focus of this interactive workshop, which is geared toward helping you begin to develop a concrete graduate-application strategy. Workshop facilitator Alberto Ledesma received his PhD in Ethnic Studies from UC Berkeley.

Facilitator: Alberto Ledesma, Graduate Diversity Director, UC Berkeley

C. Applying to Liberal Arts College Faculty Positions

Axinn Center 219

This panel focuses on applying to open positions at liberal arts colleges. Panelists will discuss what hiring committees are looking for in teaching statements, research statements, and diversity statements. *Participants are invited to bring hard copies of either teaching statement or diversity statement to workshop during the second part of this panel.*

Moderator: Jessica C. Teets, Associate Prof. of Political Science, Middlebury College
Denise Buell, Dean of Faculty and Cluett Professor of Religion, Williams College
Kemi Fuentes-George, Associate Professor of Political Science, Middlebury College
Bruce King, Assistant to the President and Chief Diversity Officer, St. Olaf College

D. Diversifying the Curriculum

Axinn Center 229

How to create more equitable conditions for learning? How to address power and difference in the classroom? In this session, panelists will discuss how they and their institutions are working to diversify curricula and ensure representation and inclusivity in assignments, courses, assessments, etc.

Moderator: Kathryn Low, Professor of Psychology, Bates College
Daniel O. Mosquera, Professor of Spanish, Union College
Cheryl Richardson, Associate Director for Inclusive Teaching, University of Chicago
Jack Ryan, Vice Provost and Associate Professor of English, Gettysburg College

Before & After Dinner Events around Middlebury

Summit attendees are welcome to participate in the following events around campus and town.

- 4:30-5pm **Art Exhibit: Wondrous Worlds: Art and Islam through Time and Place** (Museum of Art, Mahaney Center for the Arts)
- 4:30-6pm **Film: I Am Not Your Negro** (Axinn Center 232)
- 4:30-6pm **Guided Mural Tour** (Meet at Midd Express, McCullough Student Center)
- Led by **Will “Kasso” Condry**, Alexander Twilight Artist-in-Residence, Middlebury College and **Jennifer Herrera Condry**, Associate Director of the Anderson Freeman Resource Center, Middlebury College
- 6:15-7:45pm **Dinner** (Atwater Dining Hall)
- 8:00pm **Middlebury College Orchestra**, (Robison Hall, Mahaney Center for the Arts)
- 8:00pm **Midd’s Got Talent**, (Wilson Hall, McCullough Student Center)
Doors open at 7:30
- 8:00pm **Hirschfield International Film Series: *The Dark*** (Dana Auditorium, Sunderland Language Center, 356 College St.)
- Warning: This film contains a trauma narrative (child abuse, rape, and kidnapping).*

SUNDAY, NOVEMBER 11

9:00-10:00AM

Confronting Current Challenges: A Conversation about Barriers to Equity and Inclusion on College Campuses

Atwater Dining Hall

Facilitator: Renee Wells, Director of Education for Equity and Inclusion, Middlebury College

This facilitated discussion will bring Summit participants together for a dialogue about the barriers to equity and inclusion we're facing at our respective institutions and how those barriers are impacting the lived experiences of our students, staff and faculty and their perceptions of campus climate. This discussion will also invite participants to share strategies being used on their campuses to address barriers and will create space for a collaborative exploration of additional approaches we can individually and collectively employ to engage members of our campus communities in efforts to promote greater equity and inclusion. Renee Wells holds an MFA from Southern Illinois University and an MA in English (Miami University).

SUNDAY, NOVEMBER 11

10:15-11:45AM

Research Panel A McCordell Bicentennial Hall 140

Moderator: Benjamin Graves, Assistant Professor of English & American Literatures, Middlebury College

Alexa Cole, *W.E.B. Du Bois and Orientalism*
(English, Davidson College)

Alexander Grey, *"You Knew Him Well": The Conrad Letters in Heart of Darkness*
(English, College of the Holy Cross)

Ismail Muhammad, *Reading Affect and Black Masculinity*
(English, UC Berkeley)

Daniel Valella, *The Locations of "Nos/Otras": Gloria Anzaldúa's Rhetorical Kinship*
(English, UC Berkeley)

Research Panel B McCardell Bicentennial Hall 220

Moderator: Trinh Tran, Assistant Professor of Sociology, Middlebury College

William Botchway (Sociology and Africana Studies) and **Christine Diaz** (Environmental Studies and Anthropology), *Student Initiative for Academic Diversity: Ensuring Inclusive Pedagogy at Davidson College* (Davidson College)

Dara Huggins, *The “Right Type” of Diversity? How Target Race Moderates Perceptions of Workplace Diversity and Expectations for Workplace Conflict* (Psychology, Columbia University)

Ivana Lopez Espinosa, *Gettysburg College: A Diversity Story* (Sociology, Gettysburg College)

Tran Truong, *Inclusive Pedagogy in the Writing Classroom: A Field Report* (Linguistics, University of Chicago)

Research Panel C McCardell Bicentennial Hall 148

Moderator: Matthew Lawrence, Assistant Professor of Sociology, Middlebury College

Estela Diaz *Elite Preschools and Educational Inequality in New York City* (Sociology, Columbia University)

Ashley Leung, *Parents Modify Speech According to Children’s Knowledge* (Psychology, University of Chicago)

Lulu Zhou, *“Does My Migrant School Still Exist?” Migrant School Graduates’ Education Choices and Outcomes in Urban China* (Sociology, Middlebury College)

Research Panel D McCardell Bicentennial Hall 216**Moderator: Kailani Polzak**, Assistant Professor of Art, Williams College**Amanda Guzmán**, *From Island to Museum: A Comparative Analysis of Puerto Rican Museum Collections* (Anthropology, UC Berkeley)**Suzanne Herrera Li Puma**, *Dispersed, Displaced, Disappeared: Ana Mendieta and Cecilia Vicuña At the Shore* (Rhetoric, UC Berkeley)**Cecilia Pou Jové**, *Boricua Band Aid: Charity Singles as Neoliberal Response after Hurricane María in Puerto Rico* (Comparative Literature and Arabic Studies, Williams College)
(C3 Undergraduate Fellow)**Laura G. Waters**, *Facing Victims of the Past: Questions of Aesthetics in Holocaust Portraiture* (Studio Art and Art History, Gettysburg College)**Research Panel E** McCardell Bicentennial Hall 219**Moderator: Charlene Holmes**, Assistant Dean for First Generation Student Support, Bates College**Sally Goldman**, *Draft Resistance Seattle: The Decline of Student Activism in the Vietnam Era* (Philosophy and History, Lewis & Clark College)**Lillyanne Pham**, *Mobilizing through Art Activism on Instagram: An Analysis of #Immigrad Mortarboards in the Immigrant Rights Movement* (Sociology, Reed College)
(C3 Undergraduate Fellow)**Tony Solís** (Educational Studies and Public Policy) and **Leslie Vergara** (Latin American Studies), *Us or Them? Unifying the Forgotten for Immigration Reform* (Davidson College)

CAMPUS WIFI

Do you see eduroam listed as a WiFi network?

Please log in using your full institutional email address and password.

For those without an “eduroam” option, please select “MiddleburyGuest,” proceed to middguests.middlebury.edu, and create a “New Guest Account.” By registering, you will gain access to a more robust network than the simple “MiddleburyGuest” network.

LOCATIONS OF SINGLE-USER, ALL-GENDER RESTROOMS

Atwater Dining Hall: none

Axinn Center: in the basement, inside the Film and Media Culture Department

McCardell Bicentennial Hall: in the basement of Armstrong Library
(The library entrance is on the second floor.)

Mahaney Center for the Arts: on the third floor, to the left of the elevator

McCullough Student Center: on the main floor, next to the murals

THANKS AND GRATITUDE

Thank you to all our panelists, moderators, and facilitators.

Thanks also to the members of the C3 Summit Planning Committee.

Although their names and departments do not appear elsewhere on this program, we are grateful for the dedicated labor of Meg Burns, Erin Goodrich, and Naomi Neff.

Many thanks also to Teddy Anderson, Cindy Burns, and our student crowd managers, registration assistants, and shuttle drivers— as well as the service of Middlebury College Catering, Event Management, Maintenance and Operations, Media Services, and Printing Services.



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DIGITAL PROGRAM

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